Happy Birthday, Frostburg!
n this issue of Profile, we celebrate the history of Frostburg, Md. The City of Frostburg is 200 years old this year, and Frostburg State University has been in this community for more than half of that time – more than a century. The history of the city and that of the University are intricately and inextricably woven together.

Frostburg State University became a constituent institution of the University System of Maryland in the 1980s, but the many friends and alumni who believe in our institution have been unwavering for many generations. Our name has changed over the years, but we remain the same beacon in this community that has existed since 1898.

Interest in Frostburg’s community comes from many people, including year-round residents, students, faculty, staff, civic leaders, business owners and landlords. As you can see, there are many, many people who have an investment in how we can grow and work together in constructive ways as we face our future. Part of that future, now and always, has been to provide a safe environment for our students.

I am pleased to report that FSU has made significant progress in strengthening our community connections and communication this past year.

We have been receiving positive feedback on the collaborative agreement FSU and the City of Frostburg signed, allowing our respective police departments to share jurisdiction and patrol in the neighborhoods immediately surrounding the campus. This agreement also provides funding from FSU to the city that will allow Frostburg to boost its police staffing and salaries, as well as support other safety measures. University police officers have been knocking on doors to familiarize residents with the new agreement and with resources that may be available to them.

Improved communication has been a key component of growing positive “town-gown” relations. Building on an increasingly cooperative spirit in Frostburg, FSU held a “Sustaining Campus and Community” Dialogue Series this past spring, with sessions held in downtown Frostburg and on the FSU campus. The discussions focused on collaborative problem-solving and coalition-building that support continuous communication across the campus and the surrounding community in support of improved communication, conflict management and violence prevention education.

Talking to one another in this way is crucial to moving forward. It is also about acknowledging our challenges and figuring out how we can grow beyond them in transformative ways that will benefit all of us, and uphold our shared goals as a community. I’m encouraged to report that, through funding from the Maryland Judiciary’s Mediation and Conflict Resolution Office, we will be able to continue and build on these dialogues for the next two years.

We will continue to keep you updated on all that is going on with our University and our community. Thank you for your ongoing support of and interest in Frostburg State University.
Innovative changes to the way FSU presents certain entry-level courses have shown amazing promise in improving student learning, as well as increasing the efficiency of these “gateway” courses. Frostburg is taking a leadership role in the movement across the higher education community to respond to today’s world, keep costs in check and improve the educational experience.

**Cover Story**

**Happy Birthday, Frostburg!**

Born 200 years ago as a stop on the National Road, the city of Frostburg is celebrating its bicentennial this year. Celebrate along with us with a walk down memory lane.

**Improving the Town-Gown Relationship**

As the neighborhood surrounding the University’s campus has changed, conflicts have arisen between long-time residents and students who call Frostburg home for just a handful of years. A number of recent measures have begun breaking down barriers to communication, with the aim of making the neighborhood a better place for all.

**Alumni Create Opportunities to Touch Lives**

These alumni, from different years and different backgrounds, have in common a desire to share with Frostburg students the transformative experience that their education brought to them.

**(Re)Designed for Success**

Innovative changes to the way FSU presents certain entry-level courses have shown amazing promise in improving student learning, as well as increasing the efficiency of these “gateway” courses. Frostburg is taking a leadership role in the movement across the higher education community to respond to today’s world, keep costs in check and improve the educational experience.

**Alum Takes Rugby Club to the Top**

Chuck Moore ’94 switched to rugby after riding the bench for the Bobcat football team, a move that eventually allowed him to coach a team to a national title, and he brought a couple of other alums along for the ride, including Bill Bush ’98, pictured.

**Watch Commencement Live!**

FSU’s 141st commencement ceremonies will be streamed live over the Internet on Wednesday, Dec. 19, at 2 p.m. Look for the link on the FSU home page that day. (www.frostburg.edu)
Relay for Life Raises Record Amount, Over $59,000

In its most successful year to date, FSU’s annual Relay for Life on April 27, raised more than $59,000, making a total of more than $300,000 raised for the American Cancer Society since FSU’s Relay began 11 years ago. More than 800 people and 61 teams – students, faculty and staff – had registered to walk by the time the relay began. The pre-medical society, What’s Up Docs?, raised the most money at $8,892. Relay for Life is the campus’ largest single volunteer effort each year.

The program focuses on how to secure digital communications, information and access while being connected to the global community. Experiential education opportunities are available throughout the program. Examples can be found in courses such as “Cloud Computing and Security,” “Hacking Exposed and Incident Response” and “Emerging Issues and Cyber Warfare.”

“As the world progressively moves more of its business online, it is increasingly important to secure this information and protect it from attack and theft. FSU is proud to help meet this need and provide our students with instruction from highly skilled faculty with industry experience,” said President Gibralter. “Employees in our immediate region have been eager to hire graduates with these skills.”

The program will prepare students for careers as information assurance specialists, cyber forensics analysts, incident response experts, information technology managers, corporate network managers, quality assurance specialists and other careers requiring a background in cybersecurity and information assurance.

New Cybersecurity Bachelor’s Created

FSU has received approval to offer a Bachelor of Science degree in secure computing and information assurance, a program unique to the Western Maryland region, which will help meet the regional, state and national shortage of cybersecurity professionals.

The program was approved by both the University System of Maryland Board of Regents and the Maryland Higher Education Commission.

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FSU to Offer Its First Doctorate

Doctor of Education in Educational Leadership Builds on Strengths

FSU has received final approval to offer a Doctor of Education in Educational Leadership, with the first students to begin studies in the fall. This applied doctoral program in EDU 101, the culmination of more than three years of work by the FSU faculty and administration.

Approval for the Ed.D. was requested from the FSU Faculty Senate, the University System of Maryland, the Maryland Higher Education Commission and the Middle States Commission on Higher Education, the agency that oversees the University’s accreditation.

“I am thrilled that FSU has been able to take this important step forward, said President Gibralter. “The trend nationally is for comprehensive regional universities to offer applied doctoral degrees. This development puts FSU in the same tier as those other universities nationally.”

“Education professionals in this area have long requested a doctoral program,” said FSU’s provost, Dr. Stephen Simpson. “I am very pleased that FSU will be able to meet this crucial workforce development need. This is a significant landmark in the evolution of this institution.”

The new degree will be an applied doctorate designed to provide a professional practitioner with a practical connection between theory and practice. The 60-credit program will be rooted in authentic experiences, case studies, problem-based learning activities and professional theory, as well as an integrated practicum.

The theme of leadership is woven throughout the program of study. Students will enter in a group, or cohort, and spend two years doing coursework and a third year in a practicum and producing a dissertation.

Students are expected to hold full-time professional positions, which will be the source of many of the course assessments. They should already hold a professional license if the area of study requires one, and they must have already earned a master’s degree.

The first cohort of 25 students will be admitted at the Frostburg campus this fall, with another cohort of 25 students admitted to the FSU program at the University System of Maryland at Hagerstown in fall of 2013. Cohorts will be admitted at each location in alternate years thereafter.

FSU Renewable Energy Activities Exhibited at House of Representatives


Dr. Oguz Soysal and Hilkat Soysal, of FSU’s Department of Physics and Engineering and co-directors of the Renewable Energy Center, exhibited information about the Sustainable Energy Research Facility (SERF), a completely off-grid green building that will generate its own electricity from solar and wind power. SERF is expected to be fully functional by late fall.

SERF will accommodate the FSU Renewable Energy Center for extended research, education and community outreach programs on renewable energy applications developed by FSU faculty and their project partners. The facility will also serve as an example of an energy-efficient sustainable building for individuals such as homeowners, farmers or entrepreneurs interested in harvesting renewable energy sources or seeking energy security in Western Maryland or similar geographic locations.

Curb Appeal

FSU’s “Team Post” has a new look. New signage reflecting Frostburg’s current logo has been installed at the corner of College Avenue and Center Street and in front of Lowman Hall. This sign is at Center Street replaced a black and white sign that was erected shortly after Frostburg gained university status in 1998.

White House Roundtable Includes Gibralter

President Gibralter was invited to the White House for a roundtable with Administration officials on college affordability and completion on March 25, one of about 25 presidents from American state colleges and universities invited by the White House Domestic Policy Council.

The meeting coincided with the AASCU Council of State Representatives meeting in Washington. Gibralter is Maryland’s representative to AASCU.

The invitation letter said the meeting would serve as an opportunity for college and university presidents and Chancellors to engage with Administration officials in a conversation on college access, affordability and completion.

Participants were asked to share perspectives and best practices on enhancing productivity, increasing access and attainment, and leading change at institutions of higher education, in efforts to ease the financial burden placed on students and advance strategies for more students to attend and graduate from college.

“I am honored and humbled by this opportunity to speak directly to the Administration on topics that are of utmost importance to our students and our institution,” Gibralter said.

