Educational Professions

Teacher Education Programs
The Educational Professions Department offers an Early Childhood/Elementary major leading to eligibility for certification in PreK through grade 6, an Elementary Education major for certification in grades 1-6, and Elementary Education/Middle School certification in grades 1-9.

The Educational Professions Department also offers approved teacher education programs leading to eligibility for certification in Secondary Education (biology, chemistry, English, world languages, earth science, mathematics, physics, social studies), for grades 7-12 as well as middle school depending on subject area, and P-12 Education (art, music, health and physical education) for grades pre-kindergarten-12.

Requirements for these majors and programs are listed in the catalog under Early Childhood/Elementary Education, Elementary Education, Elementary/Middle School Dual Certification, P-12 Programs, Secondary Teacher Education, and departments offering the areas of content specialization.

The teacher education programs are committed to preparing professionals who are able to provide quality instruction, service, and leadership in a global community. The conceptual framework upon which each program rests focuses on the knowledge, skills and dispositions needed to develop powerful learning communities. The university, the public schools, parents and other community members link together using their hands, heads and hearts to prepare the finest pre-service teacher candidates. Educational Professions’ graduates are expected to be dedicated professionals, instructional leaders, continuous assessors, educational advocates, collaborative bridge-builders and reflective decision-makers.

Eligibility for Teacher Certification in Maryland
For eligibility for certification in the Early Childhood/Elementary program, Elementary program or Elementary/Middle, candidates must complete the approved program requirements as listed, university graduation requirements and Praxis testing requirements. Passing Praxis II, demonstrating the knowledge and skills of a specialized content area at the Maryland State Department of Education prescribed score, is required to gain teacher certification. Therefore, candidates must take Praxis II to become program completers and to graduate in an approved teacher education program. Completion of P-12 teacher education programs and the secondary professional sequence also requires taking Praxis II.

Candidates may apply for a certificate of eligibility directly to the Maryland State Department of Education or the personnel office of a county offering employment.

Eligibility for Teacher Certification in Other States
If candidates wish to gain a teaching license in a state other than Maryland, candidates need to check the certification requirements in the state(s) for the program in which they wish to teach, including the passing standard for Praxis in that state. Having a Maryland certificate of eligibility may prove helpful in the out-of-state certification effort.

Approved Program
Since NCATE (National Council for Accreditation of Teacher Education) and the Maryland State Department of Education have approved FSU’s teacher education programs, the Department of Educational Professions authorizes the Registrar’s Office to affix an approved program stamp on your official transcript upon satisfactory completion of all requirements.

Special Admission Criteria
In addition to the requirements set forth in the summaries of requirements for majors in Early Childhood/Elementary, Elementary, and Elementary/Middle, the Professional Education Sequences for Secondary Programs, and P-12 Programs (found in separate sections of this catalog), applicants must meet the following phase admission requirements in order to be accepted into and complete an education program. Application deadlines for Phase I, Phase II and Phase III for all candidates, including transfers, are established in October for spring semester and in May for fall semester by the Office of Unit Assessment.

Accreditation
Teacher Education Programs are accredited by the State of Maryland under the Redesign for Teacher Education and by the National Council for Accreditation of Teacher Education. Further, the education programs are recognized by 14 professional content area associations which offer national recognition for being compliant with national standards. The University will continue to update education programs and discipline requirements in the major or specialization to meet national and state standards and directives, making substitutions when required. Check with the Department of Educational Professions for current information.
Phased I Admission Requirements *(Program Entrance)*

1. Completion of at least 45 credit hours.
2. Cumulative GPA of at least 2.5 (including all grades from transfer institutions).
3. Passing scores on PRAXIS CORE as established by the state of Maryland or SAT composite score of 1100 on math and critical reading or math and verbal; or ACT composite score of 24.
4. Grade of C or better (or P) in all required Professional Education Sequence courses, including transfer equivalents, designated by program.
5. Grade of C or above in ENGL 101/111 or equivalent.
7. Twenty (20) documented hours of working with diverse populations.*
8. Grade of C or better in ENGL 101/111 or equivalent.
10. Twenty (20) documented hours of working with diverse populations.*
11. Acceptable rating on professional dispositions evaluation.

Additional Phase I Requirements for Early Childhood/Elementary, Elementary and Elementary/Middle (P-9) Education Majors

1. Grade of C or above in MATH 206.
2. Declaration of specialization.

Phase II Admission Requirements

1. Completion of at least 60 credit hours (Junior standing).
2. Cumulative FSU GPA of at least 2.5.
3. Grade of C or better (or P) in all required Professional Education Sequence courses, including transfer equivalents, designated by program.
4. Grade of C or better in ENGL 308 or equivalent.
5. Positive recommendation of advisor.
6. Seventy-five percent or 18 credits of specialization completed (P-9 majors only).
7. Grade of C or better in MATH 207 or transfer equivalent (P-9 majors only).
8. Acceptable rating on professional dispositions evaluation.

Admission Requirements for Professional Development Schools

*(P-9 only)*

1. Successful completion of EDUC 307 (field work).
2. Cumulative FSU GPA of at least 2.5.
3. GPA of at least 2.5 in Block I courses.
4. Grade of C or better (or P) in all required Professional Education Sequence courses, including transfer equivalents, designated by program.
5. Successful completion of an entrance interview into a PDS.
6. Acceptable rating on professional dispositions evaluation.

Phase III Admission Requirements

1. Completion of at least 90 credit hours (Senior standing).
2. Cumulative FSU GPA of at least 2.60.
3. Cumulative GPA of at least 2.75 in the Professional Education Sequence, designated by program.
4. GPA of at least 2.75 in content major or area of specialization.
5. Grade of C or better (or P) in all required Professional Education Sequence courses, including transfer equivalents, designated by program.
6. Successful completion of Phase II field work.
7. Negative result on current TB test.
8. Recommendation of advisor and approval of program coordinator.
9. Verification of completion or registration for PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education.
10. Acceptable rating on professional dispositions evaluation.

Additional Phase III Admission Requirements

1. Grade of C or better in MUSC 350 and PHEC 309 (P-9 majors only).
2. Passing score on Early Childhood Comprehensive Exam (EC/Elem only).
Program Exit Requirements
1. Successful presentation of a portfolio that meets institutional standards.
2. Successful completion of Phase III field work and seminar.

Early Childhood/Elementary Education

Summary of Requirements for Major in Early Childhood/Elementary Education

A dual certification program

Major

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>MAJOR</th>
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<tbody>
<tr>
<td>Hours Required in Education:</td>
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<tr>
<td>Hours Required in Other Departments:</td>
<td>57-61</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>129-133</td>
</tr>
</tbody>
</table>

1. Completion of GEP: (41 hours)
List of recommended courses available in the Department of Educational Professions
a. Core Skills (9) including MATH 109/110 (3) or MATH 119 (3)
b. Modes of Inquiry (29-32) including two 4-credit natural science courses

2. Additional Required Courses for Early Childhood/Elementary Majors:
   a. MATH 206 Problem Solving for Elementary Teachers I (3)
   b. MATH 207 Problem Solving for Elementary Teachers II (3)
   c. 4-credit laboratory science elective (4)
   d. MUSC 350 Music and Creative Interaction for the Elementary Classroom (3)
   e. PHEC 309 Health and Physical Education for the Elementary Classroom (3)

