The University offers courses of study in the Liberal Arts and Sciences, Business, and Education leading to the following degrees: (1) Bachelor of Science, (2) Bachelor of Arts, (3) Bachelor of Fine Arts, (4) Bachelor of Science in Nursing and (5) Bachelor of Science in Urban and Regional Planning.

We also offer the degrees of Master of Business Administration, Master of Education, Master of Arts in Teaching, and Master of Science in a variety of fields. See the Graduate Catalog for full information.

### Undergraduate Degree Requirements

#### Bachelor of Science Degree

Candidates for the Bachelor of Science degree must meet all of the following requirements:

1. Completion of at least 120 semester hours of college credit.
2. Completion of the General Education Program.
3. Completion of all course work taken at FSU with a cumulative GPA of at least 2.0.
4. Completion of a major with a cumulative grade point average of at least 2.0 in all courses taken in the major department (unless specifically excluded). Interdisciplinary majors count all courses specifically listed as meeting the requirements of the major to determine the major GPA.
5. Completion at Frostburg State University, through course work or special departmental exams, of at least one-half the credit hours required in the student's major department (unless specifically excluded or specified differently in the catalog description of the major). Interdisciplinary majors count all hours earned in courses specifically listed as meeting the requirements of the major.
6. Completion of a minimum of 30 semester hours of credit, of which at least 15 semester hours are upper division credit, towards the degree at Frostburg State University.
7. Completion of one of the following:
   a. 15 elective credits outside of General Education requirements and course work in the major department.
   b. An "interdisciplinary" major (one for which there is no "major department").
   c. A minor.
   d. A second major.
   e. Secondary or P-12 teacher education certification.
8. Completion of at least 39 credits at the upper division (300-400) level.
9. Demonstration of technology fluency, defined as proficiency in the University-identified ten Basic Technology Skills, by completing one of the following:
   a. Passing the Test of Basic Information Technology Skills (meets requirement but you do not earn credit).
   b. Successfully completing COSC 100/110 with a grade of C or better.
   c. Successfully completing other Frostburg State University courses that provide instruction in the basic technology skills with a grade of C or better. Courses approved for students following this catalog include:
      - ART 207 Graphic Design
      - CHEM 304 Computational Techniques in Chemistry
      - COSC 101 The Discipline of Computer Science
      - COSC 220 Introduction to Software Applications
      - EDUC 346, 447 & 448 Educational Technology Labs I, II and III (All three one-credit courses must be completed, each with a grade of C or better)
      - GEOG 275 Fundamentals of Geographic Data Handling
      - HPED 310 Technology in Health and Physical Education
      - MUSC 103 Theory II
      - NURS 404 Nursing Informatics
   You must meet all prerequisites for the course(s) selected
10. Completion of all semester credit hours beyond 90 credits at Frostburg State University, except for up to seven credit hours following the stipulations in the policies concerning attendance at another institution.
11. Completion of all required professional education courses and requirements for students in teacher education programs.
12. Completion of all approved student outcomes assessment activities required
by the University and the academic programs.

13. Completion of an application for diploma and graduation when student completes 70 credit hours (forms available in PAWS online).

14. Fulfillment of all financial obligations to the University.

In addition to these requirements, students are strongly encouraged to take advantage of alternative means of earning academic credit outside of the traditional classroom to enhance the quality of the educational experience and to ensure timely progress towards a degree. Options available to students include: online courses; registration in intersession or the summer sessions; independent study or undergraduate research; study abroad; service learning; internships, field experiences, and practica; credit by exam; and advanced placement credits.

**Bachelor of Arts Degree**

Candidates for the Bachelor of Arts degree must complete all requirements listed above for the Bachelor of Science degree and, in addition, complete or test out of the 250-level course in one foreign language offered at the University or transferred from another college or university.

**Bachelor of Fine Arts Degree**

The Bachelor of Fine Arts degree is a professional degree currently awarded only to students who major in Art and Design. Candidates for the Bachelor of Fine Arts degree must complete all requirements listed above for the Bachelor of Science degree.

In the event that a student completes more than one major as an undergraduate student, and one of the majors would culminate in a BFA degree, an additional diploma will be issued by the Registrar’s Office. You must declare your request for an additional diploma at the time of application for graduation and comply with the procedures established by the Registrar’s Office to administer this policy.