Gibralter Testifies to Congressional Committee About Veterans’ Education

President Gibralter testified on behalf of the American Association of State Colleges and Universities (AASCU) and FSU before the House Committee on Veterans’ Affairs Subcommittee on Economic Opportunity on May 16.

The subcommittee was reviewing President Obama’s April 27 Executive Order on Veterans Education, which was designed to improve delivery of higher education opportunities to veterans taking advantage of the New G.I. Bill, while simultaneously providing them with better consumer protection from predatory recruiting practices and diploma mills. AASCU, which represents more than 400 public institutions and university systems across the U.S., expressed support for the tenets of the executive order, while expressing some concerns about implementation that would create unnecessary burdens on schools.

“Frostburg State University and other AASCU institutions are eager to continue meeting the needs of our military members and veterans as well as their families,” Gibralter told the subcommittee. “Our experience is that these returning military become solid students and campus leaders.”

Gibralter also later published an editorial on The Huffington Post talking about FSU’s experience with veterans as students, beginning with the original G.I. Bill after World War II, and with his and FSU’s continued commitment to serving them.

“I can only hope that we can show our gratitude to our service members by doing everything we can to facilitate their participation in the educational process. It is our honor to serve them,” he wrote.

To read his editorial, visit tinyurl.com/GibralterVeterans.

U.S. Rep. Roncow Bartlett (R-Md.), a strong supporter of FSU’s renewable energy efforts, speaks at the EXPO. In the foreground is a display on the construction of SERF.

FSU in Washington
Ornstein Receives President’s Distinguished Faculty Award

Dr. Barbara Ornstein, a professor in FSU’s Department of Educational Foundations and associate director of the FSU Children’s Literature Centre, has received the first-ever President’s Distinguished Faculty Award from President Gillhala.

Gillhala established the award to recognize and encourage those faculty members whose activities move FSU forward by advancing the University’s mission and goals and its strategic planning initiatives. Ornstein received a monetary award and was given a medal and recognition during the University’s spring commencement ceremony.

“Dr. Ornstein consistently goes above and beyond the call of duty to create meaningful experiences for her students, inspiring them as the champion of children’s literacy and quality children’s literature that she is,” Gillhala said. “The activities of the Children’s Literature Centre provide a valuable bridge to our community, both for educators and for children just discovering the love of reading.”

A member of FSU’s faculty since 1990, Ornstein’s leadership and effort have contributed to the continued success of the Spring Festival of Children’s Literature and the Summer Author Institute for educators and the Storybook Holiday and Pirate’s Ahoy events for children and their parents, all of which connect FSU’s education students with the community and raise FSU’s profile as a leader in education and children’s literacy.

She also coordinates the collaborative Adopt-a-School project and the environmental training program, Project Learning Tree, which recently celebrated its 95th workshop for elementary education teacher candidates at FSU. The Learning Tree workshops, held twice each semester on campus, annually train approximately 120 pre-service teachers in strategies and activities to encourage environmental awareness in elementary students.

Students and alumni alike credit her care and support for their learning and well-being, and for instilling a mindset of service characteristic of a career in education. Many of these students stay in contact with her and return after graduation to help out with the various events she organizes. Ornstein also serves as the advisor for the Fsufolk Student Education Association.

The President’s Distinguished Faculty Award is supported by gifts to the FSU Foundation.

2012 Faculty Achievement Award Winners Honored

A number of FSU faculty members were recognized at this spring’s annual University Honors Convocation with faculty achievement awards: Dr. Fritz C. Kessler, Department of Geography; Dr. Gregory J. Wood, Department of History; Dr. Amit J. Shah, Department of Management; Dr. Armita Shah, Department of English, for University and Community Service.

Since Kessler joined FSU in 1999, his dedication to the field of cartography, specifically map projections, has resulted in numerous conference presentations and publications, including an atlas, a cartography textbook and peer-reviewed articles in major geography journals. He served as editor of *Cartographic Perspectives*, where he increased readership and expanded a student poster competition into the most important showcase of new cartographic talent and research in the country. Kessler, an associate professor of geography, is researching recent assessments of the lack of attention to geographic literacy and education in the United States. Kessler integrates his research into the curriculum to enhance student learning.

Wood, an assistant professor of history, recently published his research in a book, *Retiring Men: Manhood, Labor and Growing Old in America, 1900-1960*, which examines the preservation of masculinity and its influence on labor politics in the 20th century. He has authored several peer-reviewed journal articles, encyclopedia entries and book reviews. One of his articles received the prestigious James Chisholm Award, and he has presented academic papers at conferences across the country. His labor studies research provides an expansion of our understanding of the combination of gender and labor through the lens of history. Wood is a model teacher and researcher: an individual who not only values research, but values the teaching of it to students to enhance their critical thinking skills.

A professor of management, Shah receives high accolades for his teaching skills from his colleagues and students. He is known for being highly accessible to students and possessing a deep desire to have a positive impact on their academic lives. His teaching techniques result in high-quality learning and retention. He relies on a learning model of conversational and discussion-based learning, encouraging students to actively construct meanings from course materials. He provides extensive feedback to students to improve academic performance. Shah is the only faculty member in FSU history to have earned a Regents’ Award and all three categories of Faculty Achievement Awards.

Latta, Hein Receive Maryland State Arts Council Awards

Two FSU faculty members, Dr. Gregory Latta of the Department of Physics and Engineering and Robert Hein of the Department of Visual Arts, have received the Maryland State Arts Council’s Individual Artist Award, which recognizes artists who have made a unique contribution to the culture of the state.

Latta is not only a physics professor but a singer, songwriter and a multi-instrumentalist specializing in instruments such as the hammered dulcimer, banjo, guitar and concertina. He also performs a very eclectic mix of music ranging from contemporary folk to Irish to Broadway. Latta received the Individual Artist Award for a non-classical music solo performance. His recording for this award features traditional Irish music, traditional American music, contemporary American music, traditional Appalachian music and traditional country music.

Robert Hein, a professor of management, Shah receives high accolades for his teaching skills from his colleagues and students. He is known for being highly accessible to students and possessing a deep desire to have a positive impact on their academic lives. His teaching techniques result in high-quality learning and retention. He relies on a learning model of conversational and discussion-based learning, encouraging students to actively construct meanings from course materials. He provides extensive feedback to students to improve academic performance. Shah is the only faculty member in FSU history to have earned a Regents’ Award and all three categories of Faculty Achievement Awards.

Brosi Selected for AAUW American Fellowship

Dr. Sunshine L. Brosi, assistant professor of ethnobotany at FSU, has been selected by the American Association of University Women for a 2012-13 American Fellowship.
FSU has been named dean of FSU’s College of Education by Provost Stephen Simpson. Golden has been interim dean for the past year. Golden, a 44-year veteran of the field of educational leadership, is also a professor of educational leadership at FSU. He previously served as associate dean for the College of Education and chair of the Department of Educational Professions. In addition to his experience at the university level and in public schools, Golden authored a nationally recognized leadership program through the Educational Leadership Constituent Council (ELCC) of the National Policy Board for Educational Administration.

“Dr. Golden has done an excellent job of managing the College in the challenging role of an interim appointment,” Simpson said. “With the assistance of interim Associate Dean William Childs and others in the College of Education, he led the effort to finalize plans and secure approval for the Doctor of Education program, prepared for continued accreditation and improved relationships with regional school systems. Dr. Golden represents the best combination of proven leadership in the dean’s role and knowledge of the College, its programs and personnel, and the evolving requirements for educational leadership at FSU. Golden-Burrell will also focus on assisting students in finding the appropriate staff and faculty resources to address issues that might challenge their ability to continue with their education.”

“I have found that we have a very welcoming community at FSU, so I’m looking forward to working with our students to ensure they have the best possible experience,” Golden-Burrell said. “I am looking forward to the Housing and Residence Life College of Education encompasses three departments: Educational Professions, Health and Physical Education and Recreation and Parks Management. Golden also serves as national college program reviewer for ELCC and as an evaluator of principal/supervisor licensure assessments nationwide with Educational Testing Service.

Assistant Provost for Student Success and Retention Hired

Dr. Terri Massie-Burrell was appointed earlier this year as assistant provost for Student Success and Retention, in support of FSU’s strategic planning priorities to improve retention and graduation rates and reach new levels of academic excellence.

“Dr. Massie-Burrell is an experienced and dynamic individual who will provide leadership and coordination for Universitywide programs and efforts that will support a higher degree of student success and retention,” said Dr. Stephen Simpson, provost at FSU. In her new role at FSU, Massie-Burrell will be responsible for a variety of critical initiatives, including developing and implementing an undergraduate retention and advising plan and programs to improve University retention and graduation rates. Massie-Burrell will also focus on assisting students in finding the appropriate staff and faculty resources to address issues that might challenge their ability to continue with their education.”

