Commencement

FSU Announces May 2020 Commencement Speakers

Commencement speakers, from left, are Noelle Otto, Austin K. Lee and Kodi Bowers.

FSU has postponed its May commencement ceremony until large-scale gatherings are permitted; however, it intends to award degrees to candidates for graduation on time, as well as recognize those students chosen by their respective academic colleges as speakers.

This spring’s commencement speakers are Noelle Otto from the College of Business, Austin K. Lee from the College of Education and Kodi Bowers from the College of Liberal Arts and Sciences.

Otto graduates with a Bachelor of Science in Business Administration. Otto, who made the dean’s list every semester at FSU with a 4.0 GPA, has shown a consistent commitment to excellence by being able to begin her senior year at the age of 19. She has worked as a federal procurement intern at IBM and has run her own freelance photography business since 2016. Otto has been very active in the campus community, serving as president for Cru, the on-campus ministry. She also has experience in global leadership through her role as a missionary volunteer in Haiti for Lifesong MBO Haiti. Otto has also been recognized by numerous organizations, such as the Beta Gamma Sigma and Phi Eta Sigma honor societies, as well as the Sloop Institute for Excellence in Leadership and S.O.A.R. Leadership Training Series. After graduation, she plans to continue her career at IBM, with a long-term goal of pursuing a doctorate in organizational behavior or strategy and teaching at the university level.

Lee will graduate with a Bachelor of Science in Exercise and Sports Science. After graduating from Fort Hill High School in 2012, Lee served in the U.S. Air Force as an intelligence signals analyst for three years of active duty and continues serving in traditional reserve status, reaching the rank of technical sergeant (E-6). In 2017, he was recognized among his peers as Airman of the Year for the 63rd Intelligence Squadron. Following his active duty service, he earned an Associate of Applied Science from Allegany College of Maryland through the Physical Therapist Assistant program. Lee practices as a licensed physical therapist assistant in multiple nursing homes throughout the region in a part-time capacity while studying full-time at FSU. Described by faculty members as “multi-dimensional, ambitious, eager and proactive,” Lee will continue his education at Shenandoah University in the fall to earn a Doctor of Physical Therapy.

Bowers will graduate with a Bachelor of Science in Wildlife and Fisheries with a minor in sustainability studies. Bowers has shown true dedication to his studies, his community and his country; he enlisted in the U.S. Marine Corps at 17. During his seven-month tour in Iraq, Bowers was injured in the line of duty and awarded the Purple Heart. After an honorable discharge from the military, he worked in security, then furthered his education, first at Hagerstown Community College, then, after earning his Associate Degree in Biology with honors, at FSU. He balanced the responsibilities of being a husband, father, student and a veteran student worker in the FSU Veterans Center, along with a three-hour commute. He was president of FSU’s chapter of Student Veterans of America; a member of Phi Theta Kappa, SALUTE and Beta Beta Beta national honor societies; and a member of the National Society for Leadership and Success. He been often-honored for service to the community, including the Toys for Tots Commander’s Award for excellence and outstanding support for five straight years; the Governor’s Volunteer Service Certification for contributions to the
citizens of Maryland; U.S. Senatorial citations in recognition of service to AmeriCorps and commitment to the community; U.S. Congressional certificates of Special Recognition; and, in 2018, recognition by the Baltimore Ravens as Maryland’s Hometown Hero for his military service and his hard work and dedication within the community.

Beginning on Thursday, May 21, the date of the original ceremony, FSU will celebrate a virtual “Grad Week,” allowing graduates to celebrate their achievement on social media and receive congratulations from family, friends and faculty who have supported them in their journey. Anyone who wishes to participate is encouraged to use the hashtag #FrostburgGrad2020.

Caring Bobcats

Recognition for Caring Bobcats

This week we honor yet another group of Caring Bobcats, those members of the University community who go above and beyond to solve problems and provide services to FSU students, employees and the community.

More will be honored on the FSU website. If you would like to nominate someone as a Caring Bobcat, go to https://www.frostburg.edu/about-frostburg/office-of-the-president/caring-bobcats.php.

