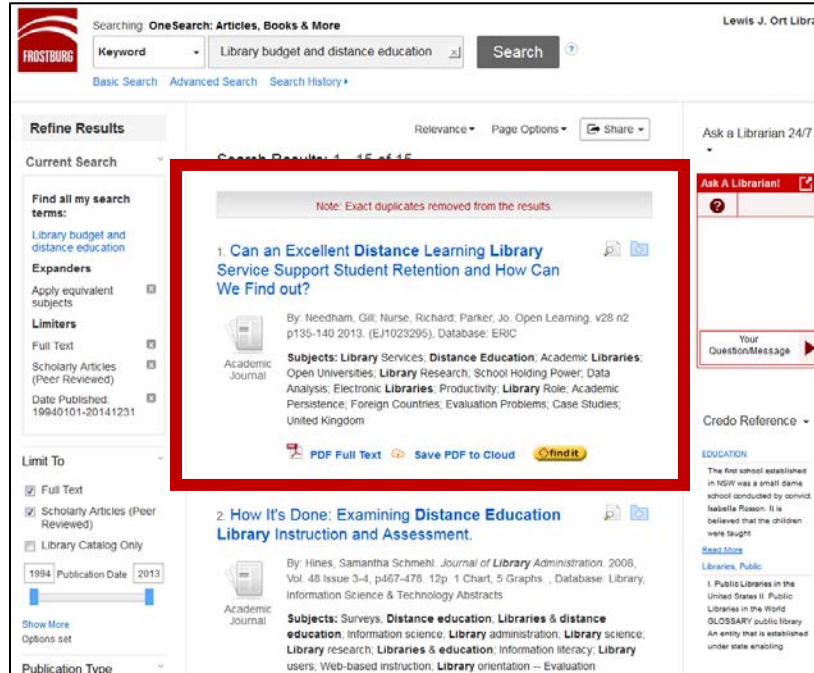


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1. **Can an Excellent Distance Learning Library Service Support Student Retention and How Can We Find out?**

By: Needham, Gill; Nurse, Richard; Parker, Jo. Open Learning, v28 n2 p135-140 2013. (EJ1023295). Database: ERIC

Subjects: **Library Services, Distance Education, Academic Libraries, Open Universities, Library Research, School Holding Power, Data Analysis, Electronic Libraries, Productivity, Library Role, Academic Persistence, Foreign Countries, Evaluation Problems, Case Studies, United Kingdom**

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2. **How It's Done: Examining Distance Education Library Instruction and Assessment.**

By: Hines, Samantha Schmehl. Journal of Library Administration, 2008, Vol. 48 Issue 3-4, p467-476. 12p. 1 Chart, 5 Graphs. Database: Library, Information Science & Technology Abstracts

Subjects: Surveys. **Distance education, Libraries & distance education, Information science, Library administration, Library science, Library research, Libraries & education, Information literacy, Library users, Web-based instruction, Library orientation -- Evaluation**

Find all my search terms: Library budget and distance education

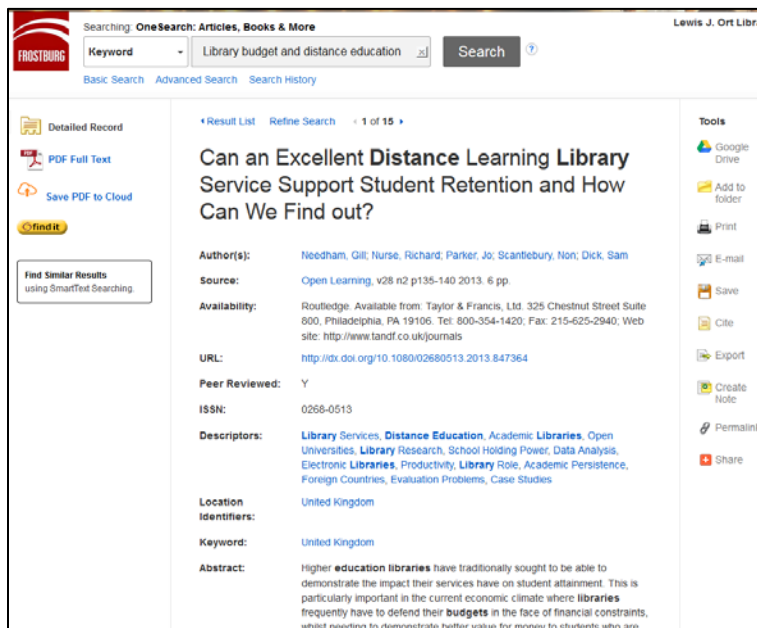
Expanders Apply equivalent subjects

Limiters Full Text Scholarly Articles (Peer Reviewed) Date Published: 1994-2014-12-31