“I have found that we have a very welcoming community at FSU, so I’m looking forward to building upon the strong institutional practices that currently exist,” she said. Prior to joining FSU, Massie-Burrell served as director and learning specialist at Towson University’s Academic Achievement Center. She has a doctorate in counseling and personnel services from the University of Maryland, College Park, and a master’s degree in human resources and behavioral management from Johns Hopkins University. She was the recipient of the 2010-2011 Outstanding Research in Educational Development from the Maryland state affiliate of the National Association of Developmental Education.

New Director of Research and Sponsored Programs Joins FSU

Aaron Hoel has been named FSU’s director of Research and Sponsored Programs, the office responsible for seeking and administering sources of external funding for FSU, such as that available through foundation and government grants.

“He is strongly committed to enhancing the services provided by our Office of Research and Sponsored Programs and to working with faculty, administrators and staff to increase extramural funding at the University in support of teaching, research and student and community programs,” said Dr. John Bowman, vice provost at FSU. Hoel was chosen following a national search.

Hoel has international work and travel experience and holds a number of certificates in financial management and federal appropriation law regulations. He has served as a grants and contracts manager for several years, most recently as a senior sponsored projects and performance manager at The J. Craig Venter Institute in Rockville, Md.

“I am looking forward to increasing the sponsored projects portfolio at FSU, to increase learning opportunities for students and research opportunities for faculty development,” Hoel said, noting that some great areas of potential for the University include conservation, ecological development and green living, scientific research, education and the arts.
Multifaceted Efforts Improving Environment for All in Frostburg

By Liz Douglas Medafl

“Town and gown” conflicts between universities and their host communities date back to the medieval institutions where the phrase began, with primitive research in Frostburg, Md., and its larger communities. With varying levels of connection to the community and different ages, cultures and priorities.

In many ways, Frostburg is not different, but many unique qualities exist in the relationship between Frostburg State University and its county’s largest employers. According to the city’s comprehensive plan, the city population nearly doubles when FSU is in session.

With about half of FSU’s undergraduate students who live in Frostburg, there has been a traditional family neighborhood immediately surrounding the university, conflicts naturally arise between a population that generally views Frostburg through the prism of their few years as students and the year-round residents who live in the neighborhood as it was.

A number of efforts are under way to build on the positive aspects of this unique relationship and mitigate the negatives:

- **FSU and Frostburg:** are six months into their efforts to build on the steps taken already: continue building bridges, address issues with solutions in mind and get more people to the table.

  - **Dana Flanigan ‘98**, an original member of the city’s and University’s handling of student community relationships, encourages building bridges, addressing the needs of the other students who live in the neighborhood as it was.

  - **Kathy Powell**, FSU associate professor of social work, is doing doctoral research on the unique qualities of university neighborhoods, with primary research in Frostburg.

  - **“It brings a diversity not only of class, race, ethnicity and religion, but also of religion and economic status,”** she notes, “to a community that is otherwise relatively homogeneous.”

  - **Deasy, who attended the dialogues, has seen a lot coming out of them that is good, but would like to see more of her neighbors, students and year-round residents, come out for future events.** “I hope this is something that is going to continue and expand,” she said.

  - **“Town and gown” conflicts between universities and terminals with an interest in Frostburg will help achieve a safer and happier community.**

  - **Robert Flanigan ‘92**, Frostburg Mayor, said, “It’s been extremely positively,” Gibralter said. “They’re pleased with how well the transition to shared communications at multiple levels.

  - **“Frostburg unites for a community dialogue.”**

  - **Policy**: actions to build on the steps taken already: continue building bridges, address issues with solutions in mind and get more people to the table.

  - **“We all had to wake up as a community,”** Flanigan said. “I don’t know what you and he (Gibralter) are doing, but she said, “It’s taken on its own life,” Alderton said. “It’s like a garden, where you have all of these different flowers and plants, some of them are ugly, some are very beautiful, but what makes it work is the soil.”

  - **Marina Byerly ’11**, student coordinator of V-Day@FSU in 2010, ensured that the group became a recognized student organization. She has been involved with V-Day for three years, an experience she said was “eye-opening.” She decided to become involved after attending a group meeting, when she learned that the program was global. Byrd has been able to see all of the aspects of being involved and has been able to see everyone else’s jobs.

V-Day@FSU Marques Marked Decade of Raising Awareness of Violence Against Women

When Frostburg Associate Professor Nicole Mattis first brought V-Day and The Vagina Monologues to FSU in 2002, she knew it would be a success, but she had no idea it would continue on for so long.

“V-Day@FSU presents the play each year with additional sponsorship from the FSU Women’s Studies Program and numerous other campus organizations. The Vagina Monologues has a different director each year, usually a student, and students, faculty, staff and community members are among those who present the individual stories.”

-V-Day has continued to grow at Frostburg, bringing hope and inspiration to the campus concerning the issue of violence against women. V-Day has reached far greater heights than anyone involved could have ever imagined.

Over the last decade at FSU, V-Day has raised more than $50,000 through ticket sales and V-Day fundraisers. Proceeds benefit the Down Center and Family Crisis Resource Center, women’s shelters local to FSU that work to end gender-based violence in the community, as well as an annual “spotlight” designated by Eve Ensler’s V-Day. Past spotlights have included Haiti, the Democratic Republic of Congo, Iraq and Afghanistan.

In 2010, Dr. Amy Branam, an assistant professor of English, and Dr. Jennifer Flinn, an assistant professor of psychology, took the reins from Mattis to serve as co-advisors for V-Day. As a survivor of intimate partner violence, Branam is determined to help the organization to spread awareness “now and always.”

In addition to The Vagina Monologues, V-Day@FSU also hosts awareness events such as the Take Back the Night march, the Clothing Pink (lacing society’s dirty laundry), information festivals and presentations designed to enhance safety, as well as the Scarf Project, in which volunteers knit scarves to help raise money each year.

Regina Alderton M’09, who directed the 2011 Vagina Monologues, came up with the idea of the Scarf Project. It began in 2006 when three other faculty in the Department of Foreign Languages and Literature were simply knitting in her office. Suddenly, she thought of the idea to make and sell scarves to raise money for V-Day. After that spark, the idea took off. “It’s taken on a life of its own,” Alderton said.

“Maybe if we had been knitting hats, it would have been hats.”

-V-Day is also strongly supported by local businesses, and numerous student organizations, academic groups and campus departments have participated in interdisciplinary collaborations. But she also heard about students who shovel driveways and become part of the fabric, befriending neighbors, inviting them to barbecues and sometimes needs to be facilitated.”

“Town and gown” conflicts between universities and terminals with an interest in Frostburg will help achieve a safer and happier community. It’s an all-around positive experience, and it feels good to be able to help.

When asked to describe V-Day, Alderton said, “It’s like a garden, where you have all of these different flowers and plants; some of them are ugly, some are very beautiful, but what makes it work is the soil.”

Marina Byerly ’11, student coordinator of V-Day@FSU in 2010, ensured that the group became a recognized student organization. She has been involved with V-Day for three years, an experience she said was “eye-opening.” She decided to become involved after attending a group meeting, when she learned that the program was global. Byrd has been able to see all of the aspects of being involved and has been able to see everyone else’s jobs.

One of the most gratifying parts of being a part of V-Day@FSU is the overwhelming support we receive from alumni of the organization,” Branam said. “For example, this year, one of our former V-Day members and 2004 co-director of The Vagina Monologues, Kelly Vaden ’05, donated scarves to help raise money. Each year, we also hear from former participants who give us advice on where to purchase merchandise, or who just want to encourage the current year’s group. I think that this continued involvement clearly demonstrates the powerful impact this organization has on its members and our community.”

For more information, v-day@fsu@fsu.edu contact Brian at abranam@frostburg.edu, Flinn at jaflinn@frostburg.edu or email the organization at vday@fsu.edu

Rachel O’Maddy ’12 contributed to this story.
By Joan DeVoe Dixon

A desire to encourage others in caring and sharing was the goal for Dennis Baker '66 and Emalie Gibbons-Baker as they established Frostburg's first-ever scholarship in social work.

“I’ve volunteered throughout my life in organizations dedicated to the betterment of the human spirit; giving one, sometimes two hours for every hour on the job,” Dennis said. He has worked as business manager for zoos in Washington, D.C., Atlanta and the Wildlife Conservation Society at the Bronx Zoo in New York, but his volunteer energy was spent with Special Olympics and organizations such as the President’s Committee for the Employment of the Handicapped.

While in Atlanta, Dennis first met Emalie Gibbons at a volunteer event for the Atlanta Zoo. The sixth time he asked her out proved to be the charm; she finally agreed to date him. They married in 1981, and Emalie ended up graduating in three and a half years.

For us to know that one person has breathed life into another because of their love for children and the social condition was remedied because we lived is to have succeeded in life.”

— Emalie Gibbons-Baker

Emalie Gibbons-Baker and Dennis Baker ’66

Of the two, Emalie said, “I trained to be a physical education teacher, but my pathway was challenging, and I did not have the money or the support at home to go college,” she said. “I want to make that different for a student who needs the help and wants to attend Frostburg.”