3. Specialization (24 hours; 2 courses satisfy GEP)
   a. ART 110 Visual Imagery (3 hours satisfy GEP Group A)
   b. ECED 150 Early Childhood Foundations (3 hours taken Pre-Phase )
   c. ECED 293 Early Childhood Learning Environment, Materials and Methods (3 hours taken Pre-Phase after ECED 150)
   d. ECED 431 Early Childhood Education Curriculum Development, Implementation and Assessment (3 hours taken during Phase II, Block II)
   e. ECED 443 Adults in the Child’s World (3 hours taken during Phase II, Block I)
   f. EDUC 390 Field Experience in Early Childhood Education (3 hours taken Phase I)
   g. PSYC 150/151 General Psychology (3 hours satisfy GEP Group D)
   h. PSYC 210 Child Development or PSYC 208 Introduction to Lifespan Development (3)

4. Professional Education Sequence (57 hours) See admission requirements for each phase.

PRE-PHASE

EDUC 100 Career Analysis in Education (1)
EDUC 201 Students, Teachers and Learning Environments (3 hours taken Pre-Phase or concurrent with Phase I)
EDUC 202 Foundations of Learning and Instruction (3 hours taken Pre-Phase or concurrent with Phase I)

Course required concurrent with Phase I for Early Childhood/Elementary Candidates enrolled at University System of Maryland – Hagerstown
EDUC 335 Teaching Frameworks (2) (which replaces EDUC 100 and EDUC 200)
PHASE I (8 hours and 3 hours for Early Childhood Specialization Course)
EDUC 200 Phase I Teaching and Professional Assessment Laboratory (1)
EDUC 346 Educational Technology Laboratory I (1)
EDUC 376 Special and Multicultural Education (3)
REED 323 Process and Acquisition of Reading (3)

PHASE II, Block 1 (14 hours and 3 hours for Early Childhood Specialization Course)
EDUC 447 Educational Technology Laboratory II (1)
ELED 307 Block 1 Clinical and Professional Assessment Component (1)
ELED 471 Mathematics Curriculum, Methods and Assessment (3)
ELED 474 Science Curriculum, Methods and Assessment (3)
ELED 475 Social Studies Curriculum, Methods and Assessment (3)
REED 473 Reading Instruction (3)

PHASE II, Block 2 (13 hours and 3 hours for Early Childhood Specialization Course)
EDUC 448 Educational Technology Laboratory III (1)
ELED 494 Teaching Internship I: P-9 (6)
REED 420 Assessment for Reading Instruction (3)
REED 425 Materials and Motivations for Reading (3)

PHASE III (15 hours)
EDUC 422 Leadership Seminar P-9 (3)
ELED 495 Teaching Internship II: P-9 (12) (Capstone)

5. Other Internship Requirements
a. Students must complete any school district requirements (application, fingerprinting, background check, drug testing, etc.) to qualify for an internship placement.

6. Other Graduation/Program Exit Requirements
a. Successful presentation of a portfolio that meets institutional standards.
b. Completion of the PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).
c. Successful completion of required field experiences in early childhood (PreK-K), primary (1-3) and intermediate (4-6) grades.
Elementary Education

Major

Concentrations in

- Integrated Arts
- Language and Literacy
- Social Science and Civics
- STEM

Professors:
Ornstein, Rotruck (Chair),
Wakefield, Stephenson

Associate Professors:
Ladores, Milleson, Welsch

Assistant Professors:
Boayue, McGee, Nichols, Rankin,
Scarloss, Tobery-Nystrom

The requirements in numbers 1-3 list specific hours required in other departments. These requirements include but go beyond the University GEP. A list of recommended GEP courses is available in the Department of Educational Professions.

Summary of Requirements for Major in Elementary Education

1. Completion of GEP (38 - 41 hours)
   a. Core Skills (9) including MATH 109/110 (3) or MATH 119 (3)
   b. Modes of Inquiry (29-32) including two 4-credit natural science courses.

2. Additional Required Courses for Elementary Majors (16 hours)
   a. MATH 206 Problem solving for Elementary Teachers I (3)
   b. MATH 207 Problem solving for Elementary Teachers II (3)
   c. 4 credit laboratory science elective (4)
   d. MUSC 350 Music and Creative Interaction for the Elementary Classroom (3)
   e. PHEC 309 Health and Physical Education for the Elementary Classroom (3)

3. Concentrations (24 hours, at least 2 courses count for GEP or Additional Required Courses)

Summary of Requirements for Integrated Arts Concentration (24 hours)

a. Required courses (17 hours)
   i. ART 110 Visual Imagery (GEP Group A)
   ii. ART 104 Two-Dimensional Design
      or ART 105 Three-Dimensional Design
   iii. MUSC 100 Introduction to Music Theory
      or MUSC 110 Music Fundamentals (GEP Group A)
   iv. DANC 110 Dance Appreciation (GEP Group A)
      or THEA 110 Introduction to Acting
   v. MUSC 350 Music and Creative Interaction for the Elementary Classroom Teacher
   vi. EDUC 333 Integrated Arts in the Elementary Classroom

b. Electives (7 hours) May use a course only once

GROUP I Music
MUSC 111 Class Guitar I
MUSC 319 University Chorale
MUSC 329 Marching Band
MUSC 330 Wind Ensemble
MUSC 331 Brass Ensemble
MUSC 335 String Ensemble
MUSC 337 Woodwind Ensemble
MUSC 339 Percussion Ensemble

GROUP II Visual Arts
ART 104 Two Dimensional Design
ART 105 Three Dimensional Design
ART 207 Graphic Design
ART 212 Drawing
ART 216 Illustration
ART 221 Painting
ART 232 Printmaking
ART 235 Photography
ART 336 Digital Imaging for the Fine Arts
ART 240 Sculpture

GROUP III Dance
DANC 131 Ballet I
DANC 154 Jazz I
DANC 165 Tap I
DANC 305 Improvisation
DANC 429 Special Topics in Dance

GROUP IV Drama
THEA 104 Theatre
THEA 107 Introduction to Theatrical Vision (GEP Group A)
THEA 204 Stagecraft
THEA 210 Voice and Movement
THEA 315 Creative Dramatics

GROUP V Mass Communication
MCOM 100 Radio Workshop
MCOM 101 Television Workshop
MCOM 213 Audio Production
MCOM 250 Announcing and Performing
Summary of Requirements for Social Science and Civics Concentration (24 hours)

a. Required Courses in Social Science (3 hours)
   i. HIST 103 History of United States, 1492 to 1876
      or HIST 104 History of United States, 1876 to present

b. Additional required courses in Social Science (18 hours)
   ii. ECON 200 Basic Economics (GEP Group D)
       or ECON 201/211 Principles of Economics (Macro) (GEP Group D)
   iii. GEOG 104 Human Geography (GEP Group D or F)
   iv. HIST 100/101/111 Introduction to American Politics (GEP Group D)
       or POSC 113/114 Introduction to World Politics (GEP Group D)
       or POSC 131 Introduction to Comparative Politics (GEP Group D)
   v. PSYC 150/151 General Psychology (GEP Group D)
       or PSY 100/111 Introduction to Sociology
   vi. HIST 113 World History, Earliest Times to 1500
       or HIST 114 World History 1500 to 1900

c. Supporting Courses (3 hours)
   i. ENGL 418 Second Language Acquisition: Theory and Application
   ii. SPAN 101 Basic Elements of Spanish I
   iii. FREN 101 Basic Elements of French I
   iv. MDFL 111 Intercultural Understanding (GEP Group F)

d. Electives (6 hours) Select from two different areas; May use a course only once