**Bachelor of Science in Nursing**

The Bachelor of Science in Nursing is a professional degree awarded only to students who complete the RN to BSN degree program. Candidates for the degree must complete all requirements listed for the Bachelor of Science degree as well as successfully complete the BSN degree’s specialized, professional coursework.

**Bachelor of Science in Urban and Regional Planning**

The Bachelor of Science in Urban and Regional Planning is a professional degree awarded only to students who major in Urban and Regional Planning. Candidates for this degree must complete all requirements listed for the Bachelor of Science degree.

**Orientation Requirement**

Frostburg State University offers ORIE 101, Introduction to Higher Education, to provide new students with a complete introduction to all dimensions of college life. This one-credit course is required of all first-time students, including transfer students with fewer than 13 semester hours of transfer credit, and may be elected by any student who is new to FSU. You may not withdraw from this course unless you are withdrawing from the University. You will find a complete description of ORIE 101 in the course description section of this catalog.

In the fall semester, most ORIE 101 sections are part of FSU Connections in which students in your ORIE section also will enroll in at least one other class together. You may study a shared theme across a group of courses, enroll with others who share your interest in a potential major or career, or get to know students who are interested in using certain support services. Stand-alone ORIE 101 sections are offered primarily in the spring.
Goals of the General Education Program

Frostburg State University's Goals for General Education reflect the mission of the University and its Undergraduate Institutional Learning Goals through a focus on four specific areas of learning.

1. Core skills
You will become proficient in reading, writing, speaking, and listening skills necessary for effective communication. You also will develop quantitative literacy, technology literacy, and information literacy.

You will
- demonstrate foundational skills in the comprehension and interpretation of information in written and oral forms;
- communicate information and ideas effectively;
- understand and apply mathematical reasoning to solve quantitative problems and to evaluate quantitative information and arguments;
- use technological resources as appropriate to access and communicate relevant information.

2. Liberal knowledge and skills of inquiry, critical thinking, and synthesis
You will develop the foundational skills necessary to acquire knowledge in the humanities, the natural sciences, the social sciences, and the arts, which collectively embody the human cultural heritage. You will be introduced to critical thinking.

You will
- demonstrate foundational abilities to apply different methods of inquiry from various perspectives and disciplines to gather information;
- comprehend and use various fundamental research methods to evaluate information critically;
- use problem-defining and problem-solving skills by synthesizing core concepts within and across disciplines;
- demonstrate sustained intellectual curiosity through exploration of emerging issues.

3. Values and social responsibility
You will develop the foundational skills necessary to critically explore, evaluate, and define your values and become responsible citizens in a complex and changing society.

You will
- demonstrate respect and tolerance for other cultures and societies;
- make personal judgments based on ethical considerations and societal values;
- exhibit civic responsibility and leadership;
- understand the purpose and value of community service in advancing society.

4. Appreciation of cultural identities
You will gain insight into the ways cultural identities and experiences shape individual perspectives of the world and influence interactions with people from different backgrounds.

You will
- demonstrate the fundamental knowledge, skills, and attitudes essential for communicating and cooperating effectively with people of diverse backgrounds;
- demonstrate an awareness of the cultural and social exercise of power;
- recognize and appreciate arguments supporting perspectives different from your own.

GEP Grading Policy

- The P/F grading option is not permitted in the General Education Program.
- The grading policy for all Core Skills is as follows:
  A-F grades will be assigned, with a CS possible for students who have met the CS criteria stipulated in the course syllabus.
  The grade of CS may be earned only once per course; any CS assigned thereafter will revert to an F. Exceptions to this policy will be made only with the recommendation of the instructor.
  A grade of C or better is necessary to satisfy each Core Skill.

Double-counting GEP Courses

- A particular course may be counted to meet only one General Education requirement.
- Courses that count for both the General Education Program and major/minor requirements are noted in the major/minor descriptions. You can complete your degree in a shorter time by choosing GEP courses that match the requirements of the majors/minors that interest you.