The Bakers chose to support social work students because of their love for children and the experience they have had helping others. “I trained to be a physical education teacher, always wanting to be a football coach,” Dennis said. “I never made it to a formal classroom, though I’ve spent my entire career teaching. I have taught others to respect those around them, to be inclusive, regardless of the venue, and to see the worth that each human being brings to the table. In living that credo, I’ve reaped far more personal benefit than I ever expected or thought possible.”

By Becca Ramspott

As the first person in her family to go to college, Jessica Masser ‘01 wasn’t sure how many credits she should have each semester. She took as many as she could, and she ended up graduating in three and a half years.

“Luckily, her future husband, Brian Masser ‘02, was part of that rigorous class schedule. After meeting their very first day at Frostburg, they found themselves in many of the same courses and labs after both chose to major in chemistry, a department that had awarded each of them scholarships.

“Our graduates work with everyone from troubled children to aging adults. When you get the privilege of watching a young child open the only real present he or she has ever received, it is hard not to think it is all worth it.”

In addition to establishing an endowment, the Bakers donated a pass-through scholarship for the next four years, allowing the scholarship to be awarded for the current school year, while also allowing the endowment to gain interest and grow.

The significance of this scholarship is the faith that we are teaching a student who will touch others,” Emalie said. “For us to know that one person has breathed easier or that a social condition was remedied because we lived is to have succeeded in life.”

— Emalie Gibbons-Baker

In addition to a rigorous slate of academic coursework, FSU’s social work majors must complete 450 hours in an unpaid internship in their final semester.

“Many of our students come to Frostburg without a lot of financial resources,” said Dr. Terry Russell, chair of the Department of Social Work. “While social work can be a good path to a secure job, anything that lessens the financial burden of our students is a huge help.”

The U.S. Bureau of Labor Statistics anticipates that the need for social workers will grow by 25 percent by 2020, almost twice the average growth rate for all occupations.

“The thing I most appreciate is that we now have a fund to which others can contribute for the education of future social workers,” Russell said. “Our graduates might not get rich in social work but they will make a difference. Our graduates work with everyone from troubled children to aging adults. When you get the privilege of watching a young child open the only real present he or she has ever received, it is hard not to think it is all worth it.”

In addition to establishing an endowment, the Bakers donated a pass-through scholarship for the first four years, allowing the scholarship to be awarded for the current school year, while also allowing the endowment to gain interest and grow.

The Massers also established the Masser Family Chemistry and Healthcare Professional Scholarship, which is awarded to chemistry majors who intend to pursue graduate education leading to a career in medicine, pharmacy or other health care field.

“We wanted it definitely to be something from the two of us, as a family. It’s from us and our kids and for everything that Frostburg gave to us,” Jessica said. “My husband and I talked about a GPA cut-off point for the chemistry scholarship. A 3.0 showed me that someone was dedicated to their studies but involved in more than just school. I wanted them to be well-rounded; we wanted someone who was there to get an education but also learn life.”

Today, the Massers and their two children return to the ‘Burg twice a year so they can walk around campus and pay a visit to Frostburg’s Mario’s restaurant, their favorite place where they used to go for dates.

“The kids have been there ever since they were tiny,” Jessica said. “We keep joking with them that they have to go to Frostburg – ‘we don’t care where else they want to go. They love it and just assume that’s the only place you go!’

Jessica and Brian got together two years after they met their freshmen year and eventually married, starting a family and settling in Johnstown, Pa. She’s now a doctor, practicing family medicine in Johnstown, and he’s a pharmacist at Conemaugh Memorial Medical Center.

“We were going through medical and pharmacy school, we keep thinking how nice it was that someone gave us money through our scholarships at FSU, because it really helped,” Jessica said.

The Massers initially planned to give back to the alma mater as part of their five-year reunion, “but five years go by and we were still in school,” Jessica said. “So we did the 10-year reunion!”

It was important to the couple that their philanthropy celebrate their support of FSU students who are excelling academically. But they wanted to make sure that their giving resonated with Jessica’s positive experiences of balancing academics with a well-rounded array of activities outside the classroom. In the end, they realized setting up two different scholarships was the best way to go, and created the Lady Bobcat Basketball Endowment, which supports the Department of Athletics’ areas of greatest need in a way that helps advance women’s basketball.

“This endowment is Jessica’s way of giving back to the sport she loves and also showing that basketball and academics together helped her build her goals and find success,” said Peppe, who continues as assistant basketball coach and is senior woman administrat-

By Joan DeVoe Dixon

proofing that basketball and academics together helped her build her goals and find success,” said John Pepple, who continues as head basketball coach. “I don’t think anyone else at other schools that got that kind of attention.”

To balance out her studies, Jessica started participating in a social work minor. “When I had only done class, I probably would have cracked,” she said. “Playing with the girls, going on away trips and hanging out after practice … that was the most important time I learned the most about the person I wanted to be.”

“I have seen so many former students become doctors and nurses because of their love for children and the social condition was remedied because we lived is to have succeeded in life.”

— Jessica Masser

The Massers also established the Masser Family Chemistry and Healthcare Professional Scholarship, which is awarded to chemistry majors who intend to pursue graduate education leading to a career in medicine, pharmacy or other health care field.

This endowment is Jessica’s way of giving back to the sport she loves and also showing that basketball and academics together helped her build her goals and find success,” said John Pepple, who continues as assistant basketball coach and is senior woman administra-
“If I were rich I’d give more,” said Rick Hammond ’96, “but I’m not waiting!” Hammond has been consistent about giving away a percentage of his income, targeting organizations that he believes help people succeed. His motivation, he is quick to point out, is not at all selfish: “You reap what you sow. If you want to reap generosity, be generous.”

The first checks he wrote were to Froshburg’s track program. “It changed my life, and I wanted that to happen for others,” he said. In 1997, he heard from Coach Bob Lewis that his was the largest single contribution ever to the program, so he sent a little more the next year. Eventually, he focused his annual support to FSU on students and faculty aid – first honoring a classmate who had struggled to pay for her education and then, in 2010, establishing the Hammond Pursuit Scholarship to learn about what they need to succeed.

Now the owner of a martial arts academy in Baltimore, Hammond remembers his first visit to FSU. Described as a partial athletic scholarship at a larger university, he knew that this was where he wanted to be. Coach Lewis and Charlie Hirschock became role models for the high school student stand-out discussion thrower, who helped him hone his skills in other events.

“Coach Hirschock took pride in teaching anybody who wanted to learn,” Hammond said. “I remember one Saturday he was out there on the field in the snow to teach a 5-foot-10-inch boy with average skills to throw the javelin five feet farther. He is one of the biggest reasons I am who I am today.”

Rick Hammond ’96

Sharing the Chance at Transformation Motivates Hammond
By Margaret Hindman

Both through BEMAA and his philanthropy, Hammond seeks opportunities to help people help themselves. FSU students who receive a Hammond Pursuit of Excellence Scholarship award must be employed or self-supporting and demonstrate financial need. They must maintain a 3.0 GPA.

Hammond is quick to point out that the awards are not large, relative to the cost of tuition. “So I just hope it helps,” he said. “If my giving has any impact at all, I take pride in that.”

Hammond also hopes that more alumni will decide to join him, giving whatever they can afford so that others can have the experiences they had as FSU students. “Just do it,” he urged. “You reap what you sow.”

Joseph Carrabba M’86, president and CEO of the Fortune 500 company, Cliffs Natural Resources, was honored by the FSU College of Business with an Alumnus of the Year designation. Carrabba then reciprocated the honor by joining the FSU Foundation Board of Directors. The College of Business executive council cited Carrabba’s “outstanding personal and professional reputation” and his commitment to FSU and its students in their selection. Cliffs Natural Resources, an international mining and natural resources company, was recognized in the 2012 Fortune 500 list of America’s largest companies. Carrabba became president and CEO of Cliffs in September 2006, and was elected chairman of the Cliffs Board of Directors in May 2007. He was also named to the FSU Foundation Board of Directors, an opportunity that will keep him connected to his alma mater through leadership and involvement.

“We are thrilled with the knowledge and experience Mr. Carrabba will bring to our Foundation Board, as well as his commitment and connection to our students,” said Cherie Krug, interim executive director of the FSU Foundation. “This knowledge and his enthusiasm for his alma mater will be a valuable addition to the collective expertise of the board members as the Foundation charts its course forward.”

Carrabba, who earned his degree through Froshburg’s Hagerstown Center, returned to his alma mater this May to accept the Alumnus of the Year award and to spend time with FSU students and campus leaders.

“The College of Business has always been committed to giving its students opportunities to learn about what they need to succeed in their professional life after graduation,” said Dr. Ahmad Toumouachi, dean of the College of Business. “Inviting Mr. Carrabba to FSU gave our students an opportunity to meet and interact with an outstanding business leader, and listen to the stories of his extraordinary journey from elementary school through our MBA programs, as well as his global experiences that made him the successful leader that he is today,” he said.