Aunya Brown
Hall Director, Residence Life Office

Brown has remained on duty for FSU’s residential students, and she has worked hard to ensure they are thriving personally and academically. She has also been a great mentor for our remaining RAs; she makes sure they feel supported and connected during this difficult time. She has been a crucial part of the transition to Edgewood Commons.

Gabe Fernandes
Hall Director, Residence Life Office

Fernandes has really stepped up to support FSU’s remaining residential students during this challenging time. He has checked in on students who are struggling to adjust to online classes and the new living arrangement, and he offers support and resources. Fernandes always listens to student concerns and helps them find solutions; he is the first to volunteer to help with a project. He has also been a crucial part of the transition to Edgewood Commons.

Benjamin Forrest
Senior Political Science Major/VP, SGA, and President, USM Student Council

Forrest meets with campus and system leadership to make contingency plans and show student input on a variety of issues. He says that he’s continued to do what he would do any other day – “so that students have a voice at the campus and system level.” As president of the USM Student Council, Forrest serves on the Return to Campus Advisory Group under the Chancellor’s Office, providing student input on recommendations for re-opening the USM system campuses.

Dr. Kristine McGee
Associate Professor, Educational Professions/USMH

McGee and a colleague at another school started a webinar series for student teacher interns on educational technology tools. “Her contact gave students a sense of purpose and comfort that they can still make a difference as teachers even if they can’t be with their mentor and students,” shares her nominator. The webinar gave the participants a network of support to overcome the challenges in teaching that everyone was experiencing.

Brionna Stauffer
Sophomore Health Science Major

Stauffer manages multiple roles to help others. A full-time student with two jobs, she is a math and science tutor and has continued tutoring virtually, and she works 32 hours a week as a certified nursing assistant for a home health agency, taking care of elderly patients. She is proud of her part in keeping patients out of nursing homes, where they are at higher risk for COVID-19. She also was a Relay For Life captain, representing the Pre-Professional Medical Society, during this spring’s virtual event.

Duane Miller, Senior Academic Lab Manager; Kevin Fearon, Research Machinist; Nick Harris, Junior Mechanical Engineering Major; and Jake Nowaczyk and Maureen Lavan, President Nowaczyk’s family

Two 3D printers in the Additive Engineering Lab have been churning out adjustable headband parts for face shields, thanks to the efforts of Miller and Fearon, who have been operating the printers; Harris, the student lab manager who provided technical assistance remotely; and Lavan and Jake Nowaczyk, who are fitting them with transparent face shields. The group is part of a team working together to provide protective gear for those workers on the front lines of the COVID-19 pandemic. Over the course of the first few days, they produced more than 40 headbands, and they have since produced more than 200 shields. The completed face shields are being delivered to local nursing homes, physicians, social service organizations and the hospital, as well as University Police. They’re now working on supplying Frostburg City Police.

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Help for Students

CARES Act Student Financial Assistance

Are you facing unexpected financial circumstances due to the current COVID-19 pandemic? The Department of Education has issued FSU federal funds to be distributed to students to help cover financial hardship resulting from the COVID-19 crisis.

Financial hardship can be due to sudden changes in financial status, loss of employment or other unforeseen circumstances that may hinder the student’s ability to complete the current academic semester or return next year. Examples include, but are not limited to:

- Rent
- Utilities
- Food expenses
- Technology and access
- Course materials
- Emergency moving or sudden changes in living arrangement expenses
- Medical bills or medications
- Child care

Note: This grant cannot cover tuition.

A diverse group of University representatives will review applications and award funds. For info about the application process, contact John Short, vice president for University Advancement, at jshort@frostburg.edu.

Those requesting financial assistance must provide supporting documentation of the expenses (pictures of receipts are acceptable). You can find the application form at https://cm.maxient.com/reportingform.php?FrostburgStateUniv&layout_id=22.

Note that if you are found to be ineligible for the program or not awarded funds, you can also apply for emergency funds from the Student Crisis Emergency Fund. Information about that fund can be found at https://cm.maxient.com/reportingform.php?FrostburgStateUniv&layout_id=19.

Note that the materials and information that you provide will be shared only with the committee members or the responsible funding authority. Members of the committee are identified as responsible employees and/or campus security authorities for the sake of reporting Clery Act crimes or Title IX violations.

