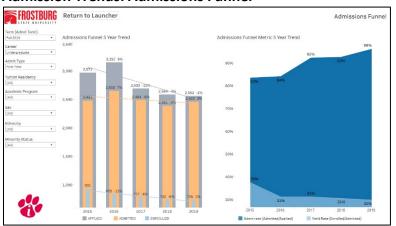




# Frostburg State HelioCampus Analytics Dashboards

### ADMISSIONS (ADMISSIONS TRENDS and ADMISSIONS UPDATES workbooks)



#### **Admission Trends: Admissions Funnel**

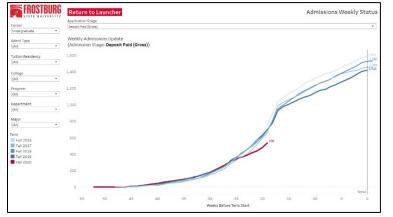
- Historical admissions funnel counts and ratesApplied, Admitted, Enrolled
- •Slice by admissions categories, academic programs, applicant demographics, Academic Program
- •How many students applied to, were admitted to, and finally enrolled in my program?
- •What are trends in admit rate and yield rate for my program over the last 5 years?

### **Current Admissions Report**

LUNGIDOUD	Recurr	i to Launch	er											urren	t Admi	ssions	Repor
STATE UNIVERSITY	Term Adr	nissions Detai	Is as of	4/19/202	0												
erm	Uses "to-d	ate" comparison	if selecter	d term has	r't started	yet. Term :	tart date:	August 31,	2020								
• NI 2020				APPLIED		COMPL	ETED APPLI	CATION		ADMITTED		NE	F DEPOSIT P	PAID		ENROLLED	e
areer			Fall 2018	Fall 2019	Fall 2020	Fall 2018	Fall 2019	Fall 2020	Fall 2018	Fall 2019	Fall 2020	Fall 2018	Fall 2019	Fall 2020	Fall 2018	Fall 2019	Fall 2020
Jndergraduate *	First Time	Net Applications	2.868	2.881	4.114	2,336	2.336	2,759	2,208	2.264	2.421	445	458	349			
		% Difference		0%	43%		0%	18%		3%	7%		3%	-24%			
dmit Type All) •		In State	2.410	2,400	3.306	1.973	1.975	2.270	1.862	1.912	1,986	390	403	283			
		Out of State	458	481	808	363	361	489	346	352	435	55	55	66			
Ainority Status (All) •	Transfer	Net Applications	563	543	468	381	344	276	379	343	261	146	136	116	62	9	4
()		% Difference		-4%	-14%		-10%	-20%		-9%	-24%		-7%	-15%		-85%	-56%
ex 🖓 *		In State	457	454	379	325	290		323	289		125	124	107	53	2	1
AJI) •		Out of State	106	89	89	56	54	45	56	54	40	21	12	9	9	2	3
ollege	Readmit	Net Applications	48	44	43	40	26	31	39	26	32	7	14	3	1	4	0
Ali) -	incoonine.	% Difference		-8%	-2%		-35%	19%		-33%	23%		100%	-79%		300%	-100%
rogram		In State	45	41	40	38	23	29	37	23	30	7	12	3		3	
(All) •		Out of State	3	3	3	2	3	2	2	3	2	0	2	0	0	1	
epartment	Other	Net Applications	40	28	25	29	24	19	29	24	19	10	14	4	4	2	0
All) 🔻	other	% Difference		-30%	-11%		-17%	-21%		-17%	-21%		40%	-71%		-50%	-100%
laior		In State	35	24	23	26	21	18	26	21	18	10	11	4	4	2	
AJI) *		Out of State	5	4	2	3	3	1	3	3	1	0	3		0	0	
thiete?	Grand Total	Net Applications	3.519	3,495	4.650	2.786	2.730	3.085	2.655	2.657	2.733	608	622	472	67	15	
All) •		% Difference		-1%	33%		-2%	13%		0%	3%		2%	-24%		-78%	-73%
Change in Net Applications		In State	2.947	2.919	3.748	2.362	2,309	2.548	2.248	2.245	2,255	532	550	397	58	12	1
100% 300%		Out of State	572	577	902	424	421	537	407	412	478	76	72	75	9	3	3

- •Admissions funnel comparisons over previous 3 years as of current date
- •Applied, Admitted, Deposit Paid, Enrolled
- •Slice by admissions categories, academic programs, applicant demographics
- •Color coded to denote changes relative to previous year
- •How many applied, admitted, matriculated, and enrolled students do we have relative to the last few years *on this same date*?