“After the meeting, our students reflected upon their conversation and interaction with Mr. Carrabba and considered this event as one of their most important and joyful experiences at FSU,” Toumouachi said.

Prior to joining Cliffs, Carrabba worked at Rio Tinto, a global mining company, where he was a part of a variety of leadership capacities at locations worldwide including the United States, Asia, Australia, Canada and Europe. Before relocating to Rio Tinto’s Duvik Diamond Mines, Inc., in Canada’s Northwest Territory, where he served most recently as president and chief operating officer, he spearheaded the development and implementation of Rio Tinto’s Six Sigma initiative at its bauxite mining operation in Australia.

Carrabba sits on the board of directors of the American Iron and Steel Institute, the National Mining Association, Newmont Mining Corp., Cleveland’s Great Lakes Science Center, Capital University Board of Trustees and KeyCorp.

Head of Fortune 500 Company Joins Foundation Board, Named CoB’s Alumnus of the Year
By Becca Rampsott

This spring, in an effort to give more people the opportunity to hear the talents of students in FSU’s Department of Music, the FSU Foundation hosted an honors recital at the Washington County Museum of Fine Arts in Hagerstown, Md. Performances by some of the department’s most outstanding students, including a number who had received scholarships, were featured in the April 1 presentation. Pictured from left are Dr. Mark Gallagher, chair of the Department of Music; Robert Wallace, who plays guitar; Dr. Jean Delfee Dixon, a professor in the Department of Music; Sarah Galvin, who plays clarinet; and Gregory Jaeger, Brent Mitchell ’12, who plays alto saxophone; soprano Laura Fehle ’12; tenor Justin Terrnet ’12; and Ron Forrester ’67, Al Martin ’75 and Ron Oidhnh ’96, representing the FSU Foundation and Alumni Association boards.

MUSIC DEPARTMENT TAKES ITS SHOW ON THE ROAD

NEW NAMED FUNDS
At June 8, 2012

Academic Technology Fund
Tyrone Adams ’87 and Sandra Wych Adams ’86 Scholarship
Dennis J. Baker and Emalie J. Gibbons-Baker Social Work Scholarship
Experiential Learning Fund
Louise Goshorn and Barbara (Goshorn) Bruchy Presidential Mentoring Scholarship in English
Captain James A. Graham ’63 Medal of Honor
Kelly Drexler Herlin Foundation Scholarship
Management Faculty Presidential Mentoring Scholarship
Mass Communication Experiential Learning Fund
Brian and Connie Mattlingham Presidential Mentoring Scholarship
Robert A. New Presidential Mentoring Scholarship
Derek Thomson Sheely Leadership Award
STEM Education Development Fund
Vergil C. and Mildred A. Wathen Presidential Mentoring Chemistry Scholarship

12
13
Happy Birthday, Frostburg!

Two Hundred Years Ago …

Not far from Braddock’s Road, a route carved out in the French and Indian War, Josiah Frost and his son, Meshach, set out building lots along the path of a new road designed to create a gateway to the west. That National Road reached the place that would become Frostburg in 1812.

Over the decades, through the ups and downs of the “way west,” the rise and decline of the coal industry and the creation of State Normal School No. 2, which became Frostburg State University, the town on the mountain evolved along with the needs of its residents and visitors.

This year, Frostburg is celebrating its bicentennial with a series of activities the weekend of Sept. 14 to 16. Highlights include a Frostburg Festival Friday evening, featuring a variety of entertainment and the debut of a historical film by Michael McAlexander, FSU assistant professor of Mass Communication. Saturday will kick off with a parade on Main Street, and FSU will host its annual Appalachian Festival on campus. A performance by Kathy Mattea will cap off the evening. On Sunday, the “Chorus of 200 Voices” will round out the weekend. Visit www.frostburg200.com for more information and event listings.

On the following pages, we’ll lead you on a trip down memory lane of Frostburg then and now, including some favorite Bobcat hangouts.
Main Street, April 1959: Some things never change.

Parklane Restaurant - "one block west of Compton Hall"

Au Petit, the place to go for those special occasions. Tell us why you dined there!
The “Freeze”

Giuseppe’s now, Bowery Bar then.

Mountain City Creamery, formerly the Tombstone Café

You can still get a real milkshake at the Princess.

Dunc’s still serves chili.

Unforgettable cheeseburgers and fries ...

Stoops

Stoops

You can still get a real milkshake at the Princess.

Poetry Slam, anyone?

Mountain City Creamery, formerly the Tombstone Café

The Repub was the inspiration for “The Crab Shack” on My Name is Earl.

Share photos of you and your friends having fun at your favorite Frostburg hangouts on our Facebook page: facebook.com/frostburgstatealumniassn
Could course redesign help Frostburg State University navigate these uncertain waters? Here’s a closer look at how FSU is taking a leadership role in making learning more effective, innovative and efficient for students and faculty.

In 2006, the University System of Maryland kicked off its Maryland Course Redesign Initiative, which issued a call to its member institutions to take at least one of their “bottleneck” courses—those introductory classes that tend to weed out freshmen early on—and revamp them so they better resonated with what former Secretary of Education Margaret Spellings’ Commission on the Future of Higher Education recommended.

We urge states and institutions to establish course redesign programs using technology-based, learner-centered principles drawing upon the innovative work already being done by organizations such as the National Center for Academic Transformation.

USM was selected as the first-ever state system in higher education to put this recommendation into practice through a partnership with the National Center for Academic Transformation (NCAT), an organization with educational resources in place to help colleges and universities succeed. USM Chancellor William E. Kirwan first learned about course redesign in 2004 from Carol Twigg, then-executive director of Rensselaer Polytechnic Institute’s Center for Academic Transformation and now president and CEO of NCAT. Kirwan realized that it had great potential to aid USM in improving effectiveness and efficiency. The USM’s Course Redesign Initiative was his call to action to get the ball rolling on what he and the USM Board of Regents saw as a promising success strategy that could help students complete college in a more timely manner, as well as improve student learning and reduce costs.

Shortly after USM and NCAT launched the initiative, Dr. Megan E. Bradley, a psychology professor at FSU, found herself at a table with other Frostburg faculty mulling over the possibilities of course redesign. The class she was considering for USM’s redesign initiative, General Psychology, wasn’t stricken with a serious failure rate, a point that her colleagues made to her.

“As I told them, ‘Let’s take a strong course and make it stronger to be a model for others,’” Bradley said.

The redesigned course sections also included more interactive activities and less time spent listening to lectures during the class. Various aspects of course redesign appealed to Bradley: its evidence-based approach and the opportunity for her department to take a leadership role in the course redesign effort. The principles outlined in NCAT’s course redesign strategy, such as encouraging active learning, providing individualized assistance and building in ongoing assessment, were already strategies she saw as avenues of improvement for psychology courses. It was also a time of financial uncertainty, with faculty members retiring and no promise of refilling those empty positions. The Course Redesign Initiative, which included $20,000 in funding allocated by USM and matched by FSU, seemed like a viable way to “take care of ourselves,” she said.

Bradley and several of her colleagues went on to spearhead FSU’s pilot course redesign effort, creating two pilot sections for the General Psychology course that placed a portion of the class’ instruction online. The redesigned course sections shared a common syllabus with the traditional sections for measurable objectives. Bradley and her team developed online exercises that focused on mastery learning, which Bradley describes as being similar to what happens in an SAT prep course: students get self-guided online quizzes that allow them to test their knowledge over and over again, with different questions each time, until they master the material. They get immediate feedback on their performance through online assessment. The redesigned course sections also included more interactive activities and less time spent listening to lectures during the class.

Improving graduation rates. Making teaching more student-centered. Incorporating more instructional technology. It seems like every day, there’s a new solution that surfaces in the sea change surging through higher education that aims to help institutions respond to today’s world, keep costs in check and improve the educational experience.

(Re)Designed for Success

By Transforming How Some Entry-level Classes Are Taught, FSU Is Breaking Down Roadblocks for Students

By Becca Ramspott
“One of the techniques that course redesign emphasizes is creating active learning in students,” Bradley said. “The traditional model is that, as a student, you sit in a large lecture hall and you sometimes take notes and you mind sometimes drifts... And the faculty member feels secure because they see students smiling and nodding their heads... but they really don’t know if the student gets it... In active learning, students aren’t just sitting there taking notes; they have to be doing something.”

Bradley and her colleagues also took student peer-to-peer mentoring, an idea introduced by NCAT, a step further by developing it into a professional development opportunity for FSU psychology majors, complete with a Leadership in Psychology certificate program. The students, known as under-graduate learning assistants (ULAs), supervise small-group online activities, review their fellow students’ assignments in advance and offer feedback. ULAs are typically promising psychology majors selected by the department who must enroll in an upper-level course that helps them develop professional behavior in their peer-mentoring roles for the University less money.