Points of Pride

Bill Mandicott Is 2020 Distinguished Alumni Award Recipient

The Indiana University of Pennsylvania Department of Student Affairs in Higher Education has named William “Bill” Mandicott as the 2020 recipient of the Ronald Lunardini Distinguished Alumni Award.

Mandicott is a 1977 graduate of SAHE (then Student Personnel Services and Counselor Education) and is assistant vice president of Student and Community Involvement at FSU. He has been at the University for more than 30 years.

Through numerous letters of support for his nomination, it was clear that Mandicott has had an impact on the students, staff and alumni with whom he works.

The award selection committee (comprised of SAHE faculty, students and alumni) found that Mandicott meets and exceeds the award criteria. He excels, specifically, in the areas of mentorship, promoting student success and fostering an inclusive campus. The award will be presented to Mandicott at a future SAHE departmental event.

The Ronald Lunardini Distinguished Alumni Award, begun in 2006, was created to acknowledge an alumna/alumnus of the SAHE Department whose experiences and accomplishments as a student affairs professional significantly reflect the standards and values of the SPS program/SAHE Department. In 2008, in recognition of Ron Lunardini’s 37 years of service at IUP (18 as an SAHE faculty member), the award title was changed to honor him.

Dr. Kara Rogers Thomas Is New Director of Honors Program

The Provost’s Office announces that Dr. Kara Rogers Thomas will assume the role of director of FSU’s Honors Program effective Monday, June 1. A professor of sociology, Thomas is a longtime Honors Program faculty member and has served multiple terms on
the Honors Program Advisory Group. She holds a combined doctorate in folklore and American studies and a master’s in folklore from Indiana University-Bloomington, and a bachelor’s in anthropology and religious studies from the University of Missouri-Columbia. As a partner with the Maryland Traditions Program of the Maryland State Arts Council, Thomas directs Folklore and Folklife Programming at FSU. As part of those efforts, she coordinates the annual FSU Appalachian Festival in September and manages Mountain City Traditional Arts, a shop and venue on Frostburg’s Main Street dedicated to the traditional arts of the Appalachian region. Each spring, Thomas coordinates Focus Frostburg, a campus-wide event centered on environmental and cultural sustainability.

Thomas will succeed Dr. Greg Wood, who has served as director of FSU’s Honors Program since May 2014. During his tenure, the number of students in the program has grown to nearly 350 members. In 2017, Wood led FSU’s successful effort to establish a chapter of the Honor Society of Phi Kappa Phi, America’s oldest and most selective collegiate honor society for all academic disciplines. He has served as a board member and treasurer for the Maryland Collegiate Honors Council, and in 2018, he organized and hosted MCHC’s annual conference at FSU.

**Four Brothers From Ghana Make FSU a Tradition**

Maxwell Kwesi Azenadaga, center, is surrounded by his sons, from left, Raphael, Raymond, Reagan and Richmond, after Reagan’s December 2019 commencement.

Commencement is a joyful time full of tradition and celebration. For the Azenadaga family, that tradition has included three trips from their home country of Ghana in West Africa to watch three of four brothers graduate from FSU. Brother number four is in his first year at FSU, so another trip may be coming up in a few years.

As international students attending FSU, the four brothers now share a common experience. Three brothers, Raymond, Raphael and Reagan, are now alumni – Reagan graduated in December 2019. The youngest is Richmond.

FSU first became part of the Azenadaga family when the eldest son, Raymond, chose to attend in 2010. Recommended by an uncle who worked in the University System of Maryland, Raymond majored in electrical engineering and minored in physics and mathematics.

Majoring in information technology, Raphael, the second son to attend FSU, from 2013 to 2017, made it into a tradition.

New alumnus Reagan is the third son who graduated with a bachelor’s in engineering, electrical engineering concentration.

Richmond, the fourth and final son, is a first-year computer science major with an interest in software engineering.

The Center for International Education was an instrumental part of the four brothers’ ability to attend, assisting them through the processes and paperwork to attend a university in the United States. CIE helped each brother acclimate to the area and the campus, providing such support as international student orientation and employment authorizations.