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Ask A Librarian! Your QuestionMessage Credo Reference EDUCATION The first school established in NGW was a small dame school conducted by conrict Isabelle Reason. It is believed that the children were taught Read More Libraries, Public: 1. Public Libraries in the United States II. Public Libraries in the World GLOSSARY public library An entity that is established under state enabling

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Searching **OneSearch: Articles, Books & More** Lewis J. Ort Library

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Result List Refine Search 1 of 15

Can an Excellent Distance Learning Library Service Support Student Retention and How Can We Find out?

Author(s): Needham, Gill; Nurse, Richard; Parker, Jo; Scantebury, Non; Dick, Sam

Source: Open Learning, v28 n2 p135-140 2013. 6 pp.

Availability: Routledge. Available from: Taylor & Francis, Ltd. 325 Chestnut Street Suite 800, Philadelphia, PA 19106. Tel: 800-354-1420; Fax: 215-625-2940; Web site: <http://www.tandf.co.uk/journals>

URL: <http://dx.doi.org/10.1080/02680513.2013.847364>

Peer Reviewed: Y

ISSN: 0268-0513

Descriptors: **Library Services, Distance Education, Academic Libraries, Open Universities, Library Research, School Holding Power, Data Analysis, Electronic Libraries, Productivity, Library Role, Academic Persistence, Foreign Countries, Evaluation Problems, Case Studies**