GROUP I Reading
ENGL 231 African American Literature
ENGL 260 British Literature: Beowulf to Present
ENGL 261 American Literature: Colonial to Present
ENGL 270 European and Neo-European Literature
ENGL 271 Asian and African Literature
ENGL 280 Mythology and Literature
ENGL 290 Topics in Language and Literature
ENGL 450 Women and Literature
ENGL 508 Modern and Post Modern American Fiction
EDUC 490 Special Topics in Education- Festival of Children's Literature (must be taken 3 times)
ENGL 276 Adolescent Literature
REED 440 Children's Literature

GROUP II Writing
ENGL 215 Grammar for Writing
ENGL 300 Critical Writing about Literature
ENGL 334 Creative Writing: Fiction
ENGL 335 Creative Writing: Poetry
ENGL 336 Journalistic Writing
ENGL 430 Composing Process

GROUP III Listening, Speaking, Viewing and Visually Representing
CMST 102 Introduction to Human Communication
CMST 122 Introduction to Public Speaking
CMST 215 Small Group Communication
CMST 345 Conflict Management
CMST 350 Intercultural Communication
ENGL 418 Second Language Acquisition: Theory and Application

GROUP IV Teaching English Language Learners
SPAN 101 Basic Elements of Spanish I
SPAN 211 Spanish Grammar, Composition & Conversation
FREN 101 Basic Elements of French I
FREN 102 Basic Elements of French II
MDFL 111 Intercultural Understanding (GEP Group F)
MDLF 190 Selected Topics in Foreign Language and Literature
MDLF 290 Selected Topics in Foreign Language and Literature

Summary of Requirements for Language and Literacy Concentration (24 hours)

a. Required courses (6 hours)
   i. ENGL 150 Introduction to Literature (GEP Group B)
   ii. ENGL 200/211 Principles of Composition (GEP Core Skills)
   iii. ENGL 221 Introduction to Literature/Intermediate Composition (GEP Group B)

b. Required Advanced Courses (9 hours)
   i. REED 440 Children's Literature
      or ENGL 276 Adolescent Literature
   ii. EDUC 372 Teaching Writing in the Classroom
   iii. ELED 472 Language Arts Methods (Admission to Phase II)

c. Advanced Electives (3 hours)
   GROUP I History
   HIST 306 Medieval Europe
   HIST 310 Ancient Greece and Rome
   HIST 418 Native Peoples of the Americas
   HIST 445 History of Maryland
   HIST 461 History of Colonial America
   HIST 462 Revolutionary America, 1763-1789
   HIST 464 History of Civil War and Reconstruction
   
   GROUP II Geography
   GEOG 200 Geography of North America
   GEOG 302 Geography of Maryland
   
   GROUP III Sociology
   SOCI 305 Racial and Cultural Minorities (GEP Group F)
   SOCI 364 Sociology of Marriage and Family
   
   GROUP IV Political Science
   POSC 321 American State and Local Politics
Summary of Requirements for STEM Concentration (24 hours)

a. Required courses (7 hours)
   i. BIOL 149 Biology I (GEP Group C)
   ii. MATH 119 College Algebra (GEP Core Skills)

b. Additional required courses in Science (4 hours)
   i. CHEM 201 Chemistry I (GEP Group C)
   ii. PHYS 215 General Physics I (GEP Group C)

c. Additional required courses in Mathematics (6 hours)
   i. MATH 109 Elements of Applied Probability and Statistics
   ii. MATH 200 An Introduction to Discrete Mathematics
   iii. MATH 340 Fundamental Concepts of Geometry

d. Required courses in STEM Education (4 hours)
   i. EDUC 340 STEM Education Through A Trans-disciplinary Approach (Phase I admission)
   ii. EDUC 440 STEM Laboratory (Phase III admission)

e. Electives in Problem Solving (3 hours)
   GROUP I Technical
   ENES 100 Introduction to Engineering Design
   CHEM 100/113 Chemistry and Society
   GEOG 205 Descriptive Meteorology
   GEOG 208 Earth Systems History
   GEOG 325 Urban Geography: Metropolitan Systems
   GEOG 335 Oceanography
   GEOG 360 Food Systems

   GROUP II Environmental
   CMST 365 Environmental Communication
   PHIL 315 Philosophy and the Environment
   SOCI 345 Sociology of the Environment
   SUST 155 Introduction to Sustainability Studies

   GROUP III Global Perspectives
   CMST 345 Conflict Management
   CMST 350 Intercultural Communication (GEP Group C)
   HLTH 125 Health and Culture (GEP Group F)
   MDFL 111 Intercultural Understanding (GEP Group C)
   SOCI 200 Social Problems

4. Professional Education Sequence (57 hours) See admission requirements for each Phase

   **PRE PHASE**
   EDUC 100 Career Analysis in Education (1)
   EDUC 201 Students, Teachers, and Learning Environments (3; Pre-Phase or concurrent with Phase I)
   EDUC 202 Foundations of Learning and Instruction (3; Pre-Phase or concurrent with Phase I)

   **PHASE I** (8 hours; completed over 1 or 2 semesters)
   EDUC 200 Phase I Teaching and Professional Assessment Laboratory (1)
   EDUC 346 Educational Technology Laboratory I (1)
   EDUC 376 Special and Multicultural Education (3)
   REED 323 Process and Acquisition of Reading (3)

   **PHASE II, Block I**
   (14 hours; completed over 1 semester)
   EDUC 447 Educational Technology Laboratory II (1)
   ELED 307 Block I Clinical and Professional Assessment Component (1)
   ELED 471 Mathematics Curriculum, Methods and Assessment (3)
   ELED 474 Science Curriculum, Methods and Assessment (3)
   ELED 475 Social Studies Curriculum, Methods and Assessment (3)
   REED 473 Reading Instruction (3)

   **PHASE II, Block II**
   (13 hours; completed over 1 semester)
   EDUC 448 Educational Technology Laboratory III (1)
   REED 420 Assessment for Reading Instruction (3)
   REED 425 Materials and Motivations for Reading (3)
   ELED 494 Teaching Internship I: P-9 (6)

   **PHASE III** (15 hours; completed over 1 semester)
   EDUC 422 Leadership Seminar P-9 (3)
   ELED 495 Teaching Internship II: P-9 (12) (Capstone)

5. Other Internship Requirements
   a. Students must complete any school district requirements (application, fingerprinting, background check, drug testing, etc.) in order to qualify for an internship placement

6. Other Graduation/Program Exit Requirements
   a. Successful presentation of a portfolio that meets institutional standards.
   b. Completion of the Praxis II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).
   c. Successful completion of required field experiences in primary (1-3) and intermediate (4-6) grades.
SUMMARY OF REQUIREMENTS FOR MAJOR IN ELEMENTARY/MIDDLE SCHOOL DUAL CERTIFICATION

MAJOR

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<th>Hours Required in Education:</th>
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<td>Hours Required in Other Departments:</td>
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<td>Total Hours Required:</td>
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**Professors:**
Ornstein, Rotruck (Chair), Wakefield, Stephenson

**Associate Professors:**
Ladores, Milleson, Welsch

**Assistant Professors:**
Boayue, McGee, Nichols, Rankin, Scarloss, Tobery-Nystrom

- The requirements in numbers 1-3 list specific hours required in other departments. These requirements include but go beyond the University GEP. A list of recommended GEP courses is available in the Department of Educational Professions.
- You must complete an approved 24-hour specialization. Six of those hours will be in middle grades pedagogy (EDUC 316 and EDUC 445).
- You must complete application for each phase of the program.
- The requirements for entry into phases are described in the Educational Professions section of this catalog.