# Admissions Weekly Trends



- •Admissions funnel comparisons cumulative to date relative to term start
- Applied, Admitted, Deposit Paid, Enrolled
  Slice by admissions categories, academic programs, applicant demographics
- •How do the number of deposits paid compare with this time last year, and what is their trajectory?
- •What does this look like for freshman, transfers, etc, for a given program?



#### **Admissions Benchmarks**

											P	Previous Yea	ars: As of Te	rm Start	Current Ye	zar: As of	
arm all 2020	•		APPLIED		COMPLETED APPLICATION			ADMITTED			ME	T DEPOSIT F	DAID	ENROLLED			
areer		Fall 2018	Fall 2019	Fall 2020			Fall 2020	Fall 2018		Fall 2020	Fall 2018			Fall 2018			
Indergraduate '	Grand Total	4,196	4,142	4,668	3,537	3,436	3,155	3.332	3.327	2,789	1,384	1.274	526	1.301	1.218	15	
	Accounting	4,150	86	95	77	67	71	73	68	61	35	25	12	32	24	0	
dmit Type	Adventure County Manut	6	10	59	3	5	27	3	5	20	3	0	2	3	0	0	
(All) •	Art & Design	3	3	13	3	2	16	2	2	16	1	1	6	1	1	0	
	Athletic Training	95	99	6	80	79	2	72	71	2	25	25	0	23	25	0	
	Biology	294	262	401	253	229	268	242	222	244	75	69	31	73	67	1	
	Business Administration	418	462	492	342	365	296	304	354	265	134	129	46	126	121	ō	
llege	Chemistry	34	39	60	24	33	42	25	31	39	5	6	5	5	6	0	
I)	Communication Studies	47	50	47	36	42	33	32	40	24	8	13	1	8	12	0	
	Computer Information Sy.	46	47	48	38	38	30	36	35	24	12	17	3	10	17	0	
igram	- Computer Science	224	242	279	195	205	185	187	200	160	67	69	21	64	65	0	
II)	Early Child/Elem. Educati	173	136	113	152	117	91	140	115	89	78	43	34	67	41	0	
partment	Earth Sciences	16	18	21	14	15	18	14	15	18	3	5	4	3	5	0	
	Economics-BS	43	29	24	40	24	14	39	23	12	30	16	3	30	16	0	
(All) •	Elementary Education	44	49	70	39	42	51	38	41	47	16	19	14	12	19	0	
ior	Elementary/Middle Schoo	33	35	33	30	31	25	27	31	25	11	18	8	11	18	0	
	Engineering	246	193	221	211	153	148	202	147	127	88	61	25	86	60	0	
	English	52	51	30	42	43	22	41	42	21	21	20	6	21	19	0	
	Environmental Anal, & Plan	17	20	23	13	19	16	13	19	16	1	10	3	1	10	0	
	Ethnobotany	7	4	7	7	4	5	7	4	4	4	1	1	4	1	0	
	Exercise & Sport Science	101	126	221	87	101	155	82	98	140	33	41	36	30	39	2	
	Foreign Languages & Lit	13	6	8	8	3	5	6	3	5	1	2	0	1	2	0	
	Geography	9	3	5	7	3	2	7	3	2	4	1	1	4	1	0	
	Health & Physical Educ	37	31	38	27	25	24	25	23	22	15	7	3	13	7	0	
	Health Science	105	87	130	91	75	91	86	74	78	44	24	14	41	23	0	
	History	29	21	35	24	15	26	23	15	23	10	4	5	9	4	0	
	Information Technology	44	36	44	37	31	31	35	30	29	15	9	4	15	9	0	
Thange from Previous Yea		26	19	18	22	17	11	22	17	9	4	2	0	4	2	0	
00% 100	<sup>56</sup> Interpretive Biol&Nat Hist	7	8	8	7	7	6	6	7	6	3	3	3	3	3	1	



•Admissions funnel comparisons over previous 3 years as of current date vs start-of-term for prior years

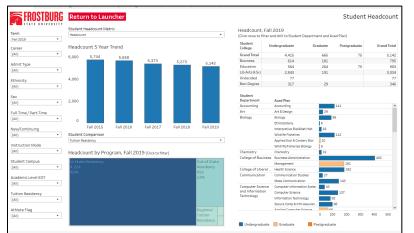
•Organized by Program/Plan

Applied, Admitted, Deposit Paid, Enrolled
Slice by admissions categories, academic programs, applicant demographics for any subset of programs and plans