Location: United Kingdom

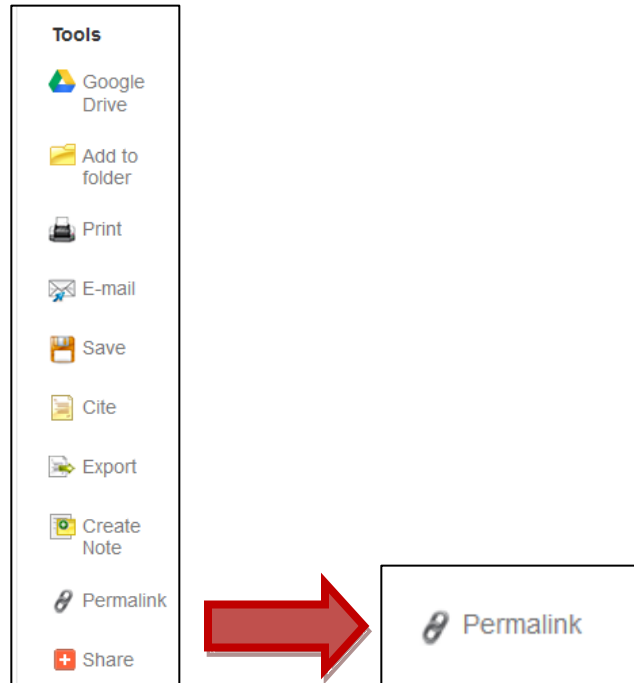
Identifiers: United Kingdom

Keyword: United Kingdom

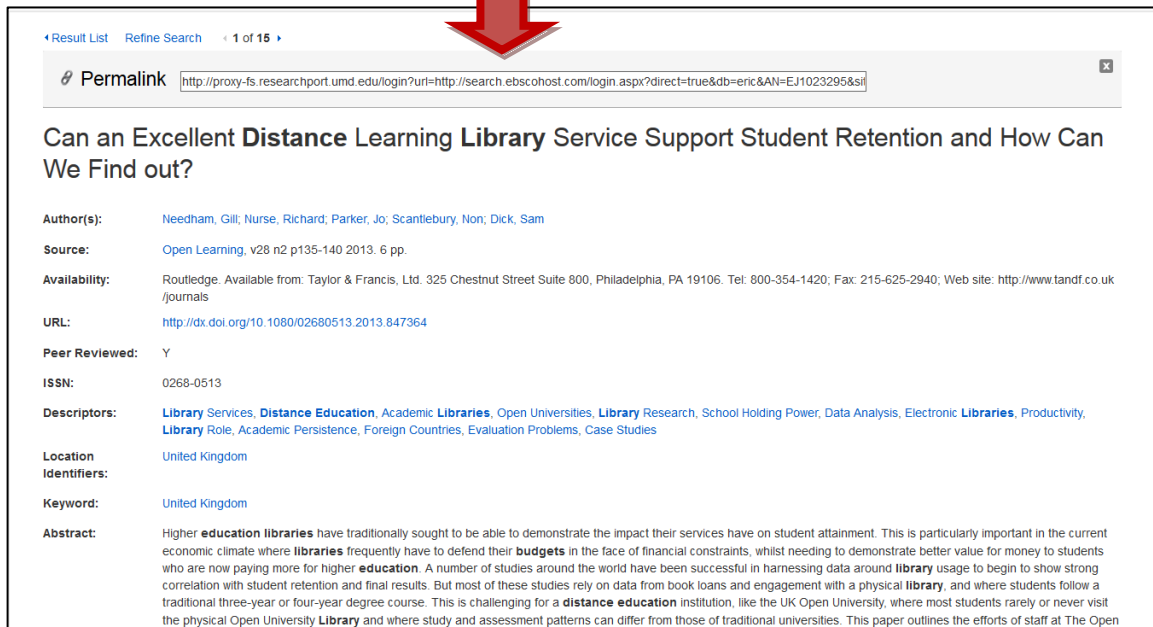
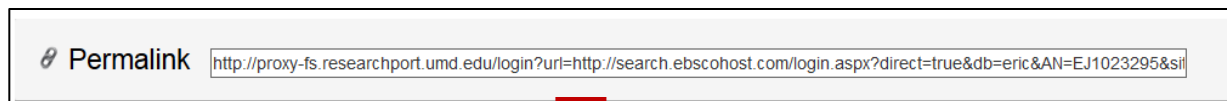
Abstract: Higher education libraries have traditionally sought to be able to demonstrate the impact their services have on student attainment. This is particularly important in the current economic climate where libraries frequently have to defend their budgets in the face of financial constraints, whilst needing to demonstrate better value for money to students who are