### 1. Completion of GEP: (41 hours)
List of recommended courses available in Department of Educational Professions
a. Core Skills (9) including MATH 109/110 (3) or MATH 119 (3)
b. Modes of Inquiry (29-32) including two 4-credit natural science courses

### 2. Additional Required Courses for Elementary/Middle Majors:
- MATH 206 Problem Solving for Elementary Teachers I (3)
- MATH 207 Problem Solving for Elementary Teachers II (3)
- 4 credit laboratory science elective (4)
- MUSC 350 Music and Creative Interaction for the Elementary Classroom Teacher (3)
- PHEC 309 Health and Physical Education for the Elementary Classroom Teacher (3)

### 3. Specialization: (24 hours; 2 courses satisfy GEP)
A 24 hour specialization must be completed in one of the following areas: Mathematics, General Science, Social Studies, English/Language Arts or an approved individualized specialization. Eighteen hours of the specialization must be content courses (19 for science majors). Requirements for each specialization, in addition to the courses listed below, are available in the Department of Educational Professions.
- EDUC 316 Early Adolescent Learning and Literacy (3)
- EDUC 445 Strategic Reading and Writing in the Middle Grades (3; Phase II, Block II)

### 4. Professional Education Sequence (57 hours)
See admission requirements for each phase.

#### PRE-PHASE
EDUC 100 Career Analysis in Education (1)
EDUC 201 Students, Teachers and Learning Environments (3; Pre-Phase or concurrent with Phase I)
EDUC 202 Foundations of Learning and Instruction (3; Pre-Phase or concurrent with Phase I)

#### PHASE I (8 hours and 3 hours for Middle Grades Specialization Course)
EDUC 200 Phase I Teaching and Professional Assessment Laboratory (1)
EDUC 346 Educational Technology Laboratory I (1)
EDUC 376 Special and Multicultural Education (3)
REED 323 Process and Acquisition of Reading (3)

#### PHASE II, Block 1 (14 hours)
EDUC 447 Educational Technology Laboratory II (1)
ELED 307 Block 1 Clinical and Professional Assessment Component (1)
ELED 471 Mathematics Curriculum, Methods and Assessment (3)
ELED 474 Science Curriculum, Methods and Assessment (3)
ELED 475 Social Studies Curriculum, Methods and Assessment (3)
REED 473 Reading Instruction (3)

#### PHASE II, Block 2 (13 hours and 3 hours for Middle Grades Specialization Course)
EDUC 448 Educational Technology Laboratory III (1)
ELED 494 Teaching Internship I: P-9 (6)
REED 420 Assessment for Reading Instruction (3)
REED 425 Materials and Motivations for Reading (3)

#### PHASE III (15 hours, completed over 1 semester)
EDUC 422 Leadership Seminar: P-9 (3)
ELED 495 Teaching Internship II: P-9 (12) (Capstone)
5. Other Internship Requirements
   a. Students wishing to have an internship placement in a middle school must have successfully completed EDUC 316.
   b. Students must complete any school district requirements (application, fingerprinting, background check, drug testing, etc.) to qualify for an internship placement.

6. Other Graduation/Program Exit Requirements
   a. Successful presentation of a portfolio that meets institutional standards.
   b. Completion of the PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).
   c. Successful completion of required field experiences in primary (1-3), intermediate (4-5) and middle grades (6-8).
P-12 Programs

Teaching Certification

Professional Education Sequence for P-12 Programs

ART

- **Pre-Phase I** (3 hours)
  - EDUC 201 Students, Teachers, and Learning Environments
- **Phase I** (7 hours)
  - EDUC 200 Phase I Teaching and Professional Assessment Laboratory
  - EDUC 202 Foundations of Learning & Instruction
  - REED 317 Content Area Reading
- **Phase II** (14.5 hours)
  - EDUC 300 Phase II Teaching and Professional Assessment Laboratory
  - EDUC 392 K-12 Field Experience
  - EDUC 450 Art Education Methods for the Secondary Teacher
  - EDUC 451 Art Education Methods for the Elementary Teacher
  - REED 418 Reading and Writing Connections
  - SPED 451 Adapting Instruction in Diverse Classrooms
- **Phase III** (14 hours)
  - EDUC 406 Leadership Seminar
  - EDUC 497 Teaching Internship, K-12 Program

Other Graduation/Program Exit Requirements

a. Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
b. Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

MUSIC

- **Pre-Phase I** (3 hours)
  - MUSC 125 Introduction to Music Education
- **Phase I** (4 hours)
  - MUSC 252 Early Music Experience
  - REED 317 Content Area Reading
- **Phase II** (18.5 hours)
  - EDUC 300 Phase II Teaching and Professional Assessment Laboratory
  - EDUC 354 General Music Methods in Elementary School
  - EDUC 355 General Music Methods in Secondary School
  - EDUC 392 K-12 Field Experience
  - MUSC 352 Choral Music Methods
  - or MUSC 353 Instrumental Music Methods
  - REED 418 Reading and Writing Connections
  - SPED 451 Adapting Instruction in Diverse Classrooms
- **Phase III** (14 hours)
  - EDUC 406 Leadership Seminar
  - EDUC 497 Teaching Internship, K-12 Program

Other Graduation/Program Exit Requirements

a. Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
b. Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

HEALTH & PHYSICAL EDUCATION

- **Phase I** (9 hours)
  - HPED 310 Technology in Health and Physical Education
  - HPED 416 Curriculum Design in Health and Physical Education
  - REED 317 Content Area Reading
- **Phase II** (17 hours)
  - EDUC 392 K-12 Field Experience
  - HPED 402 Adapted Physical Education
  - HPED 404 Health Instruction
  - HPED 408 Elementary Methods of Physical Education
  - HPED 418 Secondary Methods of Physical Education
  - REED 418 Reading and Writing Connections
Secondary Teacher Education

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<th>Major</th>
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<td>Hours Required in Education:</td>
<td>33</td>
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<tr>
<td>Total Hours Required:</td>
<td>33</td>
</tr>
</tbody>
</table>

You must complete an application for each phase of the program.

The requirements for entry into phases are listed in the Educational Professions section of this catalog.

Secondary Teacher Education is not a primary major. To meet Maryland State certification requirements, Secondary Teacher Education majors must double major in one of the following CLAS/COB disciplines: biology, chemistry, earth science, economics, English, foreign languages & literature, geography, history, mathematics, physics, political science, psychology, social science or sociology. See the Secondary Teacher Education Program coordinator for details.

The courses of study to be followed in academic content areas are established by individual departments. You may select the secondary teacher education major's certification option in addition to completing the major in the following fields:

- biology
- chemistry
- foreign languages & literature (certification in concentration in Spanish)
- earth science
- English
- mathematics
- physics
- social science

If you are majoring in economics, geography, history, political science, psychology, social science, or sociology, you are strongly advised to meet Maryland State certification requirements in social studies or have a second major in which you can be assigned for student teaching. See the Secondary Program Coordinator for details.

1. Professional Teacher Education Courses Required Prior to or Concurrent With Phase I (4 hours)
   - EDUC 100 Career Analysis in Education (1 cr.)
   - EDUC 202 Foundations of Learning and Instruction

2. Professional Teacher Education Sequence (29 hours)
   - Phase I (9 hours)
     - EDUC 310 Diversity and Social Justice in Education (may be taken pre-phase or with phase I)
     - REED 317 Content Area Reading
     - SCED 410 Secondary Methods & Curriculum
   - Phase II (8 hours)
     - EDUC 391 Teaching Internship I: Secondary Education
     - REED 418 Reading and Writing Connections
     - SCED 430 Pedagogical Content Knowledge in the Secondary Disciplines
   - Phase III (12 hours)
     - EDUC 403 Assessment and Management of Learning
     - SPED 451 Adapting Instruction in Diverse Classrooms
     - SCED 496 Teaching Internship II: Secondary Education (6 cr.)