•Color coded to denote changes relative to previous year

### ENROLLMENT TRENDS workbook

#### **Student Headcount**



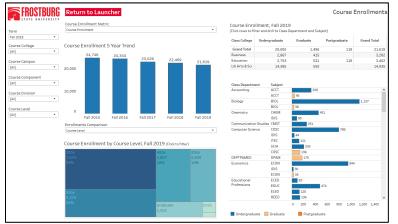
•Student headcount/FTE/credit hour trends (5 years)

•Distribution (one year) by Student College, Program, Academic Plan

•Proportional distribution by student academic and demographic variables

•Slice by admissions categories, academic programs, applicant demographics for any subset of programs and plans

#### **Course Enrollments**



•Course registration/credit hour trends (5 years)

•Distribution (one year) by Student College, Program, Academic Plan

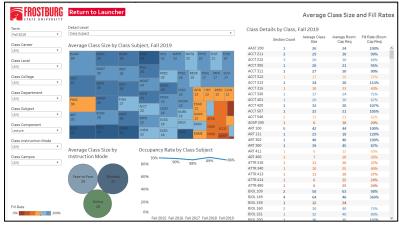
•Proportional distribution by class variables (department, subject, instruction mode, etc)

•Slice by student categories and class characteristics

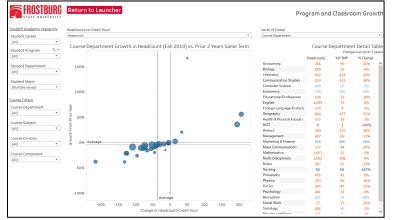




### **Average Class Size**



# **Program and Classroom Growth**



•Which classes/sections are most heavily enrolled, or have low fill rates?

- •Average class size and occupancy rate
- •Class sizes at department, subject, class, section levels
- •Distributions by instruction mode
- •Slice by class characteristics
- •Occupancy rate trends based on filters applied
- •Color coded by occupancy rate

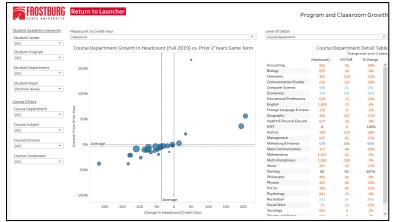
•Absolute vs relative growth of academic programs year-over-year

•Can be viewed through student major or class enrollment perspective

•Slice by course or student-academic variables •Identify large programs that are shrinking, small programs that are growing, etc.

# STUDENT SUCCESS

#### **Retention and Graduation**

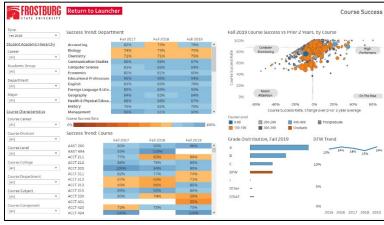


- •Retention and Graduation rate trends for freshman and transfer student cohorts relative to other cohorts
- •Single-cohort fate over time steps
- •Single-cohort comparisons of retention or graduation rates across demographic or academic groups
- •Slice by student academic and demographic variables

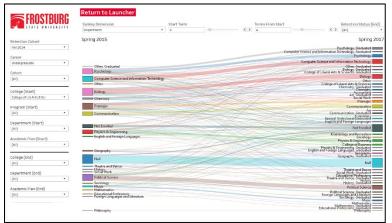




### **Course Success**

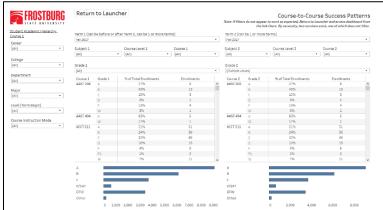


# Student Movement



- •Course success and DFW rates for all classes •Success rates at the department and course level
- •Grade distribution of all or selected subset of courses
- •DFW trends over time for all or selected subset of courses
- •Relative vs absolute changes in success rate to identify courses with improving or declining success rates to allocate resources effectively
- •Student transitions from Time 1 to Time 2
- •Time steps from 1 to 14 terms
- •Identify students who graduate, persist, change majors, transfer out, and graduate from other institutions
- •View at the college, program, major, or academic plan level

# **Course-to-Course Success Patterns**



- •Investigate performance in subsequent courses based on prior course performance
- •Terms can include adjacent or non-adjacent terms
- •Subsequent terms can be future or past relative to first term(s)
- •Grade distributions are shown for courses included in each table
- •Select individual courses or groups of courses based on course, student, or grade variables