After graduation, the three eldest Azenadagas have stayed in the United States with employment authorizations. Raymond, the eldest, is a pharmacist in the U.S. Army. Raphael is a cloud engineer for Cvent in Tyson’s Corner, Va. Reagan graduated with an employment offer from Disney.

For info about international education at FSU, visit [www.frostburg.edu/CIE](http://www.frostburg.edu/CIE), email FSUInternational@frostburg.edu or call 301-687-4714.

For the complete article, go to [https://www.frostburg.edu/news/2020/05/From-Ghana-to-Frostburg-Four-Brothers.php](https://www.frostburg.edu/news/2020/05/From-Ghana-to-Frostburg-Four-Brothers.php).

**‘Panda Chant II,’ Another Virtual Choir Performance by FSU Chamber Singers**

“Panda Chant II” by avant-garde composer Meredith Monk was originally supposed to open the FSU Chamber Singers’ March 27 concert. After COVID-19 cancelled and closed everything, the members of the Chamber Singers and Dr. Scott Rieker selected it as one of two pieces to combine into a virtual choir. Rieker proposed it because he thought, with its steady pulse and repeated patterns, it lent itself to remote performance; however, the piece requires the give and take of a live ensemble to make it performable. The fact that the singers were able to accomplish it so well is a testament to their musicality and dedication!

A very strange and unsettling work, “Panda Chant II” is Monk’s conception of a primal, ceremonial celebration of life in a post-apocalyptic world. Again, choir member and music industry student Arran Mills mixed the audio from the various individual recordings, and Rieker assembled the video. Caitlyn Rund is the soloist.

To see the video, visit the Department of Music Facebook page at [https://www.facebook.com/FSUMusicDepartment](https://www.facebook.com/FSUMusicDepartment) or click [https://www.facebook.com/FSUMusicDepartment/videos/235550817667155](https://www.facebook.com/FSUMusicDepartment/videos/235550817667155).

**Student Affairs Leadership and Engagement Award Winners**

In a virtual celebration on May 5, the following members of the FSU community were honored:

- **Student Employee of the Year:** Brendan Carruth
- **Emerging Leader Award:** Reginald Morton
Social Change Award: **Tyler Bauer**  
Outstanding Educational Programming Award: **Chloe Hadley**  
Outstanding Cultural Programming Award: Collaborative efforts of **Delta Zeta, Pi Lambda Phi, Zeta Phi Beta and Black Student Alliance**  
Outstanding Student Organization Advisor Award: **Bill Mandicott**, SGA Advisor  
Outstanding Staff Award: **Robert Cooper**, director of Student Activities and Fraternity and Sorority Life  
Outstanding Faculty Award: **Dr. Natalia Buta**, associate professor and department chair, Kinesiology and Recreation  
Father Ed Hendricks Award: **Olivia Berg**  
SGA Outstanding Senior Service Award: **Emma Duncan**  
Unsung Hero Award: **Steve McKee**  
Derek Sheely Award: **Derek Staines**  
Pillar of the Community Award: **Jenna Puffinburger**

**Take Note**

**Deadline for President’s Distinguished Faculty and Staff Awards Extended to June 15**

**President’s Distinguished Faculty Award**

Nominations are being sought once again for the annual President’s Distinguished Faculty Award. This award recognizes faculty members who advance the University in ways consistent with its mission and the goals outlined in the Strategic Plan. It includes a $2,500 monetary prize.

Examples of qualifying activities include:

- Focusing learning on the acquisition and application of knowledge
- Providing engaging experiences that challenge FSU students to excel
- Expanding regional outreach and engagement
- Aligning University resources – human, fiscal and physical – with strategic priorities

Application must be made through a letter of nomination by FSU colleagues. Self-nominations will not be accepted. Activities outlined in the nomination letter should have occurred in the fall 2019 and/or spring 2020 semester(s). The letter should consist of a narrative of no more than two pages in the form of an executive summary, plus any supporting documentation.

Nominations should be submitted to Donnell VanSkiver, Office of the President, by **Monday, June 15**.