Coordinator:
Dr. Todd Anthony Rosa, Assistant Professor

Associate Professors:
Millison, Santamaria-Makang, Tobery-Nystrom

Assistant Professor:
Nichols, Scarloss
Social Science

Summary of Requirements for Major in Social Science

<table>
<thead>
<tr>
<th>MAJOR</th>
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</thead>
<tbody>
<tr>
<td>Hours required in Social Sciences:</td>
</tr>
<tr>
<td>Hours required in other fields:</td>
</tr>
<tr>
<td>Total Hours Required:</td>
</tr>
</tbody>
</table>

1. Introductory Level Courses: (36 hours)

**Economics** (6 hours)
- ECON 201 Principles of Economics (Macro) (GEP Group D)
- or ECON 211 Honors: Principles of Macroeconomics (GEP Group D)
- ECON 202 Principles of Economics (Micro)
- or ECON 212 Honors: Principles of Microeconomics

**Geography** (6 hours)
- GEOG 104 Human Geography (GEP Group D or F)
- or GEOG 114 Honors Human Geography (GEP Group D or F)
- GEOG 110 World Regional Geography: Cultural Diversity (GEP Group D or F)
- GEOG 301 Geography of North America
- or GEOG 302 Geography of Maryland

**History** (6 hours)
Select one of the following sequences:
- HIST 103, 104 History of the United States
- or HIST 113, 114 World History

**Political Science** (6 hours)
- POSC 110 Introduction to American Politics (GEP Group D)
- or POSC 112 Honors Introduction to American Politics (GEP Group D)
- POSC 113 Introduction to World Politics (GEP Group D)
- or POSC 114 Honors Introduction to World Politics (GEP Group D)
- or POSC 131 Introduction to Comparative Politics (GEP Group D or F)

**Psychology** (6 hours)
- PSYC 150 General Psychology (GEP Group D)
- or PSYC 151 Honors General Psychology (GEP Group D)
- and one from among:
- PSYC 210 Child Development
- PSYC 212 Adolescence and Adulthood
- PSYC 220 Psychology of Women (GEP Group F)

**Sociology** (6 hours)
- SOCI 100 Introduction to Sociology (GEP Group D)
- or SOCI 111 Honors Introduction to Sociology (GEP Group D)
- and one from among:
- SOCI 200 Social Problems
- SOCI 224 Cultural Anthropology (GEP Group F)
- SOCI 305 Racial and Cultural Minorities (GEP Group F)
- SOCI 306 Sociology of African Americans

**Geography** (6 hours)
Select one of the following departmental patterns:
1. **Economics** (9 hours)
   - Select from:
     - ECON 300 History of Economic Thought
     - ECON 303 American Economic History

2. **Tracks**: (18 hours)
   Select 2 of the following departmental patterns:

   **Political Science** (9 hours)
   Select one course from each of the three groups:
   a. POSC 352 Politics of Africa
   b. POSC 331 Politics of Latin America
   c. POSC 321 American State and Local Politics

   **Psychology** (9-10 hours)
   Select one course each from three of the four groups:
   a. PSYC 210 Child Development
   b. PSYC 212 Adolescence and Adulthood

   Selection may not duplicate introductory courses.
b. PSYC 213 Psychology of Adjustment  
or PSYC 301 Research Methods and Analysis II  
or PSYC 303 Psychology of Couples  
c. PSYC 318 Social Psychology  
d. PSYC 314 Theories of Personality  
or PSYC 317 Abnormal Psychology  

Sociology (9 hours)
Select one course from each of the three groups if either SOCI 305 or SOCI 224 is taken to satisfy Part I of requirements. If neither SOCI 305 nor SOCI 224 was taken to satisfy Part I of major requirements, choose either SOCI 305 Racial and Cultural Minorities (GEP Group F) or SOCI 224 Cultural Anthropology (GEP Group F) and select two additional courses, one each from two of the following groups. In either case, selections may not duplicate choices made to meet other major requirements.

a. Social Institutions and Structures
- SOCI 305 Racial and Cultural Minorities (GEP Group F)
- SOCI 362 Sociology of Religion
- SOCI 364 Marriage and Family Relationships
- SOCI 366 Social Inequality
- SOCI 367 Sociology of Medicine
- SOCI 436 Social Aspects of Mass Communication

b. Social Behavior
- SOCI 203 Sociology of Deviant Behavior
- SOCI 306 Sociology of African Americans
- SOCI 332 Collective Behavior
- SOCI 334 Gender and Social Life
- SOCI 340 Criminology

SOCI 442 Juvenile Delinquency
SOCI 468 Sociology of Later Life

3. Research Methods (3-4 hours)
Choose one of the following from a department selected as a track above:
- ECON 450 Quantitative Economics
- GEOG 380 Geographic Research Methods and Field Techniques
- HIST 299 Writing and Research in History
- PSYC 201 Research Methods and Analysis I
- SOCI 311 Basic Research Methods

4. Social Science Seminar (3 hours)
SOSC 490 Topics in Social Science (Capstone)

5. Other required courses (6 hours)
- CMST 102 Introduction to Human Communication*
- COSC 100 Introduction to Computer Science* (Tech. Fluency)

*Note: you must receive a grade of C or better for this course to count toward major.

Summary of Requirements for Double Major in Secondary Teacher Education
If you wish to complete a Maryland State-approved program in teaching secondary social studies, you must:

- Complete the BA/BS in social science.
- Declare a second major in Secondary Teacher Education. See the Secondary Teacher Education Program Coordinator for details.
Athletic Training

**Major**

<table>
<thead>
<tr>
<th>Major</th>
<th>MAJOR</th>
</tr>
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<tbody>
<tr>
<td>Hours Required in Kinesiology:</td>
<td>75</td>
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<tr>
<td>Hours Required in Other Departments:</td>
<td>18</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>93</td>
</tr>
</tbody>
</table>

**Director:**
Tony Zaloga, Director of Athletic Training Program

**Clinical Education Coordinator:**
Jacqueline Durst

- The Athletic Training Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).
- Special entrance requirements are designed to ensure that students are capable of completing the rigorous curriculum and will have the ability to pass the Board of Certification (BOC) exam for athletic training.
- You must pass the BOC exam to become a Certified Athletic Trainer.

**Admission Requirements**

To be considered for full admission into the Athletic Training Program (ATP), the student must meet each of the following criteria:

1. Completion of a minimum of 28 semester hours. Transfer students are required to have prerequisite course work approved by the ATP Program Director.
2. A minimum 3.0 overall GPA.
3. A minimum of a "B" grade in each of the following courses:
   a. BIOL 149 General Biology
   b. HEED 103 Foundations of Exercise & Sport Science
   c. HEED 206 Introduction to Athletic Training
4. Satisfactory completion of 50 observational hours in the FSU athletic training clinic. The student must make arrangements with the Program Director prior to starting observation.
5. A completed formal application for admission into the ATP, including an essay.
6. Two completed recommendation forms from non-Athletic Training faculty members.
7. Completion of a formal interview with the ATP selection committee.
8. Signed copy of the Technical Standards for admission into the Athletic Training Program.

In addition to the previous criteria, the student must have a physical examination and medical history form completed by the appropriate health care provider. The student must also submit a copy of the immunization records required of all incoming FSU students. All students must also receive Hepatitis B vaccination before they are accepted.