“Results... that’s what really convinces people,” Bradley said. “I think once they see and hear about other courses very similar to theirs or exactly like theirs going through course redesign and having success, that really helps. That’s how math got involved.”

**IT ALL ADDS UP...**

FSU’s improvement with developmental math (DVMT), which began its pilot semester in spring 2011, is another success story. The program’s educators had relied on student instructors and instructional technology software for years, but changed their class format to better respond to student learning, combining the best practices of lecture instruction with computer-mediated practice. With the redesigned course format, participants attended a lecture once a week in a large lecture hall and then met twice weekly in smaller groups in a computer lab to work on online lessons.

The redesign initiative funding allowed the DVMT program to double its professional staff, including adding an instructional coordinator to cover challenging topics. This, in turn, freed up more student instructors to serve as lab assistants available to provide one-on-one assistance. The redesign team also added more content to help students pass their next math course. By spring 2012, DVMT saw a decrease by 50 percent in the number of students who had not successfully completed the course — by withdrawing, failing or otherwise not receiving credit. The redesigned course also eliminated the gap in achievement in which male students failed at a higher rate than females, and it helped all the students do better in their subsequent math course.

Developmental math, which at one point was the 11th most-failed class on campus, illustrates how course redesign helps more students make it to graduation, Bradley said. The math department is now in the stages of redesigning Math 102 (College Algebra), one of the math courses students take after completing developmental math.

“We’re using a technique that will get your child through college,” she said. “Your son won’t have to retake developmental math, which is a prerequisite for our other math courses like Math 102 and Math 186 (Algebra with Calculus for Business). If we redesign Math 102, then your son won’t fail that, right? And then he’s graduating on time. So you’re talking about how your children enroll in courses that are using evidence-based pedagogy (teaching techniques) with good assessment plans in place to know how to get students to really learn the material. That’s the big difference. It’s not just passing them. We’re not just changing the way we grade to make things easier. We are changing how we teach, and the students are learning more.”

**FACULTY CREATIVITY AND COLLABORATION**

Developmental math isn’t the only critical skills course getting a redesign makeover.

“Writing is really the core of a liberal arts education,” said Dr. Rochelle Smith, professor of English at FSU who is leading the course redesign team for Freshman Composition. “If we can improve the way we teach students to write through redesign, this will not only benefit the English Department but the University as a whole.”

Smith and her redesign team colleagues have been busy creating a standardized syllabus for the course that collects the best practices, and an online course repository that collects model units, sample lessons and course materials, all emphasizing student-centered, active learning.

“It’s been a wonderful collegial experi- ence,” Smith said. “We’ve reviewed everything that has gone into the course repository very carefully and, as a result, all of the mate- rials have improved because of the critical judgment of the six people on the redesign team. You put six minds together and you end up with something better than what you started with.”

A key part of the Freshman Composition redesign will be incorporating instructional technology to give students supplements menta- tal instruction through tutorials and self- directed practice.

“With writing, instructional technology is most valuable for what we call lower-level or sentence-level concerns. In other words, grammar and punctuation,” Smith said, who examined composition redesign efforts at other institutions to help her determine what would work best at FSU. “Moving some of the curriculum out of the classroom through instructional technology opens up the class- room for a greater focus on higher-level concerns: thesis, organization, support — how to build an academic argument.”

Like psychology and math, English is also training a group of selected students who will enroll in a special course on how to teach writing. These learning mentors will be avail- able to help their peers with sentence-level concerns and provide feedback on their writ- ing. In the end, they will be able to add an “Emphasis in the Teaching of Writing” to their degrees. Smith already has 12 learning mentors lined up for the fall, when the pilot redesigned course will begin.

“The students who have signed up are all very excited about this,” Smith said. “And it’s not just intended for students who are going into education. Writing is such a universally valued skill in any profession. Imagine, for example: a student going into business or engineering — just think how beneficial this knowledge and experience would be.”

**THE FUTURE OF COURSE REDESIGN AT FSU**

“Once you get tenure, once people are set in their ways in their department, every- one drifts into their own subjects... Course redesign forces everyone to get together and talk about teaching,” said Dr. Elesha Ruminski, chair of Communication Studies, whose department is redesigning CMST 102 — Introduction to Human Communication. “It puts the focus on collaboration and creativ- ity for teaching... Redesign really helped us reconsider...”

“We all use instructional technology, but course redesign has encouraged us to think about how to make better use of it,” Smith said. “Good educators are always looking at whatever resources are available and imag- ining new and better ways of teaching.”

Course redesign simply formalizes this process in a positive way.”

But such a far-reaching initiative with multi-faceted components is not without its challenges. Switching students over from pas- sive learning to active learning is certainly an adjustment.

“One of the challenges is that we’re taking this very laid-back approach to their education. And we’re changing that and forcing them to be actively involved,” Bradley said. “When you’re engag- ing in it, especially in a pilot semester where you have both traditional and redesigned sections, the students kind of complain initially because their friends in the traditional sections may be doing way less work. But at the end of the semester, they’ve learned more and appreciate it.”

Bradley is determined to improve and expand course redesign at FSU. She was recently named to a restructured position as course redesign specialist for Frostburg. She is now examining ways to create course redesign cohort experiences, where students would be grouped together and take redesigned courses as a learn- ing community, with the focus being the link between academic performance and health and wellness.

“I think we are leading certainly within the University System of Maryland and I think nationally in several areas, such as the way the General Psychology rede- sign has developed our ULA program,” Bradley said. “I’d like this to continue.”
Leadership & Homecoming Weekend
October 18-21, 2012

Crisp autumn air, leaves in full glory, old college friends, fall sports, reunions – top this all off with a Saturday night dance party with Queen City Funk & Soul, and you have the perfect Leadership & Homecoming Weekend!!

Putting on the Hits
Sponsored by Student Government Association

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<tr>
<th>Event</th>
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<tr>
<td>Pep Rally</td>
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<td>Retired Employee Luncheon</td>
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<td>Student/Alumni Career Networking Event</td>
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<td>Queen City Funk &amp; Soul Dance Concert Featuring FSU Students</td>
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For more information, email alumni@frostburg.edu

For complete list of rules & regulations, visit our website at www.frostburg.edu/homecoming.

Welcome Center
Update your contact information, leave a note for fellow alumni and register for AWESOME FSU prizes!

An Exhibition of Political Pen and Ink Illustrations
INX Battle Lines (Part II)
An exhibition of political pen and ink illustrations.

E-mail: mgallagher@frostburg.edu.
HOW DO YOU DO, CLASS OF '62?

Members of the Class of ’62 gathered at FSU on June 9 for a day of reminiscing and reviewing what has become of Furinton State Teachers College since they graduated. Pictured are, front row, from left, Dr. Edward Root, Harold “Pork” Vance, Ann Schwartzkopf Mayer, Judy Ritchey Turley, Rev. Don Turley, Wayne Bruchey, Geoffrey Whitmore and Ann Delaney Walker; second row, from left, Judy Marshall McKenzie, Ann Baker Taylor, Katherine Cadle, Rita Benson Mohaci, Christine Ditts Stenger, Elizabeth Elliott, Sally Layman Vann, Sheree Penkusky Cameron, Penelope Caulkins Phelps, Laurel Bachetti Gombatz and Sally Kelly Stillwagon; and back row, from left, Robert Wilkes, Dr. David Eyster, William Henaghan, John Kline, Dr. Marvin Vann, Bill Bruchey, Arthur Iomn, Dr. Gerard Luewellyn and Ed Witt.

LeeAnn Zlonick ’99 was honored as 2012-2013 Teacher of the Year for Allegany County by the Maryland State Board of Education. She is an algebra teacher at Mountain Ridge High School.

1999

Kathleen Louise Stanton, director of technical and regulatory affairs at the American Cleaning Institute in Washington, D.C., has been elected chair of the ASTM International Committee D12 on Soaps and Other Detergents, which oversees more than 50 standards, including materials entering into their manufacture.

2000

Sara-Beth James is now a senior research analyst in PBS’s Office of Planning, Assessment and Institutional Research. She was previously director of the Family Crisis Resource Center for two years.

2002

C.D. Litton was honored by the West Virginia Chamber of Commerce with the HR Professional of the Year Award. C.D. is the human resources manager for the finance facility in Martinsburg, W.Va.

2003

Lisa Ann Freishour has been promoted to supervisor at Linton Shafer Warfield & Garrett, P.C. She has been with LSWG for nine years and serves as treasurer of the United Way of Frederick County.

2004

Stevyn Carmona ’04 was honored for the lead role in the production of Trenculat* presented by the Scini Society in Chillicothe, Ohio. Stevyn is an eight-year veteran of the production and is the 19th Trenculat as the production enters its 40th season. Stevyn presented “Enable Others to Act.”