**President’s Distinguished Staff Award**

Nominations are being sought for the President’s Distinguished Staff Award. Similar to the annual President’s Distinguished Faculty Award, this award is intended to recognize and encourage FSU staff members who provide exceptional service to the University and who have helped to advance its mission, goals and priorities. The award includes a $2,500 monetary prize.

Staff and faculty are invited to nominate staff colleagues who they know have a recent record of significant contributions to the success of the University. Examples of qualifying activities could include, but are not limited to:

- Suggesting new methods to help increase enrollment or student retention
- Involvement with innovative student activities to promote safety and well-being
- Providing leadership for a project or initiative making a favorable impact on the campus community
- Efficiency and effectiveness efforts leading to significant savings of cost, time, labor or other resources
- Community relations to help strengthen ties between FSU and local residents or businesses
- Assisting in FSU’s contribution to economic development in Western Maryland, the region and the state
- Other contributions deemed to be far above and beyond the staff member’s regular job duties

Regular exempt and non-exempt staff employees with at least three consecutive years of service to FSU are eligible to be nominated. Colleagues may nominate an eligible staff member with the knowledge and consent of the nominee. Contractual staff employees, faculty members and student workers are not eligible. Vice presidents, deans and other senior leadership are excluded.
Nomination for the President’s Distinguished Staff Award is to be made through a letter from FSU staff and/or faculty colleague(s). Multiple nominations for the same staff member are acceptable. Self-nominations and anonymous submissions will not be accepted.

Addressed to the president, a nomination letter should identify an eligible staff member and clearly document why his or her service is worthy of this award. Activities outlined in the nomination should have occurred during the 2019-2020 academic year. A nomination must be concise, summarizing the staff member’s outstanding accomplishments and positive impact in one or two pages, plus any supporting materials not to exceed three additional pages.

Submit nominations to Christopher Everett in the Office of Human Resources at cseverett@frostburg.edu, or fax to 301-687-4118, send in campus mail or deliver to Hitchins 330 by Monday, June 15.

Take a Ride Aboard Spacecraft of the Future

The FSU Planetarium presents “Faster Than Light: The Dream of Interstellar Flight.” To check out the movie and other online resources that are being build, go to https://www.frostburg.edu/multimedia-learning-center.

Volunteer Service-Tracking Survey

Through service-learning courses, involvement in organizations and internships, students at FSU give a tremendous amount of their time to the local community. In an attempt to better measure students’ engagement in the community, the Office of Civic Engagement has set up a brief reporting survey to track the number of students involved in service through academic courses and/or student organizations. If you engaged your students in the community through one of your courses this year (fall 19/spring 20), be sure to take the time to fill out the brief survey at https://forms.office.com/Pages/ResponsePage.aspx?id=0V75uBqRkkBBAOmdHjTo1C8eIoQNbrRDRQvUjUEZpF8dUMTFEVIjRTI8D50JQ11lWQU2U4xME0xMMy4u by Friday, May 22. If you had multiple service-learning courses, you can fill the form out as many times as needed. Note that the data collected now and in the immediate future will also be utilized in the institution’s efforts to pursue the Carnegie Classification for Community Engagement, as well as assist in reporting to internal and external entities.

As an incentive for taking part in this survey, your response will be entered into a drawing for each class/project submitted by you or your organization. One faculty/staff member and one student organization will be chosen at random to receive a $200 operational stipend to go toward a community service/service-learning project of your choice next academic year. (Funds can be spent on supplies, food, T-shirts, transportation, etc.)

For info, contact Patrick O’Brien at pobrien@frostburg.edu.

Free Upward Bound Pre-college Program Offered at FSU to Local High School Students

For high school students wondering what it takes to prepare for college and a successful future, how to pay for an education or even what it’s like to navigate the college application process, Upward Bound at FSU can help. Upward Bound, a free year-round program for qualified Allegany County high school students, can help students determine what classes to take while in high school and help them understand what colleges want.

With more than 35 years of experience, Upward Bound’s qualified staff can help a student transition successfully from high school to college. Upward Bound helps students prepare for the SATs and other college-prep tests, fill out financial aid applications, meet deadlines, visit college campuses and much more.

Upward Bound helps students to succeed in high school and helps them develop successful strategies to prepare them for college. It does this through an academic year program as well as an optional, but intensive, three- or five-week summer residential program. Both take place on FSU’s campus.