**Application Review Process**

1. Students who have met the above minimum requirements will be evaluated on the following scale:

<table>
<thead>
<tr>
<th>Overall GPA</th>
<th>40 percent</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite GPA</td>
<td>30 percent</td>
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<tr>
<td>Faculty Recommendations</td>
<td>20 percent</td>
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<tr>
<td>Interview</td>
<td>5 percent</td>
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<tr>
<td>Application/Essay</td>
<td>5 percent</td>
</tr>
</tbody>
</table>

2. The following scale will be used to evaluate the quality of the applicant.

- 4.0-3.0 Student considered for full admission
- Below 3.0 Student may be considered for full admission

The total number of students that can be accepted into the program depends on the availability of clinical placements. Meeting the criteria listed in the section on the Application Review Process does not guarantee acceptance into the Athletic Training Program.

**Maintaining Advanced Good Standing in Athletic Training Education Program**

Once admitted, the Athletic Training student must maintain the following to remain fully admitted:

1. A minimum overall GPA of 3.0
2. A minimum grade of "B" in each of the required courses in the major
3. Current certifications in First Aid and CPR
4. Attendance at the annual OSHA bloodborne pathogens presentation

Students who fail to meet 1 and/or 2 have one academic year to correct the deficiency before being dismissed from the ATP. Violations of 3 and/or 4 will result in an immediate suspension of clinical experiences until the student is in compliance.
Summary of Requirements for Major in Athletic Training

Major

1. KINE Courses: (75 hours)
   - HEED 103 Foundations of Exercise & Sport Science
   - HEED 200 Nutrition
   - HEED 206 Introduction to Athletic Training
   - HEED 210 Athletic Taping and Wrapping Techniques
   - HEED 222 Emergency Medical Techniques in Athletic Training
   - HEED 223 Clinical Experiences in Athletic Training I
   - HEED 318 Orthopedic Assessment I Upper Extremity
   - HEED 319 Orthopedic Assessment II Lower Extremity
   - HEED 320 Pharmacology and General Medical Conditions
   - HEED 322 Clinical Experiences in Athletic Training II
   - HEED 323 Clinical Experiences in Athletic Training III
   - HEED 340 Organization and Administration of Athletic Training
   - HEED 408 Therapeutic Modalities in Sports Medicine
   - HEED 413 Rehabilitation Techniques in Sports Medicine
   - HEED 414 Advanced Rehabilitation Techniques in Athletic Training
   - HEED 422 Clinical Experiences in Athletic Training IV (Capstone)
   - HEED 423 Clinical Experiences in Athletic Training V (Capstone)
   - HEED 450 Evidence-Based Practice in Athletic Training
   - HEED 480 Capstone I in Athletic Training
   - HEED 485 Capstone II in Athletic Training
   - PHEC 175 Foundations of Resistance Training
   - PHEC 203 Biomechanics for Exercise and Sport Science
   - PHEC 341 Psychology of Physical Activity
   - PHEC 401 Physiology of Exercise
   - PHEC 410 Advanced Strength Training
   - PHEC 411 Evaluation and Prescription in Fitness
   - PHEC 435 Lifespan Health and Fitness

2. Courses in Other Departments: (18 hours)
   - BIOL 149 General Biology (GEP Group C)
   - BIOL 321 Anatomy & Physiology I
   - BIOL 322 Anatomy & Physiology II
   - MATH 109 Elements of Applied Probability and Statistics (Core Skill 3)
   - PSYC 150 General Psychology (GEP Group D)

Coaching

Minor

Coordinator:
Troy Strieby, Assistant Professor, Department of Kinesiology

Professor:
R. Lewis

Assistant Professors:
Strieby, Wright

Field experience required in school program. Recommended during senior year.
You cannot major in coaching.

Summary of Requirements for Minor in Coaching

Minor

All of the following: (16 hours)
   - HEED 305 Care and Prevention of Athletic Injuries
   - PHEC 175 Foundations of Resistance Training
   - PHEC 405 Psycho-Social Foundations of Sport
   - PHEC 412 Principles of Coaching
   - PHEC 420 Sports Law and Ethics
   - PHEC 481 Field Experience in Coaching

Two from among: (6 hours)
   - PHEC 360 Theory of Track & Field
   - PHEC 361 Theory of Football
   - PHEC 362 Theory of Baseball
   - PHEC 364 Theory of Basketball
   - PHEC 365 Theory of Volleyball
   - PHEC 366 Theory of Soccer
   - PHEC 369 Theory of Softball
Exercise & Sport Science

Major

Assistant Professors:
M. Kentrus, Wright, Zaloga
Lecturer:
Brakeall

- You must complete a 9-credit internship during your senior year.
- Upon completion of degree requirements you will be eligible to take the National Strength and Conditioning Association (NSCA) certification exam for Personal Trainer and/or Certified Strength and Conditioning Specialist.

Exercise & Sport Science

MAJOR

<table>
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<th>Course</th>
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<td>PHEC 115</td>
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<td>HEED 200</td>
<td>27</td>
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<td>Total Hours Required:</td>
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</tbody>
</table>

1. Discipline Core Courses: (40 hours)

- Foundations of Exercise and Sport Science
- Nutrition
- Care and Prevention of Athletic Injuries
- Organization & Admin. of Exercise & Sport Science
- Methods of Group Exercise Instruction
- Foundations of Resistance Training
- Biomechanics for Exercise and Sport Science
- Psychology of Physical Activity
- Physiology of Exercise
- Advanced Strength Training
- Evaluation and Prescription in Fitness
- Lifespan Health and Fitness
- Field Experience in Health Fitness (3 hours)
- Seminar in Health Fitness
- Internship in Health Fitness (Capstone - 9 hours)

2. Courses Required in Other Departments: (27 hours)

- Financial Accounting
- General Biology I (GEP Group C)
- Anatomy and Physiology I
- Anatomy and Physiology II
- Introduction to Business
- Elements of Applied Probability and Statistics (Core Skill 3)
- New Business Ventures
- General Psychology (GEP Group D)

Health & Physical Education

Major with Teaching Certification

Assistant Professors:
L. Simpson (Chair), R. Gallagher
Lecturer:
Bosley

- Upon successful completion of the program, you will be eligible to apply for PreK health certification and PreK physical education certification.
- The Department of Kinesiology also offers majors in athletic training and exercise and sport science.
- A minor is offered in coaching (see separate section of this catalog). You cannot minor in Health and Physical Education.

Health & Physical Education

MAJOR AND TEACHING CERTIFICATION

<table>
<thead>
<tr>
<th>Course</th>
<th>MAJOR AND TEACHING CERTIFICATION</th>
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<td>HEED 103</td>
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<td>HEED 407</td>
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<tr>
<td>Total Hours Required:</td>
<td>90</td>
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</tbody>
</table>

1. Discipline Core: (41 hours)

- Foundations of Physical Education
- Foundations of Health Education
- Teaching Fitness
- Teaching Tactical Games I
- Teaching Tactical Games II
- Teaching Dance and Gymnastics
- Teaching Outdoor Adventures and Group Initiatives
- Inclusion Strategies in Health Education
- Assessment in Health & Physical Education
- Teaching Health Content I: ATOD and Safety Education
- Teaching Health Content II: Human Sexuality & Nutrition Education
- Teaching Health Content III: Disease Prevention
- Applied Biomechanics
- Applied Physiology
- Motor Learning and Performance
2. Required Courses in Other Departments: (8 hours)
   BIOL 149 General Biology I (GEP Group C)
   BIOL 211 Essentials of Anatomy and Physiology

3. Recommended Courses in Other Departments:
   GEOG 104 Human Geography
   IDIS 150 Health in America (GEP Group E)
   PSYC 150 General Psychology (GEP Group D)