2012-2013 Teacher of the Year for Allegany County by the Maryland State Board of Education.
FSU Presents Distinguished Alumni Achievement Award to Counihan

Frostburg State University presented the 2012 Distinguished Alumni Achievement Award to former Maryland State Del. Gene Counihan ’63 at the 140th commencement ceremony on May 19. Counihan, of Montgomery Village, Md., served three terms in the General Assembly, representing Montgomery County. Following his 30-year tenure with Montgomery County schools as a teacher and administrator and his terms in office, he served as a special assistant to Gov. Parris Glendening and then became the Maryland government relations officer for the Washington Metropolitan Area Transit Authority.

He has long been an active member of his Montgomery County community. He is a founding father and a board member of the Universities at Shady Grove, and he is a current member of the boards of the Washington Suburban Sanitary Commission, “Vision 2030,” Shady Grove Adventist Hospital, the Olney Theatre Center and the Foundation Board of the Montgomery County Chamber.

A founding brother of Sigma Tau Gamma at Frostburg State, he has been instrumental in keeping the men from his era connected throughout the years. He recently spearheaded the establishment of the Sigma Tau Gamma Scholarship.

In his address to his graduates, in which he urged them to give back to their alma maters, Counihan recounted a recent health challenge that had severely impeded his mobility for some months. He told them that the few steps from the stage to the podium were his first independent steps—taken without crutches or cane—since then. After a warm word of applause in response, Counihan told the graduates, “Remember, life is not about waiting for the storm to pass, it’s about learning to dance in the rain.”

The Distinguished Alumni Achievement Award is one of the most prestigious honors bestowed on FSU alumni. Consideration is based on outstanding professional career growth; community involvement; demonstrated interest in their alma mater; and/or educational background, which includes honors and involvement in philanthropic commitment to FSU; special achievements, awards, honors and distinctions; community involvement; demonstrated interest in their alma mater; and/or educational background, which includes honors and involvement in special activities.

Alumni Connect as Colleagues

Paul Byrnes ’50 and Sheila Bender Miller ’90/M’94 were both a long way from their Western Maryland roots when they met in Sarasota, Fla., a couple of years ago. She, the director of a supervised visitation program for court-ordered visits between children and their non-custodial parents and he, a would-be volunteer supervisor for the program. It wasn’t long into the process of Byrnes’ initial interview that they discovered their common roots and that they were both Bobcats. Over the past two years, they have spent plenty of time reminiscing about their home and their college. Miller was a teacher and principal in Garrett County before joining the faculty at Frostburg. She is also a member of the Board of Examiners for the National Council for Educator Effectiveness and is also a member of the Board of Directors for the FSU Foundation and, with her husband, Tom, established the Mary K. Finan Endowment for the Children’s Home.

Byrne’s initial interview that they discovered their common roots and that they were both Bobcats. Over the past two years, they have spent plenty of time reminiscing about their home and their college. Miller was a teacher and principal in Garrett County before joining the faculty at Frostburg. She is also a member of the Board of Examiners for the National Council for Educator Effectiveness and is also a member of the Board of Directors for the FSU Foundation and, with her husband, Tom, established the Mary K. Finan Endowment for the Children’s Home.

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Finan Named Maryland Board of Education VP

Dr. Mary Kay Finan M’81, professor emeritus of education, was unanimously elected vice president of the Maryland State Board of Education in July. Finan was a member of the faculty of the Department of Educational Professions from 1991 to 2010. At the time of her retirement, she was the coordinator of the Elementary and Early Childhood programs. Finan serves on the Maryland Council for Educator Effectiveness and is also a member of the Board of Examiners for the National Council for Accreditation of Teacher Education. She also served on the Governor’s Task Force for College and Career Readiness. Finan taught elementary school for 13 years in Allegany County before joining the faculty at Frostburg. She received her master’s degree in reading from Frostburg and earned a doctorate in curriculum and instruction from the University of Maryland.

She is also a member of the Board of Directors for the FSU Foundation and, with her husband, Tom, established the Mary K. Finan Endowment for the Children’s Literature Center at FSU. The Maryland State Board of Education is a 12-member body appointed by the governor. Members serve a maximum of two four-year terms. Finan, who is in her second four-year term on the board, was first appointed in 2007.

2005
Shawn Patrick Hershberger has been selected as economic development coordi-
ator for the City of Cumberland. Md.
Leon R. Tucker is serving as a Peace Corps volunteer in Mongolia. He has been working to public health outreach since June 2010.

2007
Stephanie Marie Mallow was hon-
ored at the Allegany County Health
Department’s Employee of the Month for February 2012. Stephanie works on the Child-adolescent coughing of the Local E. Jackson Lord.

Follow FSU on Pinterest

Frostburg has made a foray onto another popular social media site, Pinterest, and we’d love for you to join in the fun! Follow us at pinterest.com/frostburgstate.

As part of our efforts to give alumni a view of how FSU graduates are doing with life after college, we invited Lydia Valenta ‘12 to be a guest pinner for us with her own board, “What’s Lydia Up To?” It’s all about her life after graduating from the Burg—what she’s learning, discovering and enjoying as a new alum—professional development, recipes, fitness. Check it out at bit.ly/lydiadiva.

Interested in pinning away with your alma mater and helping us keep Frostburg’s Pinterest account lively and chock-full of great resources? Email us at efrostburgcomm@frostburg.edu.

Calendar of events

October 12-13, 2012

Leadership & Homecoming Weekend

See page 24 for schedule of events.
McCauley Honored for Environmental Education Efforts

The University of Maryland Center for Environmental Science's Appalachian Laboratory has selected Dr. Dana Deboe McCauley '80/M'89, to receive the 2012 Richard A. Johnson Environmental Education Award for outstanding contributions to environmental education.

As principal of Crellin Elementary School in Oakland, Md., McCauley leads and coordinates an instructional program that guides students to achieve and sustain academic success, including greater awareness of their impact on the environment.

"Dr. McCauley has set a new high water mark when it comes to engaging others about the need to conserve and protect our natural resources," said Dr. Robert Gauthier, director of the Appalachian Laboratory in Frostburg. "She has led the creation of unique opportunities for her students to learn about the environment, from a Community Corps of Discovery to an outdoors education laboratory.

McCauley led the community in building a history-themed school playground while also coordinating a stream restoration project. She also organized the Crellin Community Corps of Discovery, a group of school staff, students, community members and representatives of local agencies and organizations that seeks to engage students in meaningful learning opportunities. Her efforts have resulted in the creation of the Crellin Environmental Education Laboratory, a five-and-a-half-acre outdoor classroom. For this effort, the Environmental Protection Agency awarded the school the President's Environmental Education Laboratory, a five-and-a-half-acre outdoor classroom. For this effort, the Environmental Protection Agency awarded the school the President’s Environmental Education Laboratory, a five-and-a-half-acre outdoor classroom.

Robert Gardner, director of the Appalachian Laboratory in Frostburg, said, "He has a wonderful rapport with students: challenging them to stretch their minds to pursue a knowledge, never belittling them for their questions or pondering their admiration and affection for his character and intellect."

He added, "McCauley is survived by his wife, Martha, two sons, Michael and Timothy, and a daughter, Christine."
FSU Alum Coaches Maryland Club to National Rugby Title

By David Driver

Chuck Moore ’94 may just owe his opportunity to coach his rugby team to a national title to his time riding the bench during his freshman year on the Bobcat football team.

“Jr. played in college at North Carolina Wesleyan. He suggested that I try rugby, and I gave it a shot. I fell in love with it,” Moore said.

Moore played rugby throughout his time at FSU and continued after graduating with a degree in political science and criminal justice. After college he joined the Rocky Gorge Rugby Club, which plays its home matches in Colorado, and practices in nearby Laurel. He stopped playing at a high level in 2007 but this past June he was the head coach at Rocky Gorge beat a team from Wisconsin, 37-26, for the national title at Infinity Park in Glendale, Colo.

“It was my first national title at the men’s club level. It was an amazing experience,” said Moore, who lives in the Federal Hill area of Baltimore with his wife, where he owns RNR Wealth Management Solutions.

“We were down 14-0 some 30 minutes in the game. We came roaring back.” A run late in the game gave the Maryland team a 31-23 lead. “After that, we knew we had taken a lot out of them (Wisconsin) when we saw them walking back to their zone after the score,” Moore told www.rugbymag.com after the game.

As a head coach in rugby, Moore said that when the game starts, he does not have the same role as a football coach, who has to call every play. Instead, he said, it is preparation that is important in rugby.

“Getting the players mentally ready in a short amount of time” is a key, said Moore, who added the altitude near Denver made the short amount of time” is a key, said Moore, who added the altitude near Denver made preparation for the national event a challenge.

Other FSU grads played on the championship team, Bill Bush ’98 and John Long ‘93.

“We have a lot of guys who can make an impact,” said Bush, who also played club rugby at FSU. As for Moore, “he does a great job of getting players into the game,” Bush said.