Core Skills

- All Core Skills may be satisfied by examination.
- You are expected to take these courses during your first 24 hours, with the exception of the advanced composition course requirement.
- If you are placed in a required section of ENGL 101, ENGL 105 (Critical Reading), or DVMT 095 (Pre-Algebra Mathematics) based on your scores on University placement tests, you may not withdraw unless you are withdrawing from the University.
- Once you are enrolled in ENGL 101, Freshman Composition, you may drop the course only during the drop/add period of one week at the beginning of the semester (except for required developmental courses, which may not be dropped). Under unusual circumstances, the chair of the English department may approve exceptions. Poor performance would not normally constitute a basis for an exception.
- You must continue taking a course which satisfies the requirement each semester until you have passed it with a grade of C or better.

Modes of Inquiry

- In Group E, IDIS 150 (First-Year FSU colloquium) or IDIS/SUST 155 (Introduction to Sustainability Studies) is required. The selected course should be completed prior to earning 45 hours or soon after transfer, if applicable.
- Other modes of Inquiry courses should ordinarily be completed in the first 90 hours.
# ACADEMIC LIFE

## GENERAL EDUCATION PROGRAM (GEP)

**General Education Program (GEP)** Minimum of 40 credit hours required of all students

### CORE SKILLS - Minimum of 9 credit hours of coursework or credit by exam

1. **Introductory Composition** (3 hours)
   - ENGL 101/111*  Freshman Composition

2. **Advanced Writing:** One of the following (3 hours each):
   - ENGL 308/309/310/312*Advanced Composition
   - ENGL 300  Critical Writing about Literature
   - ENGL 330  Business Writing
   - ENGL 338  Technical Writing
   - ENGL 339  Scientific Writing

### MODES OF INQUIRY - Totaling 31-32 credit hours

- You may not count more than one course or option where there are alternatives listed (as designated by OR) to meet Modes of Inquiry requirements in Groups A,B,C,D and E.

#### A. The Fine and Performing Arts:
At least one of the following (3 hours each)

- **Art**
  - ART 100/111*Art Appreciation or ART 110 Visual Imagery
- **Dance**
  - DANC 110 Dance Appreciation
- **Music**
  - MUSC 106 Music in Contemporary Culture or MUSC 110 Music Appreciation or MUSC 117 Music of Africa, Asia & the Americas
- **Theatre**
  - THEA 106 Intro. to Theatre or THEA 107 Introduction to Theatrical Vision

#### B. The Humanities:
At least two of the following (3 hours each)

- **History**
  - HIST 100/111*The Contemporary World in Historical Perspective
- **Languages**
  - FREN 250 Overview of French Language & Culture or SPAN 250 Overview of Spanish Language & Culture
- **Literature**
  - ENGL 150/250* or ENGL 221 Intro. to Literature/Intermed. Composition
- **Philosophy**
  - PHIL 101/111* Intro. to Philosophy or PHIL 102/112* Contemporary Ethical Problems

#### C. The Natural Sciences:
At least two of the following (3-4 hours each)

- **Biology**
  - BIOL 109 Human Biology and the Environment or BIOL 149 General Biology I
- **Chemistry**
  - CHEM 100/113* Chemistry & Society or CHEM 150 General, Organic & Biochemistry or CHEM 201 General Chemistry I
- **Geography**
  - GEOG 103/113* Physical Geography
  - **Physical Science**
    - PHYS 203 General Physics I or PHYS 204 General Physics II
- **Interdisciplinary**
  - IDIS 160

#### D. The Social Sciences:
At least two of the following (3 hours each)

- **Economics**
  - ECON 200/211* Principles of Economics (Macro)
- **Geography**
  - GEOG 104/105 Human Geography or GEOG 110 World Regional Geography: Cultural Diversity
- **Political Science**
  - POSC 110/112* Intro. to American Politics or POSC 113/114* Intro. to World Politics
- **Psychology**
  - PSYC 150/151* General Psychology
- **Sociology**
  - SOCI 100/111* Introduction to Sociology

#### E. The FSU Colloquia:
Two courses (3-4 hours each)

- IDIS150/151* First-Year FSU Colloquium or IDIS/SUST 155 Intro. to Sustainability Studies (required)
- Select one course from:
  - IDIS 350/351* Advanced FSU Colloquium† or one additional Modes of Inquiry course from Groups A-D.

#### F. Identity and Difference: One of the following (3 hours each)

- You must meet all prerequisites listed for the course you select.