4. Professional Education Sequence (40 hours)
   Phase I  HPED 310 Technology in Health and Physical Education
            HPED 416 Curriculum Design in Health and Physical Education
            REED 317 Content Area Reading
   (9 hours)
   Phase II EDUC 392 K-12 Field Experience
            HPED 402 Adapted Physical Education
            HPED 404 Health Instruction
            HPED 408 Elementary Methods of Physical Education
            HPED 418 Secondary Methods of Physical Education
            REED 418 Reading and Writing Connections
   (18 hours)
   Phase III EDUC 406 Leadership Seminar
            HPED 497 Teaching Internship: K-12 Programs (Capstone)
   (14 hours)

5. Other Graduation/Program Exit Requirements
   • Successful presentation of a portfolio that meets institutional, Maryland state and national standards
   • Verification of taking Praxis II Health Education and Physical Education: Content and Design required by the Maryland State Department of Education before Phase III

Health Promotion

Minor

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HLTH 101</td>
<td>Community Health Promotion</td>
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<tr>
<td>HLTH 125</td>
<td>Health and Culture (GEP Group F)</td>
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<tr>
<td>HLTH 330</td>
<td>Epidemiology of Health</td>
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<tr>
<td>HLTH 405</td>
<td>Sexuality</td>
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<tr>
<td>HLTH 430</td>
<td>Methods and Materials for Health Promotion</td>
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<tr>
<td>HLTH 435</td>
<td>Health Promotion Programming</td>
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<tr>
<td>or RECR 382</td>
<td>Program Planning</td>
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<tr>
<td>HLTH 483</td>
<td>Field Experience in Health Promotion (3 cr.)</td>
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</tr>
</tbody>
</table>

Total Hours Required: 21
Adventure Sports Management

BS in Adventure Sports Management
Located at Garrett College

Program
The mission of the B.S. degree in Adventure Sports Management is to provide students with a rigorous program to develop leadership and management skills in the adventure sports and expanding tourism industries. The program utilizes Frostburg State University's and Garrett College's proximity to the unique natural resource base in Western Maryland.

The B.S. degree in Adventure Sports Management is designed as an integrated "two plus two" program. The program maintains the integrity of Garrett College's A.A.S. degree in Adventuresports while adding Frostburg's focus on Recreation and Parks Management. All students completing the B.S. degree in Adventure Sports Management can transfer their credits back to Garrett College and receive the A.A.S. degree in Adventuresports.

Summary of Requirements for Major in Adventure Sports Management

1. Adventure Sports Courses: (30 credits)
   - ADSP 330 Outdoor Education
   - ADSP 340 Expedition Planning in Adventure Sports
   - ADSP 350 Risk Management in Adventure Sports
   - ADSP 360 Entrepreneurship in Adventure Sports
   - ADSP 381 Facilitation Skills and Techniques in Adventure Sports
   - ADSP 382 Agency Assessment in Adventure Sports
   - ADSP 391 Journaling in Adventure Sports
   - ADSP 392 Mentorship I in Adventure Sports
   - ADSP 491 Professional Preparation in Adventure Sports (ASI 206)
   - ADSP 492 Mentorship (Internship) (ASI 207)

2. Recreation and Parks Management Courses: (6 credits)
   - RECR 393 History and Philosophy of Outdoor Recreation
   - RECR 488 Principles of Ecotourism

3. Content Courses Outside Department: (19 credits)
   - ASI 101 Intro ASI Park, Recreation*
   - ASI 164 Advanced Level First Aid and CPR*
   - ASI 170 Guiding and Instructing Adventuresports*
   - ASI 200 ASI Program Management*
   - ASI 201 Leadership/Group Dynamics*
   - ASI 104/105/204/205 Colloquium (1 Credit)*
   - BIO 110 Natural History (Group C: Science)*

4. Skill Courses Outside Department: (15 credits)
   - ASI 110 Backcountry Living Skills*
   - ASI Basic Skills Courses (4 Credits)*
   - ASI Intermediate Skills Courses (4 Credits)*
   - ASI Instructors Level Course (2 Credits)*
   - ASI Rescue Skills Course (2 Credits)*
Recreation and Parks Management

Major

Concentrations in
- ADVENTURE SPORTS
- COMMUNITY PROGRAM DELIVERY
- HOSPITALITY MANAGEMENT & TOURISM
- THERAPEUTIC RECREATION

Professors: Blankenship, Gray, Kauffman
Assistant Professor: Dougherty
Affiliated Faculty: Debra Frank, Allegany College of Maryland; Mike Logsdon, Garrett College

Program accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

You are required to complete RECR 497, which includes attendance at one state, regional or national conference during your junior or senior year, and current certification in CPR and first aid.

This program may also be completed at the Community College of Baltimore County - Catonsville. Interested students may contact Maureen Dougherty, coordinator of the FSU Recreation and Parks program at CCBC, 443.840.4603.

Legal residents of Delaware may complete a recreation and parks management degree at Maryland resident tuition rates through the SREB Academic Common Market (ACM). You may retain your eligibility ONLY if you select the additional requirement options of a minor, an associate degree or a concentration. If you already have a bachelor's degree from another institution or pursue a second major at FSU, you are not eligible to participate in ACM.

Summary of Requirements for Major/Minor in Recreation and Parks Management

<table>
<thead>
<tr>
<th>Major</th>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Discipline Core: (36 hours)</strong></td>
<td><strong>1. Required Courses: (6 hours)</strong></td>
</tr>
<tr>
<td>RECR 201 Introduction to Recreation and Parks</td>
<td>RECR 380 Recreation Leadership</td>
</tr>
<tr>
<td>RECR 342 Park and Facility Design</td>
<td>RECR 382 Recreation Programming</td>
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<tr>
<td>RECR 380 Recreation Leadership</td>
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<tr>
<td>RECR 382 Program Planning</td>
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<tr>
<td>RECR 388 Research Methods in Recreation and Parks</td>
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<td>RECR 440 Organization and Administration of Recreation and Parks</td>
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<td>RECR 443 Issues and Risk Management in Recreation and Parks</td>
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<td>RECR 491 Practicum and Professional Seminar</td>
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<tr>
<td>RECR 492 Internship Project (Capstone)</td>
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<tr>
<td>RECR 495 Internship in Recreation</td>
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<tr>
<td>RECR 497 Out-of-class Requirements (see bullets at left)</td>
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<tr>
<td><strong>2. Courses Outside Department: (3 hours)</strong></td>
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<tr>
<td>COSC 100/110 Intro. to Computer Science (Tech. Fluency)</td>
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<tr>
<td><strong>3. Complete one of the following:</strong></td>
<td></td>
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<tr>
<td>a. a second major</td>
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<tr>
<td>b. a minor</td>
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<tr>
<td>c. an associate degree</td>
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<tr>
<td>d. a bachelor's degree from another institution</td>
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<tr>
<td>e. a concentration within the major as follows:</td>
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<tr>
<td><strong>I. Community Program Delivery Concentration (27 hours)</strong></td>
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<tr>
<td><strong>A. Recreation: (12 hours)</strong></td>
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<td>Select four of the following:</td>
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<tr>
<td>ADSP 381 Facilitation Skills and Techniques in Recreation and Parks</td>
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<tr>
<td>RECR 100 Leisure and the Diverse American Culture (GEP Group F)</td>
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<td>RECR 384 Special Event Management</td>
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<tr>
<td>RECR 393 History and Philosophy of Outdoor Recreation</td>
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<tr>
<td>RECR 394 Environmental Interpretation</td>
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<td>RECR 448 Principles of Ecotourism</td>
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<tr>
<td>RECR 480 Field Experience in Recreation and Parks (3 credits)</td>
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<tr>
<td>HLTH 101 Community Health Promotion</td>
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<tr>
<td>HLTH 125 Health and Culture (GEP Group F)</td>
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<tr>
<td>HLTH 330 Epidemiology of Health</td>
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<tr>
<td>ASI 110 Backcountry and Outdoor Living Skills*</td>
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<td><strong>B. Psychology: (6 hours)</strong></td>
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<tr>
<td>PSYC 150 General Psychology (GEP Group D)</td>
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<tr>
<td>PSYC 210 Child Development</td>
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<tr>
<td>or PSYC 212 Adolescence and Adulthood</td>
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<tr>
<td><strong>C. Sociology: (6 hours)</strong></td>
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<tr>
<td>SOCI 100 Intro. to Sociology (GEP Group D)</td>
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<td>Select one of the following:</td>
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<tr>
<td>SOCI 200 Social Problems</td>
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<td>SOCI 322 Social Demography</td>
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<td>SOCI 325 Community Analysis</td>
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<td>SOCI 326 Sociology of Rural Life</td>
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<td>SOCI 328 Sociology of Urban Life</td>
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<td>SOCI 366 Social Inequality</td>
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<td><strong>D. Communications Studies: (3 hours)</strong></td>
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<td>Select one of the following:</td>
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<tr>
<td>CMST 102/112 Introduction to Human Communications</td>
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<tr>
<td>CMST 122 Introduction to Public Speaking</td>
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<tr>
<td>CMST 215 Small Group Communication</td>
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<tr>
<td>CMST 300 Interpersonal Communication</td>
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<tr>
<td>CMST 322 Presentational Communication</td>
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</tbody>
</table>
II. Adventure Sports Concentration (27-28 hours)