At this time, because of the COVID-19 outbreak, Upward Bound’s summer 2020 plans have not been determined. Upward Bound hopes to have its regular residential program, but if that is not feasible, plans are being developed for an alternative online program. Students are encouraged to apply regardless.

Former students report that their experiences in the Upward Bound program helped them get into college and be better prepared for their higher education experience; they also performed better while still in high school.

Those who are considering going to college and who would like some support and assistance getting there are encouraged to contact Upward Bound to see if they qualify. For info, call 301-687-4994 and leave a message or visit www.frostburg.edu/UpwardBound.

For info about joining the meeting. For info, contact Bowling at tbowling@frostburg.edu or Ruminski at elruminski@frostburg.edu.

Courses

Unique Course for General Education and Honors Students

IDIS 491/HIST 490 Frostburg State Archives and the 1960s is a unique course for general education and Honors students that will use sources in FSU’s Special Collections to examine how the Vietnam War, the civil rights movement, campus free-speech controversies, the counterculture, and changing ideas about gender norms and sexuality impacted the FSU campus community throughout the 1960s.
This course is being offered from 12:30 to 1:45 p.m. on Tuesdays and Thursdays.

For info, contact Dr. Greg Wood in the Department of History at gwood@frostburg.edu.

CMST Special Topics Courses Available Summer 2020

The Communication Studies program will offer two special topics courses this summer. For info or for permission to enroll, contact each instructor.

Listening Across Lives. Instructor: Dr. Molly Stoltz (mmstoltz@frostburg.edu), offered online from Tuesday, May 26, through Thursday, July 2

Course Description: To be an effective communicator, one must know how to listen. You may have never thought of listening as an academic subject, but after taking this course, you will see that learning how to listen and learning about listening are lifelong processes. In this course you will learn how to define yourself as a listener, learn about different listening styles and contexts, and come to understand listening as a cognitive and behavioral process that must be deliberate.

Course Objectives:
- Analyze listening from several perspectives using several theoretical models.
- Identify and explain the appropriate use of the different types of listening discussed in text.
- Identify and explain the appropriate use of the different listening styles discussed in text.
- Define the purpose of the International Listening Association.
- Review and analyze scholarly articles about listening.

Viral Controversies and Ethics. Instructor: Dr. Chelsea Daggett (crdaggett@frostburg.edu), offered online from Monday, July 6, through Friday, Aug. 14

Course Description: We will use contemporary viral social media and cultural marketing campaigns, such as Fyre Festival, Popeye’s Chicken, Deep Fakes and Colin Kaepernick to discuss the ethical limitations of persuasion. We will apply our discussions to principles of messaging, advertising, and campaign creation and management to become more responsible media practitioners and consumers.

Course objectives:
- Students will learn and apply various ethical theories to real-life cases of effective online campaigns.
- Students will use communication studies concepts to discuss the boundaries between ethical and unethical communication.
- Students will research social media campaigns to apply the course content to their own case study.
- Students will apply media literacy skills to these case studies to assess how audiences perceived and/or misunderstood the relevant messages.

Deadlines

Last day for Graduate/Post-graduate Students to Remove Incomplete Grades

The last day for graduate/post-graduate students to remove incomplete grades for the fall 2019 and intersession 2020 semesters is Tuesday, May 12.

PC/NC Withdrawal Deadlines Extended

FSU is extending the deadline for undergraduate students to opt-in for a Pass With Credit (PC)/No Credit (NC) grade instead of a letter grade to Tuesday, May 12, the last day of classes. This is also the new deadline to withdraw from classes with a W (no grade penalty).

To make the PC/NC choice, email the Registrar’s Office at reginfo@frostburg.edu from your FSU account. Provide your student ID and the course(s) name, number and section, e.g., MATH 109 001, for which you would like the PC/NC option applied. (PC/NC is not an option for English 101.)

Be sure to read through the various cautions at https://www.frostburg.edu/news/COVID-Response/changes-to-ug-course-grading.php before choosing these options.
**Jobs**

**CES Seeks Students for Artist and Guest Services**

Join the CES Student Production Team! CES is hiring for the positions of artist and guest services for the 2020-2021 season. Work backstage, ensuring that visiting artists are taken care of while visiting FSU.

