Educational Leadership

Program Objectives

- To provide background in major content areas of administration, including general administration, curriculum instruction, finance and business operations, school-community relations, personnel services, staff development, pupil services, facilities operation, organization and structure, and human relations
- To provide background in theories appropriate to the field and to require student application
- To provide opportunities for students to practice the administrative/supervisory skills through simulation, role playing, inbasket and group activities, as well as field experiences
- To provide knowledge, application, analysis and reflection of current practice in the field
- To provide knowledge, recognition and ability to work with individual differences and capabilities of children and adults
- To provide a capstone experience that integrates the program's content and skills with on-site activities and assessment

Program Description (33 credits)

Professional Education Core (9 credits)
- EDUC 603 Principles and Practices of Research
- EDUC 606 Developmental Theory and Experiential Growth
- EDUC 640 Curriculum Theory, Design and Analysis

Area of Concentration (18 credits)
- CUIN 651 Instructional Design for Understanding
- EDAD 628 School Law
- EDAD 611 Educational Leadership I
- EDAD 612 Educational Leadership II
- EDAD 644 Public School Finance
- EDSU 643 Supervision and Human Resources

Capstone (6 credits required)
- EDAD 693 Practicum I
- EDAD 694 Practicum II

Total credit hours: 33

Special Degree Requirements

1. Study Plan

A study plan is required for all students in Administration and Supervision. It must be completed and approved prior to registering for the first course. Once approved, any changes require the permission of the program coordinator.

2. Admission to Candidacy

Admission to candidacy occurs when the student has completed a minimum of 15 credits and a maximum of 18 credits. Students must have completed the three professional core courses (EDUC 603, 606 and 640) as part of this admission process. Six credits within the program concentration must have also been completed. A cumulative GPA of 3.0 is required as well as the approval of the program coordinator. Transfer courses are not counted toward the 15-18 credits unless they are accepted as equivalent courses, and then the grades are not calculated in the GPA. The program coordinator has the right to require that a student remediate deficiencies even if that requires extra courses or to require that a student be disenrolled from the program based on the student’s aptitude and professional growth and potential. If disenrolled, the student has the right of appeal to the Educational Professions Graduate Leadership Team. If the appeal is denied, the student may re-apply to the program after one year.

Coordinator:
Dr. John L. Stoothoff
Department of Educational Professions
240.527.2736

For more information:
Office of Graduate Services
301-687-7053
gradservices@frostburg.edu

Note: All are 3-credit courses.
Transfer/Proficiency Credit

- If a student has successfully completed (grade of B or better) graduate courses at another accredited institution, he or she may apply for transfer credit for up to nine credits. If, upon faculty assessment, the courses are deemed essentially comparable to courses in the program, the student will be awarded credit toward completion of the degree. This does not apply to the two practica. All courses considered for transfer credit must meet the graduate transfer credit policy requirements including the six-year limit.
- Proficiency credit and credit by exam are not options in this program.

Interdisciplinary Program

Program Objectives
1. Read and use research in areas of speciality and related fields
2. Develop knowledge in two separate fields that can be linked for personal and professional reasons
3. Relate human growth and development to areas of speciality
4. Analyze and practice contemporary curriculum development

Program Description
The student may develop an individualized, interdisciplinary program of study through the cooperation of at least two departments with courses approved for graduate credit. Approval of the study plan is required by the program coordinators of the departments involved and the program coordinator of the Interdisciplinary Program. The study plan (available in the Office of Graduate Services) is the means by which your interdisciplinary degree program is documented and routed for required approvals. Upon completion of the study plan form with the necessary signatures, it must be submitted to the Office of Graduate Services.

Teacher certification is not an admission requirement for this program, and initial teacher certification is not a goal of this program.

Special Admissions Criteria
Applicants to this program must meet initially with the Interdisciplinary program coordinator and then the coordinators of the two departments that are to be part of the individualized Interdisciplinary program. A study plan with signatures from coordinators from both areas and the coordinator’s signature are required.

Program Description

| Note: All are 3-credit courses.                                      |  
|---------------------------------------------------------------|---|
| Professional Education Core                                   | 9 credits |
| Area of Specialization No. 1                                  | 12 credit minimum |
| Area of Specialization No. 2                                  | 9 credit minimum |
| Capstone                                                      | 3-6 credits |
| Total                                                         | 33-36 credits |

Professional Education Core (9 credits)

- EDUC 603 Principles and Practices of Research
- EDUC 606 Developmental Theory and Experiential Growth
- EDUC 640 Curriculum Theory, Design and Analysis

Interdisciplinary Content Areas (21 credits)
Courses are selected with the department chair/program coordinator’s approval.

Capstone (3-6 credits)

- EDUC 700 Research Paper or Project, or 6-credit option with coordinator’s approval

Total credit hours: 33-36

Special Degree Requirements

1. Study Plan
A study plan is required for all students in interdisciplinary studies. It is required to be completed at the beginning of the program at the interview with the coordinator. This is expected to occur prior to registering for the first course. Once approved, changes require the permission of the advisor and program coordinator.

For more information:
Office of Graduate Services
301-687-7053
gservices@frostburg.edu

Coordinator:
Dr. William Amiller
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301.687.3095
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