



ADA Compliance Checklist for Online and Blended Course Content

		Yes	No	N/A
Links	a. Provides wordings of the links and avoids using "click here" for the links			
	b. Uses text descriptions for the links			
Text	a. Uses a san-serif type face (like Arial) with non-justified text of no less than size 12 type for easy readability			
	b. Uses dark font colors on light backgrounds (preferably black text on a white background)			
	c. Avoids extremely bright colors as a background color			
	d. Uses one font throughout the site			
	e. Avoids overuse of all CAPS, bold or italics			
	f. Avoids underlining words, which a screen reader can mistake for a navigation link			
Images	a. Images are clean			
	b. Image files are optimized for efficient loading			
	c. Use of animated images is limited to only those that contribute to the learning experience and support the course content			
	d. Avoids animated or blinking images, text, or cursor, which can cause seizures for some people			
	e. All images have alt texts/long descriptions attached to them			
Audio	a. Audio quality is clear			
	b. Audio file length is adequate to meet the goals of the activity without being too large to restrict users' ability to download the file on computers with lower bandwidths			
	c. A written transcript is provided with all audio files			
	d. Audio files are adequate to meet the goals of the activity without adding unnecessary information			
	e. Audio player required is compatible with multiple operating systems and requires only a standard, free plug-in			
Video	a. Video quality is clear			

		Yes	No	N/A
	b. Video files are adequate in length to meet the goals of the activity without being too large to restrict users' ability to download the file on computers with lower bandwidths			
	c. Provides closed-captioning or has accompanying text-based scripts for all videos			
	d. Video file lengths are adequate to meet the goals of the activity without adding unnecessary information			
	e. Video player required is compatible with multiple operating systems and requires only a standard, free plug-in			

This checklist was developed by the Technology Learning Center at Washburn University <http://www.washburn.edu/iss/tlc/> and used with permission. The standards in this document are based on Section 508 (an amendment to the Rehabilitation Act of 1973) <https://www.section508.gov> and the Web Accessibility Initiative by the World Wide Web Consortium (W3C) <http://www.w3.org/>.

For our web content to comply with federal ADA requirements, reasonable accommodations must be made to web content (not only face-to-face instruction) to allow students to maximize their independence.