- **AAST 200 Intro. to African American Studies**
- **AAST 400 Africans of the Diaspora**
- **ART 301 Artistic Traditions: Asia**
- **ART 302 Artistic Traditions: Africa & the Americas**
- **CMST 350 Intercultural Communication**
- **ENGL 231 African American Literature**
- **GEOG 104/114* Human Geography**
- **GEOG 110 World Regional Geography: Cultural Diversity**
- **GEOG 427 Geography of Languages and Religions**
- **HIST 100/111*The Contemporary World in Historical Perspective**
- **HIST 436 Women's Issues in World History**
- **HLTH 125 Health and Culture**
- **INST 150 Introduction to World Religions**
- **INST 200 Intro. to International Studies**
- **MDFL 111 Intercultural Understanding**

#### Mathematics: One of the following (3-4 hours each):

- **MATH 104 Intro to Mathematical Problem Solving**
- **MATH 109/110* Elements of Applied Probability & Statistics**
- **MATH 119 College Algebra**
- **MATH 120 Pre-Calculus**
- **MATH 236 Calculus I**

Total hours: minimum of 9

- **Totaling 31-32 credit hours**

- **Minimum of 9 credit hours of coursework or credit by exam**

- **At least two of the following (3 hours each)**

- **At least one of the following (3 hours each)**

- **Two courses (3-4 hours each)**

- **Minimum of 9 credit hours of coursework or credit by exam**

- **Minimum of 31 credit hours**

- **A particular course may be counted to meet only one General Education requirement.**

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*Honors course equivalent
†Complete prior to earning 45 credit hours or soon after transfer, if applicable.
‡Complete after earning 45 credit hours.
Majors and Minors

A major consists of a minimum of 30 semester hours of credit in a particular field. A minor consists of a minimum of 18 semester hours of credit in a particular field.

For majors, at least one-half the credit hours required in the student’s major department must be completed through course work or special departmental exams offered by Frostburg State University. For interdisciplinary majors and all minors, at least one-half of all the credit hours required for the completion of the major or minor must be earned at Frostburg State University.

To qualify for a specific major or minor, you must achieve, at a minimum, a 2.00 GPA in that field of study. (See sections on calculating GPA in major/minor.) Requirements for specific majors and minors appear under the Courses of Study section of this catalog.

You are responsible for planning your major in consultation with the chair of the major department and with your academic advisor. You should officially declare a major prior to the completion of 45 semester hours of credit. If you are a transfer student entering with 45 hours of transfer credit, you must declare a major during your first semester. If you declare two majors and/or a minor, you must consult with your advisor and with the chairs of all departments involved. To be recorded on your transcript, a second major must be officially declared at least one semester prior to graduation. You are responsible for following departmental requirements, course sequences and prerequisites.

Majors Offered at the USM-Hagerstown

Upper division course work required for the majors in business administration, early childhood/elementary education (early childhood specialization), liberal studies, psychology and sociology is offered at the USM-Hagerstown.

Capstone Experience

A capstone experience is defined as a course, project, or presentation with variable credits that can be used as the focus for assessment of your learning in your selected major(s). Every academic program at FSU requires that you complete as a component of your major a capstone experience that allows your faculty to evaluate your overall proficiencies and competencies prior to your graduation. Capstone experiences can take various forms: a specific course, a senior thesis, an internship, a written and/or oral report, undergraduate research, etc., as determined by faculty who teach in your major(s).

Minors

*Minors are offered in the fields starred above, as well as in African American Studies, Animal Behavior, Art History, Coaching, Cultural Anthropology, Dance, Film Studies, Finance, Financial Services, Fine Arts, Forestry, Graphic Design, Health Promotion, Jazz Studies, Journalism, Leadership Studies, Management, Marketing, Public Relations, Small Business/Entrepreneurship, Sustainability Studies and Women’s Studies.

**Career Connections

Frostburg State University is an active partner in the Career Connections initiative (also known as School-to-Careers or School-to-Work). In the list on this page, the majors offered at FSU are key to ten career clusters chosen for emphasis by the State of Maryland. Students whose regions or states use a different cluster framework can overlay that rubric and find majors that match your interests and abilities.

As part of Career Connections, Frostburg State faculty have participated in workshops on how to blend disciplinary and career instruction, developed new curricula in partnership with local schools and community colleges, and updated curricula to insure what you learn matches current industry standards. In addition, teacher education students will learn how to blend career awareness into instruction at all levels.