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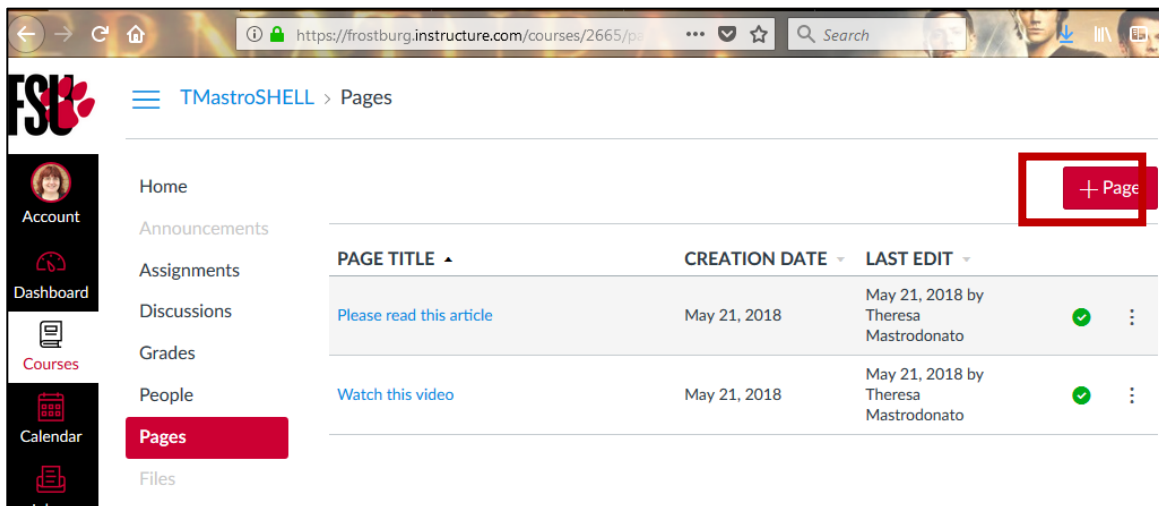
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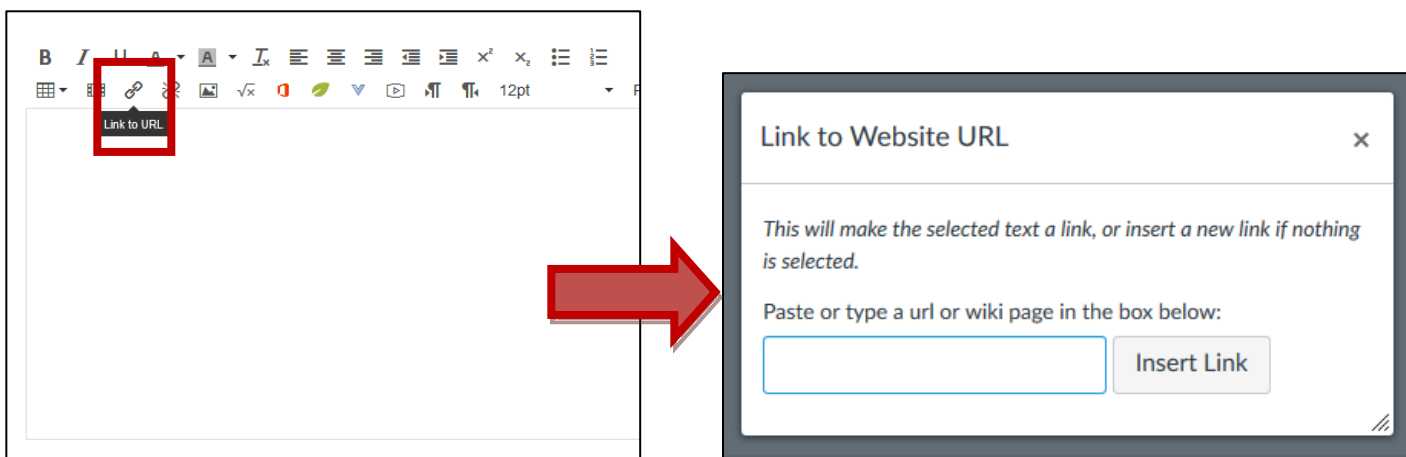
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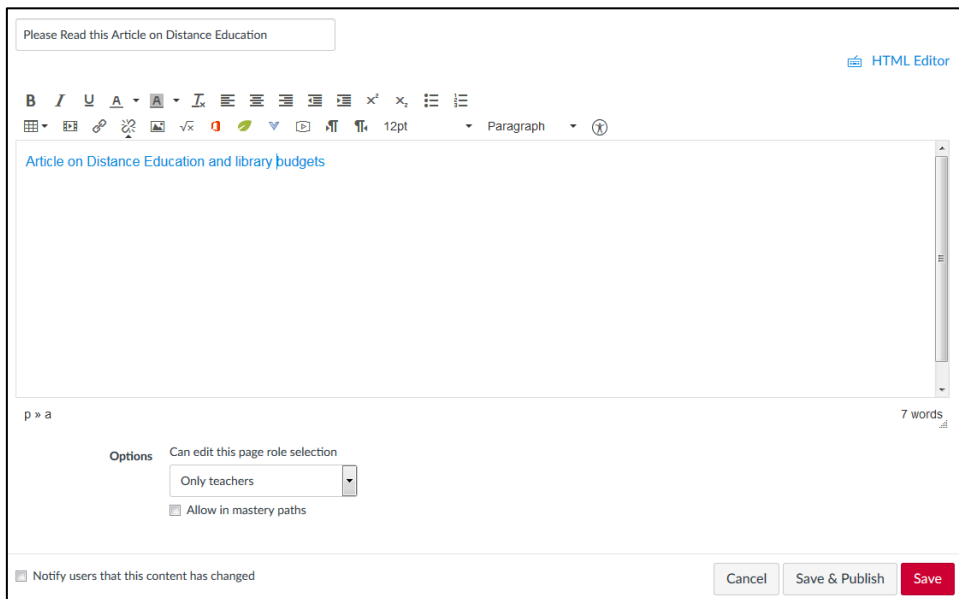
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