A. Two ASI skills courses: (2 hours)*
Any two courses from Section B, C, D or E

B. Two Introductory Level Courses: (2 hours)*
Examples include but are not limited to:
ASI 120 Introduction to Traditional Rock Climbing
ASI 140 Introduction to Cross Country Mountain Biking
ASI 154 Beginning Snowboarding
ASI 158 Cross Country Skiing
ASI 180 Introduction to New Games-Initiatives/Low Ropes Challenge Course
ASI 190 Beginning Open Water SCUBA
ASI 192 Basic Sailing

C. Three Intermediate Level Courses: (3 hours)*
Examples include but are not limited to:
ASI 231 Whitewater Kayaking Techniques II
ASI 250 Cross Country Skiing Techniques I
ASI 260 Rock Craft 3: Vertical Rock Rescue
ASI 276 Whitewater Kayak Instructor Training
ASI 280 Intermediate Ropes Course

D. One Instructor/Guide Level Course: (1 hour)*
Examples include but are not limited to:
ASI 270 Rock Craft 6: Rock Climbing Instructor Development
ASI 271 Wilderness Guide Instructor Training (LNT Master Educator)
ASI 273 Mountain Bike Guide Development and Certification
ASI 274 Ski School Instructor Training
ASI 276 Whitewater Kayak Instructor Training
ASI 277 Whitewater Rafting Instructor Training
ASI 279 Challenge Course Facilitation

E. One Rescue Level Course: (1 hour)*
Examples include but are not limited to:
ASI 160 Swift Water Rescue
ASI 162 Fundamentals of Search and Rescue
ASI 260 Rock Craft 3: Vertical Rock Rescue

F. Take all of the following: (9 hours)
ASI 110 Backcountry Living Skills
ASI 164 Wilderness First Responder
RECR 393 History and Philosophy of Outdoor Recreation or HUM 210 Society & the Environment

G. Communications Studies: (3 hours)
Select one of the following:
CMST 102/112 Intro to Human Communications
CMST 122 Introduction to Public Speaking
CMST 132 Introduction to Interpersonal and Small Group Communication
CMST 215 Small Group Communication

H. Select two of the following: (6-7 hours)
ACCT 211 Financial Accounting
BIO 110 Natural History (4 credit hours) *
MGMT 251 Management of Organizations
MGMT 315 New Business Ventures
PSYC 150 General Psychology (GEP Group D)
PSYC 210 Child Psychology
PSYC 212 Adolescence and Adulthood
PSYC 317 Abnormal Psychology
PSYC 385 Group Processes
PSYC 386 Drugs and Human Behavior
PSYC 410 Introduction to Counseling
RECR 394 Environmental Interpretation
RECR 448 Principles of Ecotourism

III. Hospitality Management & Tourism Concentration (27 hours)

A. Recreation courses: (3 hours)
RECR 384 Special Events Management
RECR 448 Principles of Ecotourism

B. Tourism courses: (3 hours)
GEOG 454 Geography of Tourism
or GEOG 455 Tourism Planning
or **30-120 Principles of Travel/Tourism

C. Hotel and Resort courses: (19 hours)
**30-110 Food Service Sanitation

D. Business courses: (3 hours)
ACCT 211 Financial Accounting
or **61-109 Practical Accounting/Bookkeeping
IV. Therapeutic Recreation Concentration (41-44 credits)

A. Complete a 560-hour consecutive internship under both NCTRC-certified site and internship supervisors.

B. Recreation Courses: (15 hours)
   - RECR 221 Introduction to Therapeutic Recreation
   - RECR 321 Therapeutic Recreation Practices and Procedures
   - RECR 421 Client Assessment and Evaluation in Therapeutic Recreation
   - RECR 422 Administration and Supervision of Therapeutic Recreation
   - RECR 423 Advanced Facilitation Methods for Clinical and Community Setting in Therapeutic Recreation

C. Anatomy and Physiology: (4 hours)
   - BIOL 211 Essentials of Anatomy and Physiology
     or BIOL 109 Anatomy and Physiology***

D. Abnormal Psychology: (3 hours)
   - PSYC 317 Abnormal Psychology
     or PSYC 201 Abnormal Psychology***

E. Human Growth and Development through the Life Span: (3-6 hours)
   - PSYC 103 Principles of Human Growth/Development***
     or PSYC 208 Introduction to Lifespan Development
     or PSYC 210 Child Psychology and PSYC 212 Adolescence and Adulthood

F. Human Services and Related Biological and Physical Sciences: (16 hours)
   - BIOL 149 General Biology I (GEP) (4)
     or BIOL 101 General Biology (4)***
   - PSYC 150/151 General Psychology (GEP)
     or PSYC 101 Introduction to Psychology***

Select 3 courses from:
   - BIOL 202 Anatomy and Physiology II
   - PSYC 213 Psychology of Adjustment
   - PSYC 250 Death and Dying
   - PSYC 404 Psychology of Exceptional Children
   - PSYC 409 Human Learning and Cognition
   - PSYC 418 Social Psychology
   - PSYC 489 Child and Adolescent Disorders
   - PSYC 410 Introduction to Counseling
   - SOCI 100 Introduction to Sociology (GEP)
   - SOCI 200 Social Problems
   - SOCI 203 Sociology of Deviant Behavior
   - SOCI 340 Criminology
   - SOCI 442 Juvenile Delinquency
   - SOCI 468 Sociology of Later Life
   - PHEC 303 Biomechanics for Exercise Science
   - SOCI 101 Introduction to Sociology***
   - BIOL 202 Human Anatomy and Physiology II***
   - BIOL 201 Human Anatomy and Physiology I***

• The therapeutic recreation concentration prepares you to sit for the National Council for Therapeutic Recreation Certification Exam.
• You may complete the B.S. in Recreation and Parks Management with a therapeutic recreation concentration at the main campus or at the CCBC Catonsville campus.
• You may complete a minor in either Psychology or Sociology by taking several additional courses.

**Allegany College of Maryland courses
***CCBC, Catonsville courses