The ten Maryland career clusters are:

1. Consumer Service, Hospitality & Tourism
2. Business Management & Finance
3. Manufacturing & Engineering Technology
4. Environmental, Agricultural & Natural Resources
5. Health & Biosciences
6. Arts, Media & Communication
7. Transportation Technologies
8. Human Resource Services
9. Construction & Development
10. Information Technology
You may also elect to complete an interdisciplinary minor such as African-American Studies, Film Studies, International Studies, Journalism, Leadership Studies, Public Relations, Sustainability Studies or Women’s Studies.

The Honors Program encourages interaction among good students engaged in the study of diverse disciplines and offers the interdisciplinary Honors Seminar (see IDIS courses in the course description section).

FSU Connections also foster the development of interdisciplinary insights by grouping students, faculty and courses to look at a common theme from different perspectives.

Finally, every student will have the opportunity for interdisciplinary study in the First-Year FSU Colloquium and/or the Advanced FSU Colloquium in the General Education Program.

**Experiential Learning and Internships**

Every program at FSU offers you the opportunity to apply your knowledge to real-world situations through internships, field experiences, service learning, special problems courses, applied research, competitions, simulations or use of actual case studies.

As you advance in your major, you will have increasing opportunities to apply your new knowledge and skills, culminating for some students in a full-time supervised internship for academic credit. See the 400 series in the course descriptions for application course offerings, though you will note that many other courses also include use of simulations and case studies.

You are strongly encouraged to participate in courses that provide an opportunity for you to apply your knowledge prior to graduation and employment.

**Catalog Governing Graduation Requirements**

Please note that you are responsible for knowing and meeting graduation requirements as stated in the catalog you are following. **Graduation requirements include the basic requirements to earn a bachelor’s degree, the General Education Program, and major and minor requirements.** The following provisions apply to part-time as well as full-time students.

1. If you begin your college course work at Frostburg State University, you must meet the graduation requirements of the catalog in effect when you first enroll.
2. If you transfer to Frostburg State University after having begun your college course work at another institution, you must meet the graduation requirements of the Frostburg State University catalog in effect when you first enrolled at the other institution. Or, you may choose to meet the requirements of a later Frostburg State University catalog, provided that you indicate your choice when you are admitted to this university and that you meet all the requirements of the later catalog chosen.
3. If you re-enter Frostburg State University after a term when the new requirements are in effect, you must meet the graduation requirements of the Frostburg State University catalog in effect at the time you first enroll at Frostburg State University.
4. If you were admitted to Frostburg State University after an absence of one semester or more, regardless of whether you have attended another institution in the meantime, you must meet the graduation requirements of your previous Frostburg State University catalog. Or, you may choose to meet the requirements of a later Frostburg State University catalog, provided that you indicate your choice when you are readmitted to this university and that you meet all the requirements stated in the later catalog chosen.
5. The following qualifications apply to the provisions stated in 1-3 above:
   a. If the University changes a program in a way that prevents your meeting any graduation requirement as stated in your catalog, the change may necessitate substitutions but will not result in any increase in your requirements.
   b. Any substitution of a major or minor requirement must be approved by your department chair; all other exceptions to graduation requirements must be approved by the Academic Standards Subcommittee. Significant departures from stated major requirements (e.g., substitution of more than one course) must also be approved by the Academic Standards Subcommittee. Substitutions must be reported with written rationale to the Registrar’s Office.
   c. If a major/minor program undergoes revision after the year in which you enroll, you may choose to substitute the new requirements in full for those which appear in the catalog of your entry year. In order to select a particular set of major/minor requirements, you must enroll in and complete course work at Frostburg State University during a term when the new requirements are in effect. The catalog under which you first enrolled at Frostburg State University shall continue to govern general education and graduation requirements other than those which apply to the major/minor program. At the time you apply for graduation you must declare in writing your intention to follow a revised program.
   d. If more than seven years have passed since you were last enrolled in college course work, you will have to meet the requirements of the catalog current when you re-enroll. Also, if you take longer than seven years to complete a degree, you may, after the seventh year, be subject to the catalog current at that time.
Additional Academic Opportunities

**FSU Connections**

FSU Connections introduce first-year students to the concept of critical thinking and offer the opportunity to engage in an in-depth exploration of a theme, a career or selected majors offered at FSU. FSU Connections provide an environment which fosters the development of support networks with faculty and other students, relationships that are important contributors to academic success.