Apply at [https://frostburg.campuslabs.com/engage/submitter/form/step/1?Guid=a1cf5d77-c533-4a1e-a84f-ad23ca71075c](https://frostburg.campuslabs.com/engage/submitter/form/step/1?Guid=a1cf5d77-c533-4a1e-a84f-ad23ca71075c).

**Social Marketing Team Looking for Work-Study Employees**

The Social Marketing Team is hiring state or federal work-study student employees as photographers, graphic designers, social media coordinators, journalists, videographers and marketers for 2020-2021. Students must have a 2.5 GPA.

Apply at [https://frostburg.campuslabs.com/engage/submitter/form/step/1?Guid=6480d6e0-b27f-49fb-b9e8-7dcafb26d8f8b](https://frostburg.campuslabs.com/engage/submitter/form/step/1?Guid=6480d6e0-b27f-49fb-b9e8-7dcafb26d8f8b). Contact Missy Martz at mmartz@frostburg.edu or 301-687-7597 if interested in an internship in one of these areas for fall 2020.

**Honors Program**

**Have Questions About FSU's Honors Program?**

For info, contact Dr. Greg Wood, Honors Program director, at gwood@frostburg.edu or honorsprog@frostburg.edu. You can also stay connected with the Honors Program on Facebook at [honors.frostburg](https://www.facebook.com/honors.frostburg) and Instagram at [frostburg_honors](https://www.instagram.com/frostburg_honors).

For info on fall 2020 Honors courses or academic requirements for traditional Honors students, visit [https://www.frostburg.edu/academics/honors/honors-courses/upcoming-semester-offerings.php](https://www.frostburg.edu/academics/honors/honors-courses/upcoming-semester-offerings.php).

**Coronavirus Tips**

**Stay Safe When Going Out in Public**

Keep 6 feet away from those outside your home group.

Wear a face mask in public places.

Shop swiftly and efficiently.

Don’t use your fingertips. Use your knees, feet, elbows and knuckles instead.

Any time you have to open a door, push a button, pull a lever or digitally sign for something, use a different body part.

Don’t sort through produce with your bare hands. Use a glove or bag.

Set aside your reusable tote bags.

Wash your hands every time you get home.

After getting back from running errands, wipe down your car and surfaces in your home.

Carry extra napkins, disinfecting wipes and facial tissue.

Stop handling cash.

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**VALUES AND VISION: FROSTBURG STATE UNIVERSITY IN 2023**

**CORE VALUES**

Frostburg State University is a place where every student can experience a myriad of opportunities both in and out of the classroom, fostered by a sense of inclusion and close mentoring relationships with faculty and staff.

Frostburg State University is committed to developing cultural competence and cultivating understanding of and respect for a diversity of experiences and world views that encourage each person’s ability to “take the perspective of the other.”

Frostburg State University is committed to a system of shared governance that allows faculty, staff and students to learn about the issues the University confronts and that provides a structure for meaningful input into University decisions.

**OUR VISION FOR FROSTBURG STATE UNIVERSITY IN 2023**

Frostburg State University is a regionally acclaimed and nationally recognized academic institution that provides distinctive programs to support state and regional workforce needs. Faculty, staff and students foster collaboration in a welcoming and inclusive campus culture.
Students value the opportunities open for them at FSU and form close mentoring relationships with faculty and staff, who are committed to their success and well-being. Students apply knowledge and skills learned in the classroom to internship, civic engagement, study abroad and research experiences to meet the challenges of a complex and changing global society.

The University is integrated into the fabric of the community as a valued and respected regional asset. We are committed to making changes that secure our future while celebrating the values that reflect our history.

**STRATEGIC GOALS**

Focus learning on the acquisition and application of knowledge.

Provide engaging experiences that challenge our students to excel.

Expand regional outreach and engagement.

Align University resources – human, fiscal and physical – with strategic priorities.

To view FSU’s Strategic Plan 2018-2023 online, visit [www.frostburg.edu/strategicplan](http://www.frostburg.edu/strategicplan).