Propositions of the players include a physical therapist, police officers, fire fighters and those in finance. Twenty-eight players made the trip to Colorado.

The team raised about $50,000 in three weeks to assist in costs for the post-season run, which included airfare to Colorado. The team won local and regional events to qualify for the national contest.

Moore played club rugby at FSU for four years. “In 1992 our team started getting really good and in 1993 we were excellent,” he said. FSU’s rugby club continues and is the most active club sport on campus.

As a senior, Carpenter earned All-American honors in cross country after finishing fourth at the national championship in 1998. She also was a two-time national champion, nine-time All-American and was a crucial part of some of the top relay teams in the history of the women’s track & field program.

As a senior in 1998, Yarnall earned both indoor and outdoor All-American honors after finishing fifth in the 55-meter hurdles (indoor) and third in the 100-meter hurdles (outdoor) at the NCAA Championships.

To register for the Bobcat Hall of Fame Induction Ceremony and Dinner, email alumni@frostburg.edu, visit alumni.frostburg.edu or call 301.687.4068 by Oct. 5.

Five new members will be inducted into the Bobcat Hall of Fame-class at the annual dinner and ceremony on Oct. 19 as part of the Leadership and Homecoming Weekend festivities, bringing the Hall to 175 members.

The Bobcat track & field program leads the class of 2012 with 44 inductees and now has 28 All-American honors and five national championships during their careers. The fifth member of the class represents the Bobcat football program and is the 39th member from that sport.

Karen Carpenter ’98 was a three-time All-American for the cross country and track & field programs. She holds FSU outdoor records in the 5,000- (17:35:86) and 10,000-meter run (36:39:28), is a two-time conference champion in country, nine-time Mason-Dixon Conference Champion (track & field) and 19-time Mason-Dixon Conference selection (track & field).

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Men’s Basketball
Recap: The Bobcats finished the season in fifth place in the CAC with a 6-13 record. The team posted 12 non-conference wins and finished seventh in the CAC Championships. Sophomore Jesse Gregory was second on the roster with six steals.

Next Season: The Bobcats return all but one starter next season as they try for a CAC title and NCAA tournament berth.

Women’s Lacrosse
Recap: Behind four All-CAC performers, Frostburg grabbed fourth place in the CAC Championships in early May, hosted at Bobcat Stadium. Senior Patrick Perinchief darted his way to the league title in the 100 meter (10.9.1). A total of eight athletes competed for FSU at the ECAC Championships, while freshman Chris Bobbitt led the way with a 10.9.4.

Next Season: The Bobcats have a young, talented roster to build upon for a CAC title run in 2012-13.

Spring Baseball
Recap: The FSU baseball team advanced to the CAC Tournament for the second straight season. They posted wins over York, Stevenson and Mary Washington to earn a spot in the championship game against top seed and nationally ranked Salisbury. Senior Yancey Goodnight and Shari Bowers, sophomore Caitlin Lowndes and freshman Amanda Hines were selected All-CAC. Lowndes also garnered MECA First Team All-Region honors and became the program’s first Capital Athletic All-American (see related story).

Next Season: The Bobcats return all but one starter next season as they try for a CAC title and NCAA tournament berth.

Women's Track & Field
Recap: Sophomore Samanta Taylor earned a league title in the 400-meter dash (58.69), while Taylor won the pole vault a total of five victories, including three in league tournaments. The Bobcats posted wins over Thoroughbred (14-6), and Jefferson and Washington & Jefferson (18-4) and suffered several close losses to Wesley, Hood (12-6), Greensboro (12-6), Neumann and Lebanon. Senior Dan Dowd finished second on the team in scoring (26 pts.) in 2012, but he ascended to fourth all-time in scoring (177 pts.) despite playing for just two years for the Bobcats.

With a roster comprised of mainly underclassmen, Frostburg should continue to improve its standing in the CAC.

Next Season: The Bobcats have a young, talented roster to build upon for a CAC title run in 2012-13.

Men’s Indoor Track & Field
Recap: The team finished in ninth place at the inaugural CAC Indoor Championships, free compete at the ECAC Championships.

Next Season: The Bobcats will have to replace six seniors from the 2011-12 roster.

Women’s Indoor Track & Field
Recap: Sophomore Samanta Taylor won the CAC pole vault title and tied a school record in the process.

Spring Softball
Recap: Sophomore Morgyn Carroll and Samantha Taylor earned All-CAC titles. Recap: FSU earned fourth place at the CAC Outdoor Championships, thanks in large part to wins from sophomore Morgyn Carroll and

Next Season: With the loss of just two seniors and the return of seven key players, the Bobcats look for a third consecutive trip to the CAC Tournament.

- Shari Bowers

Samantha Taylor. Carroll earned a league title in the 400-meter dash (58.69), while Taylor won the pole vault a total of five victories. Taylor’s win gave her both the indoor and outdoor pole vault titles, but the due earned First Team All-CAC honors for her efforts.

Next Season: Carson and Taylor lead the group of returning women in the outdoor season as the Bobcats look for the next step and compete at the NCAA Championships.

Men’s Tennis
Recap: The Bobcats opened the fall portion of their schedule with a tournament triumph at The Thiel Invitational in early October. In the spring season, the Bobcats captured several key league victories en route to their second straight second-clearance in the CAC. Senior Ramon Gutierrez led the team with 13 singles wins, while classmate Mike Stevenson posted 12 singles wins and 14-doubles victories.

Next Season: The Bobcats look over 10 years of the 2011 season in 2012 and the career saves leader among active double-winners. She boasts a 2.6 GPA in psychology.

Edwards was named to the 2011 CAC All-Academic team and the 2011 Gladiator by SGA National Field Hockey Coaches Association Academic National Academic Squad. Lowndes had a standout season for the Bobcats and was ranked nationally in many offensive categories. A 2012 All-CAC First Team selection, she led the league in batting average (.496), RBIs (49), home runs (13), total bases (109), on-base percentage (.573) and slugging percentage (.886).

She was the 2011 CAC Rookie of the Year and First Team All-CAC honoree. Nationally, she is sixth in the NCAA III in on-base percentage, seventh in slugging and ninth in batting average per game (.32) and batting average (.496).

She carries a 3.2 GPA in athletic training, is a member of FSU’s honors program and the athletics department’s director of athletics.

Four other Bobcats have been recognized with the Academic All-America honor, a program of the College Sports Information Directors of America.
Monday, Aug. 27 • 7:30 PM  
Red Baraat

Saturday, Sept. 15 • 7:30 PM  
Kathy Mattea ~ Calling Me Home

Saturday, Sept. 22 • 5:00 & 9:00 PM  
American Stars in Concert Celebrate Motown

Sunday, Sept. 30 • 3:00 & 7:30 PM  
Titanic The Musical

Tuesday, Oct. 9 • 4:30 PM  
TheatreworksUSA presents Imogene’s Antlers and Other Storybooks

Friday, Oct. 12 • 8:00 PM  
Maryland Symphony Orchestra

Wednesday, Oct. 24 • 7:30 PM  
The Capitol Steps

Saturday, Sept. 22 • 5:00 & 9:00 PM  
The von Trapp Children

Sunday, Sept. 30 • 3:00 & 7:30 PM  
Sandra Bernhard

Tuesday, Oct. 9 • 4:30 PM  
John Hammond

Friday, March 1 • 8:00 PM  
Sandra Bernhard

Wednesday, March 6 • 7:30 PM  
Lula Washington Dance Theatre

Monday, April 15 • 4:30 PM  
MATHEMAGIC!® Starring Bradley Fields

Saturday, April 20 • 8:00 PM  
Luciana Souza and Romero Lubambo: Brazilian Duos

Friday, April 26 • 8:00 PM  
Three Phantoms in Concert™

To purchase tickets or for more information:
1.866.TIXX.CES (1.866.849.9237) | 301.687.3137
http://ces.frostburg.edu
Frostburg Students Saving the Planet, One Opportunity Grant at a Time

Thanks to a Foundation Opportunity Grant, FSU chemistry students Sarah Russell ’12, Ryley McBride (left) and Emmett Kitchen, led by Dr. Benjamin Norris ’04, have studied ways to create new solvents, necessary components of chemical processes, out of renewable and biodegradable plant materials instead of fossil fuels.

All three students had the opportunity to formally present their research to their peers on campus. The grant also supported the once-in-a-lifetime opportunity for Sarah (right) to describe their efforts at the American Chemical Society’s national meeting in San Diego.

Foundation Opportunity Grants are supported solely by gifts to the Annual Fund. Thanks to you, Dr. Norris will be providing even more unique learning experiences next year to Ryley and Emmett as they continue their studies and to other aspiring chemists as well. However, the grants awarded each year rely on the gifts received.

Please help Dr. Norris and other FSU faculty continue to provide these rich experiences to their students by making a gift to the Annual Fund today.

Give online at www.frostburg.edu/waystogive or call toll free: 1.866.241.3296.