Every FSU Connection includes ORIE 101 Introduction to Higher Education (an orientation seminar required of all new first-year students) and may have an additional one to three classes linked by theme. FSU Connection students take their courses together as a group during the fall semester with a maximum enrollment of 20-25 students in each Connection. An FSU Connection may comprise four to nine credit hours of an average first-semester credit hour load of 12-15 hours.

A vast majority of FSU Connections courses fulfill FSU’s requirements in general education. The faculty who teach in FSU Connections also arrange supplemental learning activities, through special “Connections Seminars,” that highlight the themes of the community. Enrollment is limited to entering freshmen.

For further information, contact the Office of the Provost.

**The University Honors Program**

In the University Honors Program, you will immerse yourself in the excitement of higher education and personal discovery. You will explore your favorite subjects in engaging seminar-style classes that emphasize active learning principles with students from diverse backgrounds and dedicated professors who possess strong mentoring skills. Honors Program classes ask big questions and dig deep for answers, allowing you to uncover real understanding and lasting personal fulfillment. Upon graduation, honors students will have developed important critical thinking and problem-solving skills as they successfully progress to their new careers or graduate school. They also take with them a great respect for varying perspectives, effective communication skills, the ability to work independently, and close relationships with fellow students and faculty.

Most Honors classes are variants of courses that are regularly offered in the University’s General Education Program. In addition to academics, the Honors Program offers a range of co-curricular activities, including the opportunity to reside in Honors/International Housing in Frost Hall, Diehl Hall, and Cambridge Hall.

Ultimately, the Honors Program seeks to foster within students a strong sense of dignity, intellectual curiosity, and knowledge of their own potential, as well as real personal, academic, and professional skills as students and graduates.

**Admission Requirements**

Incoming first-semester students are invited to join the Honors Program if they have a high school GPA of 3.5 and a combined SAT score of 1750 (or an ACT score of 26).

Students who do not meet both of these requirements may apply for admission to the Honors Program based on either an excellent GPA or high test scores. Normally, students will not be admitted without at least a 3.25 GPA or a minimum 1500 on the combined SAT (or 23 on the ACT). Exceptions are made on a case-by-case basis.

Those who have completed at least one semester of coursework at Frostburg State University or at another institution may apply to the Honors Program if they have a 3.5 GPA or above.

Students demonstrating considerable creative ability – as evidenced by essays, art projects, creative writing, musical composition, or musical performance – may also be admitted on a case-by-case basis.

**Summary of Requirements**

Students in the Honors Program are pursuing the distinction of “Honors in General Education” upon graduation. This is awarded to those who complete the following requirements:

a) ENGL 111 or 312
b) 15-17 credit hours of Honors variants from an approved list
c) 6 credit hours from the following:
   - IDIS 351 Honors Advanced Colloquium
   - IDIS 491 Honors Seminar
   - IDIS 493 Honors Thesis

Experiential Learning Option (ELO): Approved study abroad course, research project, internship, recital or other in-depth experiential learning activity. In terms of honors credits, one ELO takes the place of one Honors Seminar or Advanced Colloquium. May be repeated once; pre-approval by the Honors director is necessary.

1. Honors students must earn a 3.0 GPA in all honors and general education courses to meet Honors requirements and to graduate with the distinction of “Honors in General Education.”

2. ENGL 111 is required of all freshman Honors students in their first semester. Students who join the Honors Program after their first semester or those who have earned Advanced Placement (AP) credit for ENGL 101/111 are required to take ENGL 312 as juniors.

3. Honors ELO, IDIS 493 Honors Thesis, and IDIS 491 Honors Seminar may, with departmental approval, count towards requirements in the major. IDIS 491 may, with the approval of the Honors Program, substitute for portions of the Modes of Inquiry section of the GEP.

**Grade Repeat Option**

Students who receive a grade of D, F, FX or WF in an Honors variant course may choose to take the non-Honors equivalent for grade repeat. However, the use of the grade repeat authorization in this manner constitutes withdrawal from the Honors Program.

**Part-time Study**

Regularly scheduled classes are available to part-time students wishing to earn college credit or to improve their professional or vocational competence. Information regarding part-time study may be obtained from the Office of Admissions.

Like full-time students, part-time students will be required to complete testing requirements upon entrance and will be required to complete remedial programs in the basic skills of composition, reading, and mathematics if they do not achieve scores at or above prescribed levels.
**Summer Session and Intersession**

The principal mission of Frostburg State University’s Summer Session and Intersession is to provide FSU undergraduate and graduate students opportunities to enroll in a variety of high quality traditional classroom, online, internship and distance education courses that will help to ensure or accelerate your degree completion.

As part of this mission, the University provides a wide variety of online classes and more specialized courses during Summer Session and Intersession that are not as available to nontraditional or part-time FSU students during the regular academic year. In addition, the University offers you opportunities to pursue unique educational experiences that are difficult to schedule while enrolled in other classes.

**Intersession**

Each January the University offers a compressed semester allowing you to pursue course work both online and in the classroom in the General Education program, in your major (either through regular courses or via special-topics courses), or through participation in international studies courses. The semester is usually 18 to 20 days long and requires intensive study due to its shortened format.

Enrollment in one three-credit course is recommended, although you can register for two courses and up to six credits. All courses offered carry the same level of credit as that applied during regular semesters. To register for Intersession, you may not be on academic probation during the fall semester. In addition, athletes who are involved in competition during Intersession should seriously discuss with their coach the feasibility of taking courses. For full information, refer to the Intersession bulletin distributed each fall, visit the Intersession Web site or contact Special Academic Services.

**Summer Session**

From May to August each year the University offers a program of courses during six different sessions designed to meet almost every student’s needs. There is no reason for learning to stop when the weather gets hot. Summer Session is a great time to take undergraduate and graduate courses to keep your academic program on track, lighten your schedule for the next year and accelerate your progress toward a degree. You can earn college credits by registering for on-campus and online courses at both the undergraduate and graduate levels in many subject areas. Summer Session provides specialized courses for FSU students, students from other higher education institutions, high school students and adults from the general public who seek higher education as a means for professional and personal development. For additional information, refer to the Summer Session bulletin distributed each spring, visit the Summer Session Web site or contact Special Academic Services.

**USM Inter-institutional Registration**

Full time, undergraduate degree-seeking students may enroll in course work that enriches and augments their programs of study at other institutions in the University System of Maryland. Participants must have at least sophomore standing and a 2.0 cumulative GPA or above. Additional information is available in the Registrar's Office.

**International Education**

**Center for International Education**

The Center for International Education (CIE) promotes, coordinates and supports FSU’s study abroad and international student programs and sponsors international co-curricular programs on campus. The Center’s Director is advised by the International Education Council consisting of students, faculty and administrators. The CIE houses information on the many study abroad opportunities available to FSU students. The CIE offers program materials, guides to study abroad programs and financial aid information. The Center also hosts pre-departure orientation sessions for FSU students participating in study abroad programs. The Center serves the FSU international student community by providing orientation programs for new international students, advice concerning F-1 and J-1 VISA immigration regulations and procedures and extracurricular programming.

**International Student Services at FSU**

Each semester Frostburg State University hosts a number of international students from all over the world. Faculty and scholars from international universities also join the FSU teaching faculty. In addition to providing services in dealing with immigration and visa regulations, employment, academic counseling, and orientation programs, the CIE organizes social events and weekend excursions for international students. The CIE also administers the Harold R. Rowe Scholarship program which awards funding to a number of international students each semester. Awards are available both to incoming and
returning degree-seeking international students. For further information, call the Center for International Education at 301.687.4714 or visit the CIE web site at www.frostburg.edu/studyabroad.

**Enrollment of Undergraduates in Graduate Courses**

Frostburg State University undergraduates may take no more than 7 credits in graduate courses for graduate credit prior to completion of the bachelor’s degree requirements. To enroll in a graduate course, you must be a senior with at least a 2.5 grade point average and must have the recommendation of your advisor.

Registration for graduate courses will be completed under the direction of the Registrar’s Office as a separate registration and will not be included in your undergraduate registration. If you are a full-time undergraduate student taking a graduate course during the academic year, you will not be required to pay tuition for the graduate course since you will pay tuition and fees as a full-time undergraduate.

Credit earned in a graduate course may be considered only as graduate credit and may not be used as undergraduate credit for the baccalaureate degree. The credit, although technically graduate credit, may not be used for a graduate degree at Frostburg State University unless it later becomes part of your graduate requirements.

Exceptions to these policies are made only for students who are admitted to a combined baccalaureate-master’s program at Frostburg State University or for programs that have received an exemption to these requirements. See the degree program listings for descriptions of current programs, selection criteria, and exceptions allowed.

**Graduate Studies**

You may pursue such degree programs as M.B.A., M.Ed., M.A.T. and M.S. Most students study part-time in the evening. The Master of Arts in Teaching is offered as an intensive, year-long, full time program. You may enroll in courses and complete programs at the main campus in Frostburg or at the USM - Hagerstown.

See the Graduate Catalog for further information.

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**Post-Baccalaureate Study at the Undergraduate Level**

In addition to its graduate programs, FSU also offers undergraduate opportunities for bachelor's degree holders who wish to extend their baccalaureate education. Please note the limitations on transfer credit described elsewhere in this catalog.

**Additional Bachelor’s Degree Program:**

If you have already earned a bachelor's degree from an accredited institution, other than FSU, you may earn an additional bachelor’s degree from FSU by meeting the following requirements:

1. Be admitted (contact the Admissions Office for information).
2. Complete an academic major at FSU under the provisions of the catalog in effect at the time of that admission (a period of seven years is allowed for completion).
3. Complete at FSU, through course work or special departmental exams, at least one-half the credit hours required in your major department. For interdisciplinary majors, at least one-half of all the credit hours required for completion of the major must be earned at FSU.
4. Complete a major with a cumulative grade point average of at least 2.0 in all courses taken in the major department (unless specifically excluded). Interdisciplinary majors count all courses specifically listed as meeting the requirements of the major to determine the major GPA.
5. Maintain a grade point average of 2.0 overall.
6. Complete at least 30 credits of course work at FSU.
7. Submit to the Registrar’s Office an application for graduation at least one semester prior to your intended graduation date.
8. Fulfill all financial obligations to the University.

**Additional Major Program:**

If you are a graduate of FSU, you may add another major to your record by meeting the following requirements:

1. Be admitted (contact the Admissions Office for information).
2. Complete an academic major at FSU under the provisions of the catalog in effect at the time of that admission (a period of seven years is allowed for completion.)
3. Complete at FSU, through course work or special departmental exams, at least one-half the credit hours required in your major department. For interdisciplinary majors, at least one-half of all the credit hours required for completion of the major must be earned at FSU.
4. Complete a major with a cumulative grade point average of at least 2.0 in all courses taken in the major department (unless specifically excluded). Interdisciplinary majors count all courses specifically listed as meeting the requirements of the major to determine the major GPA.
5. Maintain a grade-point average of 2.0 overall.
6. Inform the Registrar’s Office in writing at least one semester prior to the time you expect to finish the major and wish it to be recorded.

7. Fulfill all financial obligations to the University.

8. In the event that the additional major would culminate in a degree other than the first degree earned by the student, a second diploma will be issued by the Registrar’s Office. For details, check with the Registrar’s Office one semester before the anticipated completion of the additional major.

**Teaching Certification**

If you already have a bachelor’s degree and wish to pursue teaching certification at Frostburg State University, your options are to:

1. Complete all the requirements of a Maryland state approved program in teacher education as a second major (FSU graduates) or a second baccalaureate degree (graduates of other institutions).

2. Complete the Master of Arts in Teaching, including any undergraduate course work deficiencies. Information about the Master of Arts in Teaching is available from the Department of Educational Professions and in the FSU Graduate Catalog.

3. If you wish to teach in a state other than Maryland, it is your responsibility to ascertain if a Maryland state approved program will meet certification requirements.

**Certificate Programs**

Degree-seeking undergraduates and non-degree-seeking community members may earn a certificate in several specialized areas. Certificate programs are designed to provide specialized skills and knowledge that may enhance your undergraduate program and/or provide skills useful in employment. Undergraduate certificates include a minimum of 12 credit hours.

If you are a currently enrolled, degree-seeking undergraduate student, you may declare your intent to complete a certificate by contacting the chair of the department that offers the program and on the application for gradua-